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4	FEDERAL COMMUNICATIONS COMMISSION
5	Consumer Advisory Committee Meeting
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8	9:10 a.m.
9	Wednesday, June 30, 2010
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L4	445 12th Street, S.W.
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- 2 MS. BERLYN: Good morning, everyone and
- 3 welcome. I have a couple of announcements to make.
- 4 First I want to thank the Dish Network for -- Alex
- 5 Constantine is here today representing Dish, and thank
- 6 you so much for sponsoring our food today. Unexpected
- 7 pleasure to have breakfast actually, so thank you very
- 8 much.
- 9 We'll do a round of introductions, but let
- 10 me just point out a couple of folks first and say to
- 11 welcome Chris Soukup, welcome. You are taking Karen's
- 12 spot -- saw Karen's in back of the room -- Karen
- 13 Peltz-Strauss's spot representing Communication
- 14 Service for the Deaf, so welcome and thank you. Bill
- 15 Belt is here for CEA this morning, and Alex
- 16 Constantine is here for Dish Network, so thank you
- 17 all.
- So why don't we do a guick round of
- 19 introductions. I'm Debbie Berlyn representing the
- 20 National Consumers League.
- MR. DANIELS: Good morning. My name is
- 22 Lawrence Daniels representing the National Association

- of State Utility Consumer Advocates.
- MS. CRESPY: Good morning. I'm Mary Crespy
- 3 with Verizon.
- 4 MR. STEPHENS: I'm Brandon Stephens for the
- 5 Eastern Band of Cherokee Indians.
- 6 MR. McELDOWNEY: Ken McEldowney, Consumer
- 7 Action.
- 8 MR. BARTHOLME: Ed Bartholme with Call for
- 9 Action.
- 10 MR. CONSTANTINE: Alex Constantine, Dish
- 11 Network.
- 12 MR. BELT: Bill Belt, Consumer Electronics
- 13 Association.
- MS. BOBECK: Ann Bobeck, National
- 15 Association of Broadcasters. Good morning, everyone.
- MR. STOUT: Good morning, everyone. I am
- 17 Claude Stout.
- 18 UNKNOWN MALE SPEAKER: You have to turn the
- 19 mic on.
- 20 MR. STOUT: Yes, good morning. And I am
- 21 Claude Stout, and I am with the Deaf and Hard of
- 22 Hearing Consumer Advocacy Network.

- 1 MS. HAMLIN: Lise Hamlin, Hearing Loss
- 2 Association of America.
- 3 MR. SOUKUP: Chris Soukup, Communication
- 4 Service for the Deaf.
- 5 MS. HEPPNER: Cheryl Heppner, Northern
- 6 Virginia Resource Center for Deaf and Hard of Hearing
- 7 Persons.
- 8 MR. DEFALCO: Mark Defalco with the
- 9 Appalachian Regional Commission.
- 10 MR. COLE: John Cole with the Hawaii Public
- 11 Utilities Commission.
- 12 MR. CRAIG: Lew Craig with the Alaska
- 13 Attorney General's Office.
- MS. LEECH: Irene Leech, with the Consumer
- 15 Federation of America.
- MR. MARSHALL: I need to talk in the
- 17 microphone, too. I'm Scott Marshall with the
- 18 Commission.
- 19 MS. BERLYN: And someone just walked in,
- 20 Charles?
- 21 MR. BENTON: Charles Benton, Benton
- 22 Foundation.

1	MS. BERLYN: Now, for anyone who is new to
2	the room, a couple of technical issues here. When you
3	want to speak, just make sure you do raise your hand.
4	You'll see others doing that, and that's to make sure
5	the folks in the booth back there turn on your mic.
6	The other thing is when we do discussion
7	later in the afternoon, and if you have questions from
8	any of our presenters, we'll use the name cards on its
9	side to say you want to make a remark, and then I'll
10	track that. It's an organized way of doing
11	discussion.
12	Well, welcome, everyone. We have a very
13	full day today, and I think we're ready to get our
14	agenda started. Does anyone have any questions about
15	the day before we get started?
16	[No response.]
17	MS. BERLYN: Okay. We will have remarks
18	from I believe two commissioners this morning. As you
19	all know, we are completely flexible, and so we'll
20	stop business when they come in the room. But we'll
21	continue with our agenda until that point. So I would

love to welcome Karen Peltz-Strauss.

- 1 MR. MARSHALL: A lady who needs no
- 2 introduction.
- 3 MS. BERLYN: Exactly. Karen needs no
- 4 introduction. Karen was a long-time member of this
- 5 CAC and is now a Deputy Bureau Chief with the Consumer
- 6 and Government Affairs Bureau. So welcome, Karen.
- 7 Thank you so much.
- 8 MS. PELTZ-STRAUSS: I'm glad I came down
- 9 early.
- MS. BERLYN: Me, too.
- MR. MARSHALL: You and me both.
- 12 MS. PELTZ-STRAUUS. I see, there's actually
- 13 still some muffins. I don't know if I'm allowed to
- 14 take them anymore.
- MR. MARSHALL: We won't tell.
- MS. PELTZ-STRAUSS: Yeah, don't tell, as we
- 17 broadcast this across America. It's like those talk
- 18 shows are, I don't really want to tell anybody, I'm
- 19 just telling 50 million people.
- 20 So it's great to be here from this point of
- 21 view. As you know, I'm the Deputy Bureau Chief of
- 22 Consumer and Governmental Affairs, and my focus really

- is mostly disability. And I've actually invited
- 2 Elizabeth Lyle to come down at 9:30 as well to talk
- 3 about the Accessibility and Innovation Forum, which is
- 4 what I'm listed on on the program, but actually she is
- 5 really the leader or the person spearheading the
- 6 actual forum.
- 7 So what I thought I would do is talk more
- 8 about some of the things that we've done in the Bureau
- 9 since I arrived, and some of the things that the
- 10 Bureau and the Commission has in the planning stages
- 11 for the coming year with respect to disability
- 12 proceedings.
- So this was a big week here at the
- 14 Commission, because just Monday, we released several
- 15 items on relay services. We released a Notice of
- 16 Inquiry on Relay and the new rates for the coming
- 17 year.
- I am recused from the rate issue, and I will
- 19 state for the record that I actually was the last
- 20 person probably in America to know the rate. I
- 21 refused to let anyone even tell me it until Monday
- 22 morning, and they said, how do you not know? The

- 1 entire world knows that this rate is? I said, no, I
- 2 don't know.
- 3 So I'm not going to tell about the rate
- 4 issue, but the Notice of Inquiry accompanying the rate
- 5 is designed to take a fresh look at relay services
- 6 going forward -- I'm allowed to work on this.
- 7 It's basically looking at the compensation -
- 8 not only the compensation of relay, but really the
- 9 whole video relay program, and this is mostly focused
- on video relay for the NOI, both in terms of whether
- 11 the compensation methodology that we're using makes
- 12 sense in a new technological environment.
- 13 For example, it's coming to be that video
- 14 communications is finally becoming more mainstream.
- 15 For example, the introduction of the IPhone 4, and now
- just now last night I learned that the Droid has Skype
- 17 capability. There's going to be able to be video
- 18 communication point to point by anybody.
- 19 So right now, the VRS providers have been
- 20 providing point to point along with the relay service.
- 21 Well, does that make sense in the future? And right
- 22 now, people get their video equipment only from

- 1 providers. Consumers probably want to be able to get
- 2 equipment off the shelf from retail establishments,
- 3 but that retail equipment right now doesn't really
- 4 work with our numbering system.
- 5 And so it kind of asks about how people get
- 6 their equipment, it asks about certification of relay
- 7 providers, because we have a certification process
- 8 right now. It's not clear that there's enough
- 9 oversight of relay providers, so we want to ask about
- 10 that.
- 11 And it asks a whole range of questions about
- 12 whether consumers are getting their needs met and
- whether the compensation scheme is fair and just.
- 14 There's huge diversity in the way providers report
- 15 their compensation and should there be greater
- 16 equivalents in terms of accounting methods, and really
- 17 should the Commission just take a completely fresh
- 18 look at this whole program.
- 19 So that's what the NOI asks. A few weeks
- ago, we also released a Notice of Proposed Rulemaking,
- 21 which asks for greater accountability by video relay
- 22 providers as well. And looks at a couple of other

- 1 things along those lines on the relay program. So
- 2 that's one of the things that we're working.
- 3 The rely, the Notice of Inquiry is first,
- 4 then it's going to be followed by Notice of Proposed
- 5 Rulemaking and then an order, and that's going to take
- 6 us through a lot of the year. And so we're kind of on
- 7 a fast track on this because we need to get everything
- 8 resolved in time for the relay providers to submit
- 9 their cost data, which will be in the late winter. So
- 10 we're on a very, very fast track.
- 11 Something else that we did a couple of
- months ago, or about a month ago -- Elizabeth Lyle is
- going to join me, just came down -- is that we had a
- Wireless Accessibility workshop. And Elizabeth is
- actually now a part of the Wireless Bureau.
- And this has been a huge success, which was
- 17 a way to learn from consumers about the problems that
- 18 they're having accessing wireless phones, and hear
- 19 from the industry on some possible solutions. And it
- 20 really laid the groundwork for some additional work
- 21 that we're hoping to do in the future.
- 22 You should be hearing more from us on that

- 1 point, but the goal is to make sure that Section 255,
- which requires wireless phones to be accessible to
- 3 people with disabilities, is implemented to a greater
- 4 extent than it has been in the past and that it's
- 5 enforced to a greater extent.
- And one of the things that Elizabeth is
- 7 going to be talking about is that one of the ways
- 8 we're going to be looking at doing this is through
- 9 facilitated dialogs and other ways to have industry
- 10 communicate with consumers on solutions to this and
- 11 other accessibility problems.
- 12 We also had a mini summit on deaf-blind
- 13 issues. I call it a mini summit because it was really
- only -- it was kind of one-sided. It was 12 deaf-
- 15 blind adults that came to our offices in conjunction
- with a program run by the National Helen Keller
- 17 Center, and it was absolutely phenomenal.
- 18 Just the orchestration of interpreters, we
- 19 had two interpreters for almost each person. And each
- person, people who are deaf-blind communicate in
- 21 different ways. It's not that everybody communicates
- in the same way.

1	So we had really almost like an orchestra of
2	different kinds of interpreting in the room. Some
3	people have some vision, some people have some
4	hearing, some people have tunnel vision. And we
5	learned from this group firsthand what their needs
6	are, and it was very, very enlightening.
7	So we're going to be following up with that.
8	They are going to be having a national summit on deaf-
9	blind issues next year. We've already made plans to
10	try to attend that. That's going to be in Kentucky.
11	We also in the past couple weeks got our
12	video programming registry up and running. And that's
13	a registry that allows our rules require video
14	programming distributors to provide their contact
15	information and get it entered into the registry or
16	enter it themselves for the purposes of having,
17	enabling consumers to know which their provider is,
18	which their distributor is for the purpose of filing
19	complaints.
20	And these are complaints that would be
21	were expressing concerns, either immediately at the
22	time that the program is on. If captioning falls off,

- 1 they could have a contact person to call and say,
- 2 there's no captions, please fix it, or to file
- 3 complaints with the Commission for resolution on a
- 4 longer term basis. So that registry is up and
- 5 running, and has been usually successful in terms of
- 6 enabling consumers to file complaints more easily, and
- 7 enabling us to find out where the providers or the
- 8 distributors are.
- 9 Looking around -- because I think that some
- 10 people from the Disability Rights Office may stop off
- 11 down here so I can introduce you to them, but I don't
- 12 see too many now. And we are going -- so in the
- coming months, what we are going to be doing -- oh,
- and here are some of them.
- 15 So over there is Amy Brown -- if you could
- 16 stand up -- and Arlene Alexander, and they actually
- 17 both worked on this registry that I just talked about.
- 18 And Amy's focus is specifically on closed captioning
- 19 issues, and Arlene's does web and a ton of other
- things in the Bureau that need to be taken care of.
- 21 So in the future, we're going to be doing a
- lot of different things. Oh, and here's some more

- 1 staff. So there's Greg Hlibok, and many of you know
- 2 him, Greg works on relay issues. And Sherita Kennedy,
- 3 and Sherita works on the complaints. So she's been
- 4 the recipient of handling many of the closed
- 5 captioning complaints that I just described.
- And one of the things that we're trying to
- 7 do is get our staff out in the open a little bit more
- 8 so that when you have issues, complaints, et cetera,
- 9 you know who to go to. You can place a face with a
- 10 name and feel more comfortable contacting us. Because
- 11 we are part of the Open Government effort, and we want
- to be able to answer peoples' concerns.
- 13 So in the future, as I mentioned, we have a
- lot on the agenda. One of the things I said is we're
- going to be following up on the Wireless Accessibility
- 16 Workshop, trying to figure out how to create
- 17 consensus.
- 18 There have been consensus in the past on
- 19 hearing and compatibility issues, and we're hoping to
- 20 achieve greater consensus on some of the accessibility
- 21 issues, especially for people who are blind or deaf-
- 22 blind and don't have access to cell phones. We are

- going to be looking at ways to improve the Wireless
- 2 Bureau.
- 3 We'll be looking at ways to improve the
- 4 hearing and compatibility rules. We are going to be
- 5 looking at ways to improve the closed captioning
- 6 rules. There's still an outstanding petition that was
- 7 filed in 2004 or '05 -- '04? '04. We issued a Notice
- 8 of Proposed Rulemaking on that in 2005 accepting the
- 9 petition, but there have been no rules that have been
- 10 issued. So we're looking at that.
- 11 And then of course we have the
- implementation of the Broadband Plan, and that is
- 13 going to be huge. That's over the next year as well
- 14 and the year after. And that includes several
- proceedings, starting with an NOI on real-time text,
- which is a means of enabling people who use text to
- 17 communicate with other people who use text in real-
- 18 time, not type and send. And it would be a means of
- 19 enabling this in the digital environment, because TTYs
- and the analog environment are on their way out.
- 21 We also are going to be doing an update of
- 22 the Section 255 rules so that we can extend their

- 1 application to Internet-based services and equipment,
- 2 and of course this is also a little bit mired in the
- 3 Commission's reclassification or efforts to extend
- 4 rules to certain Title II provisions. Of course, that
- 5 has a lot of other implications that you are all aware
- 6 of.
- 7 Something else that you may be aware of is
- 8 that HR-3101, which deals directly with this, is being
- 9 marked up today in the House. Probably everybody
- 10 knows that. And the Senate looks like it's also
- 11 interested in marking it up and getting it passed this
- 12 year, which would eliminate for disability issues, any
- of the reclassification Comcast/ancillary jurisdiction
- issues.
- 15 And then finally -- or maybe not so finally
- 16 next is --
- 17 [Laughter.]
- 18 -- access to Internet video programming.
- 19 This is of course, making sure that the closed
- 20 captioning rules that now apply to television
- 21 programming extend to the Internet, also looking at
- 22 access to devices used with Internet video

- 1 programming.
- 2 And that would not only be limited to closed
- 3 captioning but also access by people with vision
- 4 disabilities, especially user interfaces. We're also
- 5 going to be looking at generally user interface issues
- 6 with respect to not only digital television but also
- 7 Internet-based devices.
- 8 Again, obviously this is an enormous agenda.
- 9 We're not going to be doing all of this overnight.
- 10 It's going to take some time.
- 11 And finally, we have a constant stream of
- 12 relay issues on just -- it's just an enormous number
- of issues that have been pending that we're going to
- 14 be trying to resolve, including numbering for hearing
- 15 people, questions again about certification, about
- white labels. But also specifically focusing a little
- 17 bit more on improving relay services for groups that
- have not really been as much on the radar.
- 19 And that will include people who use speech-
- 20 to-speech relay services and people who are deaf-
- 21 blind. And so we're already in the process of talking
- 22 and discussing ways to improve our existing relay

- 1 rules and possibly implementing new guidance for these
- 2 kinds of services.
- I think one more person came from the
- 4 Disability Rights Office, and that's Andy Mulitz --
- 5 two people, actually -- and Susan Kimmel. If you
- 6 could stand up? There's Andy, and Andy works on relay
- 7 issues and other things, and Susan is one of the
- 8 Deputies of the office, and she works on a variety of
- 9 issues.
- 10 So I'm going to hand it over to Elizabeth,
- 11 and she'll talk about the Accessibility and Innovation
- 12 Forum, and then maybe we could take a couple of
- 13 questions.
- 14 MS. LYLE: Good morning. I think you can
- tell that Karen has a huge agenda, and I don't know
- how we ever survived without her, and we're so happy
- that she's here.
- MS. PELTZ-STRAUSS: Thank you.
- 19 MS. LYLE: One of the recommendations in the
- 20 National Broadband Plan I think is, I might have
- 21 discussed last time I was here, was the establishment
- of an Accessibility and Innovation Forum. And we have

- 1 been -- we're going to be launching that on July 19 at
- 2 a celebration of the ADA.
- 3 We have been doing extensive outreach and
- 4 talking to many of you, we've had a lot of meetings.
- 5 We have had blog posts where we sought input on issues
- 6 dealing with, you know, how we should establish a
- 7 clearing house, what that would look like, and also a
- 8 problem-solving commons.
- 9 We talked about having a Chairman's award
- 10 and what we should do to implement that. That's
- 11 questions about the use of more extensive new media
- 12 tools, including using quest blog posts. And we also
- 13 asked lots of questions on what kind of field events
- and workshops we should have as part of this.
- I mean what this is, is we're trying to have
- both online and in-person meetings where we can do a
- 17 lot of collaborative problem solving, and using some
- 18 of the Open Government tools that Karen talked about
- 19 also.
- 20 We're really excited about these efforts. I
- 21 think we're learning that we cannot do this by
- ourselves. We're going to need a lot of help from the

- other people in the public sector and private sector
- 2 to put this together.
- It's going to be scalable. We're going to
- 4 start off with some initiatives on July 19, but we're
- 5 going to be building it over the next year, year and a
- 6 half, two years, and we look forward to working with
- 7 you on that effort.
- 8 MS. PELTZ-STRAUSS: So we'd love to take
- 9 some questions, and I just want to say that Elizabeth
- 10 keeps me honest. She's the one that you should
- definitely go to when you want a chief consensus.
- 12 She's the one that says, we've got to work this out.
- 13 So we're a good balance.
- I want to introduce one other person,
- 15 Marilyn Abraham, if you could stand up, who's also
- 16 with our Disability Rights Office. And Marilyn
- 17 handles some she looks at inquiries and handles
- 18 TRS complaint logs and various other issues also
- 19 related to complaints in TRS. Yes, Ken?
- MR. McELDOWNEY: I must say it's nice to see
- 21 you on that side of the table. I have a question that
- 22 may be sort of outside of the scope of what you guys

- 1 are working on, but one of our new staff members is
- 2 blind. And he was sort of looking at various social
- 3 media sites and discovered at Facebook, which now has
- 4 like 500 million members or something, is really
- 5 inaccessible to folks who are blind.
- And I guess one of the issues I have is just
- 7 in terms of, as the Commission is moving more toward
- 8 broadband access, are there any efforts being taken in
- 9 terms of making sure that at least the major Web sites
- 10 are accessible to people with disabilities?
- 11 MS. PELTZ-STRAUSS: That's a good question,
- and it's a hard question actually, because both our
- 13 rules, were we to extend them under Section 255 and
- 14 the provisions in HR-3101, which would formally give
- us the authority to do so -- both would not reach
- 16 Facebook. But what they would reach are the ramps to
- 17 Facebook.
- 18 So it would reach the user interfaces, so if
- 19 you're trying to -- it's a fine distinction, and I get
- 20 myself in trouble when I start trying to figure out
- 21 where that line is drawn. That's the best image that
- I can create, that it's the ramp to but it stops at

- 1 the Web site.
- Now, the Department of Justice is also now
- 3 looking at updating its rules, and they've made this
- 4 public in a hearing couple of weeks ago, to expand its
- 5 ADA rules on Title II and Title III to Web sites. But
- 6 even that would probably not reach social media sites.
- 7 Rather, it would reach places of public accommodation
- 8 and state and local governments.
- 9 So as of now, I don't know if any plans in
- 10 place to reach these megasites. That's not to say
- 11 that it's not something that the Commission would
- 12 consider, or at least that I think -- maybe if not the
- 13 Commission, that somebody would consider, because I'm
- 14 not sure that we're the right ones.
- It may be the Department of Justice. I
- think it may fall under their jurisdiction more than
- 17 ours, as more of an ADA-type issue. It's something to
- 18 consider. And then, also, well why don't I give it to
- 19 Elizabeth, because she'll work it out with the
- 20 industry.
- 21 MS. LYLE: I would add that's what's really
- 22 promising about the Accessibility Innovation Forum is

- 1 we don't have to worry about where those lines are.
- 2 It would be more of a common sense approach. We're
- 3 talking about broadband accessibility. Of course that
- 4 would be an important thing.
- 5 So the question is what kind of tools would
- 6 we use to help foster that and facilitate that. If
- 7 you had a problem-solving commons, for example,
- 8 someone could post, here's a challenge, or we could
- 9 sponsor a challenge. I mean I think there are lots of
- 10 tools that we're going to be looking at to get
- involved in a non-regulatory way as well.
- 12 MS. PELTZ-STRAUSS: See, I told you, she's a
- non-regulatory and I'm the regulatory. But she's
- 14 right, because actually right now -
- 15 UNKNOWN MALE SPEAKER: She's the consensus
- 16 right?
- 17 MS. PELTZ-STRAUSS: Right -- no, I mean no.
- MS. LYLE: She's right, too.
- 19 MS. PELTZ-STRAUSS: See, we work very well
- 20 together. No, but it you know NetFlix is now
- 21 starting to finally make its videos accessible online,
- 22 and that is not regulated.

1	So the wonderful thing about the Internet is
2	that there are technical solutions that can be
3	implemented if people put their minds to them. So you
4	know I think that this is probably a good one for a
5	non-regulatory approach rather than wait for the
6	regulatory to catch up. Charles?
7	MR. BENTON: Karen, it's not only great to
8	see you here in your current role, but it's inspiring
9	that the number of your staff has shown up. This is
10	one of the outstanding we want to, as an advisory
11	committee, we want to be relating to the staff, and to
12	have your staff here in force to support you is really
13	inspiring, and we're thrilled.
14	Let me just ask the obvious question.
15	Having been on the other side of the issues here, as a
16	longtime member of the CAC, what can the CAC do to
17	help you? How can we help you, because you must have
18	some things where you need help and where you have
19	barriers that are hard to overcome. I'm just
20	wondering, can you help us set the agenda on how we
21	can help you?
22	MS. PELTZ-STRAUSS: Well, first of all I

- want to say that I find that I don't have that many
- 2 barriers, other than time. That this Commission in
- 3 wholly dedicated to doing the right thing when it
- 4 comes to implementing laws to protect people with
- 5 disabilities. So that's a good thing. I would love
- 6 more staff --
- 7 MS. LYLE: Hours in a day.
- 8 MS. PELTZ-STRAUSS: Hours in a day. But you
- 9 can see, as you just pointed out, the staff is here,
- and that's wonderful, and they're very, very
- 11 dedicated.
- 12 I just want to actually comment that we're
- all going to be leaving shortly, because I have
- 14 meetings at the White House. And so I apologize
- because we won't be here most of the day. But the
- staff is incredibly dedicated, the Commission is
- incredibly dedicated.
- 18 Having said that, it always helps when an
- 19 advisory body to the Commission makes recommendations.
- 20 And to the extent that you can make recommendations,
- 21 let CGB know about it and let the Commissioners know
- about it, that's going to go a huge way. So you know,

- 1 basically do what you've done in the past but just do
- 2 more of it.
- 3 MS. BERLYN: Thanks. Can you take one more
- 4 question?
- 5 MS. PELTZ-STRAUSS: Sure.
- 6 MS. BERLYN: Lise?
- 7 MS. HAMLIN: I'd also like to echo what
- 8 everyone else has been saying. It's so nice to see
- 9 you and your staff here.
- MS. PELTZ-STRAUSS: Thanks.
- 11 MS. HAMLIN: I really applaud everyone for
- 12 all your hard work, really. You've been terrific, and
- 13 you were terrific even before you were there. But let
- me -- Charles asked a broad question. I'm going to
- ask a real narrow one, and maybe one of your staff can
- 16 answer.
- 17 Recently the captioning rules changed so
- 18 that you can get -- so the FCC gets directly
- 19 captioning complaints. Are you planning to put out
- 20 reports periodically that shows what kinds of
- 21 complaints are coming in, not just how many, but like
- 22 types of complaints so that we can sort of look at the

- 1 picture, what it's looking like as it comes in?
- MS. PELTZ-STRAUSS: We are actually talking
- 3 about that right now, and we do want to report on the
- 4 existence of the complaints. What we need to find out
- 5 is how much detail we can report. But you know that a
- 6 working group was formed on digital television. It
- 7 hasn't met for a while, but that doesn't mean that
- 8 we're not working on these issues.
- 9 So it's helpful to know that you want that
- 10 kind of information, and we will take that back. I
- 11 have time for one or two more.
- MS. BERLYN: Does anyone else have -- yeah,
- 13 Bill?
- MR. BELT: Question for Karen, and it is
- great to see you. I haven't seen you since you
- 16 started your new job. So it must have been
- 17 fascinating, I imagine, to meet with the deaf-blind
- 18 community and to hear about their needs.
- 19 And I'm curious, did you learn anything in
- 20 particular that you didn't know before that you think
- is so important, may be worth mentioning to this group
- 22 today?

1	MS. PELTZ-STRAUSS: Yes, and in fact we did
2	I did learn things, and we all did, I think. First
3	of all, I myself knew that there was a range of people
4	who were deaf-blind, but to see it in action was very
5	informative. As I said, there were different people
6	in different parts of the room that had different
7	abilities, and it was just very helpful to see that.
8	The other thing that I know that I learned
9	was that there are many, many things that can be done
10	by relay services now, instantly, that could help
11	these people communicate. For example, having plain
12	backgrounds, having people wear a certain color of
13	clothing, having video relay service interpreters be
14	patient.
15	There were just like a list of things that
16	they pointed out that could be done right now that
17	could facilitate their communication. We also learned
18	that most cell phones are not compatible with Braille
19	displays, which I don't think we had really focused on
20	before, and so the question is why.
21	So yes, we did learn a lot of things. I
22	don't know if Susan, whether you want to add anything.

- 1 You don't have to.
- MS. KIMMEL: We were really thrilled to meet
- 3 with these young people who were advocates for the
- 4 deaf-blind, and saw this as a very good first step in
- 5 beginning the Summit and other types of activities
- 6 that we need to research further to take this to the
- 7 next step. So it was a very exciting opportunity that
- 8 day.
- 9 MS. PELTZ-STRAUSS: I think Claude had a
- 10 question, maybe that will be the last one?
- MS. BERYLYN: Yes, Claude.
- MR. STOUT: Karen, I'd like to thank you for
- 13 having your team here with us this morning. We really
- 14 appreciate it.
- 15 I'd also like to mention something for the
- 16 record for everyone in our community to know that
- 17 Karen and the team at the DRO have had more open
- dialog with us, the consumer groups.
- 19 First we wanted to have meetings every
- couple of weeks, and it didn't end up being possible.
- 21 As you also heard that Karen was talking about time
- being a big challenge. But we've been meeting with

- 1 them about every six weeks or so.
- 2 And in those meetings, we have already had
- 3 two formal discussions with them. At our first
- 4 meeting, we focused on TRS issues. At our second
- 5 meeting, which we just had recently, we were talking
- about some remaining TRS issues, and we're going to be
- 7 going into some emergency communication issues in
- 8 subsequent meetings as well.
- 9 Those two meetings we've already had have
- 10 been great. We've already been talking about getting
- 11 together some more meetings about captioning issues.
- 12 And I want to really thank you for your willingness
- and your commitment to continue meeting with us and to
- 14 continue our open dialog about those important issues.
- 15 Thank you again.
- MS. PELTZ-STRAUSS: You know, meeting with
- all of you, and not only the consumer groups but I
- mean we've also had -- I can't count the number of
- 19 meetings that Elizabeth has set up with the industry -
- is enormously helpful to us. Because we are here to
- 21 serve the public, so it's mutual, it's a mutual
- 22 benefit.

- I just wanted to mention two more things.
- One is, I mentioned that the Chairman and the
- 3 Commissioners are very supportive. I also wanted to
- 4 reiterate that Joel Gurin, who is the Chief of CGB, is
- 5 incredibly supportive as well of everything that we
- 6 do.
- 7 He's out of the office this week and that's
- 8 why he's not here. But he is somebody that is very
- 9 approachable for anybody that wants to meet with him.
- 10 And I encourage you that if you know, as a group, CAC,
- if there's anything you ever want to take up with him,
- 12 his door is wide open.
- 13 And then the last thing I wanted to mention
- is that we are having an ADA, an anniversary, 20th
- 15 anniversary of the Americans with Disabilities Act
- event on July 19th. That is morphing into something
- 17 bigger than we could have ever imagined, which may
- 18 have some involvement or significant involvement by
- 19 the White House. And so hopefully by the end of this
- week or the beginning of next week you're going to
- 21 hear more about it.
- There may be a change of venue. We were

- originally -- we're having a Technology Expo to
- 2 demonstrate and exhibit modern and innovative
- 3 technologies that are accessible to people with
- 4 disabilities, both mainstream and assistive. And we
- 5 were going to have it here, and that may be moved to a
- 6 bigger location. So just stay tuned. It will still
- 7 be in Washington, D.C., but we wanted to let you know
- 8 that it's going to have a lot of different components
- 9 to it.
- The afternoon will have a performance by a
- deaf troupe, deaf theater troupe. And one of the
- other things that the event is going to have is a
- 13 video that contains historical chronicles of people
- 14 who are deaf and/or blind or low vision, hard of
- 15 hearing, cerebral palsy, people with disabilities, and
- 16 how technology has changed their lives.
- 17 And we have incredible staff that have been
- 18 literally pouring day and night into making this video
- 19 work -- taking the videos and cutting and editing.
- 20 I've never seen such dedication before. So we're
- 21 really looking forward to that that video ultimately
- 22 will be put on our Web site and will be available for

- anybody to see, but it will be debuted on the 19th.
- MS. BERLYN: Thank you so much, Karen for
- 3 being here and for brining so many of your staff. We
- 4 look forward to working with you. So thank you very
- 5 much.
- 6 MS. PELTZ-STRAUSS: Thanks.
- 7 [Applause.]
- 8 MS. BERLYN: As Karen mentioned, Joel Gurin
- 9 couldn't be here. He's out this week, but we have the
- 10 abundance of riches here with Karen speaking and also
- 11 Yul Kwon, who is another Deputy Bureau Chief and is
- going to fill us in on what the CGB is up to. So
- thank you very much, Yul, for being here.
- 14 MR. KWON: Thank you, and it's a pleasure to
- 15 be here. I saw the love that went to Karen and I'm
- hoping some of that rubs off on me. So please pretend
- 17 I'm Karen.
- [Laughter.]
- 19 MR. KWON: So Joel Gurin, who's our Chief,
- 20 regrets that he's away on vacation. But I'm just here
- 21 to provide sort of a very high level overview of some
- of the initiatives that we've been working on. A lot

- of these are going to be covered in greater depth over
- 2 the course of the day from other people giving
- 3 briefings, but just wanted to give kind of a high-
- 4 level picture of where we're going.
- 5 I think in general we feel pretty good about
- 6 the Bureau and the fact that we've been able to have a
- 7 number of pretty high visibility, high profile
- 8 initiatives really servicing consumers and reaching
- 9 out to consumers.
- 10 We've done this both internally as a Bureau
- 11 and as part of a larger consumer task force within the
- 12 Commission, which is an effort to ensure that all the
- 13 different bureaus are coordinating together on a
- larger agenda that benefits consumers.
- So just at a very high level, the Task Force
- I think has started building a pretty good track
- 17 record of different initiatives. We did a public
- 18 campaign on bill shock, and we've released survey
- 19 results showing how consumers see bill shock and early
- 20 termination fees.
- 21 We've begun a national test on broadband
- 22 speeds, and we've worked with the International Bureau

- 1 to launch Wireless World Travel Week. So I'll go into
- 2 those in a little bit more detail.
- A lot of this kind of started with an NOI
- 4 that was released last August, something we called a
- 5 Consumer Information and Disclosure NOI, which sought
- 6 comment on whether there were opportunities to protect
- 7 and empower American consumers by ensuring sufficient
- 8 access to relevant information about consumer
- 9 services.
- On May 11 we released the Bill Shock Public
- 11 Notice, News Release and Tip Sheet. The Public Notice
- 12 asked whether there are technological or other reasons
- U.S. wireless carriers cannot implement the anti-bill
- shock measures recently required in the European
- 15 Union.
- The PN also asked what U.S. carriers are
- 17 already doing to prevent bill shock. And if people
- don't know what bill shock is referring to, it's
- 19 something that I'm sure many of us have experienced.
- 20 It's when you open up your bill and you go almost into
- 21 a heart attack.
- 22 So the comments from PN on bill shock are

- due on July 6th with reply comments due on July 19th.
- 2 We have also started a national effort to test
- 3 broadband speeds. We recently released results from a
- 4 survey showing that most Americans have no idea what
- 5 kind of broadband speeds they're actually getting.
- 6 There are two components to this -- fixed
- 7 broadband speed testing. We've contracted with a
- 8 company called SamKnows to test speeds of 10,000
- 9 volunteers, which was a much larger response than we
- 10 had expected, but lots of people were very excited
- 11 about this initiative.
- 12 On the mobile side, the Commission released
- 13 a Public Notice on June 1st, proposing to test speeds
- 14 for mobile broadband. The Public Notice asked how
- that should be done, given the distinct
- 16 characteristics of mobile and how to do it in a way
- 17 that protects user privacy, and comments for the PN
- 18 are due July 8th.
- 19 We also recently had Wireless World Travel
- Week, which was a campaign we initiated in
- 21 coordination with the International Bureau. That
- 22 basically given the fact that we're kicking off the

- 1 summer season, lots of people are going overseas, we
- 2 wanted to make sure that consumers understood that
- 3 when they go overseas, they could be subject to
- 4 additional charges that they may not have been aware
- 5 of.
- 6 We've been hearing lots of comments from
- 7 consumers who have had a certain number of horror
- 8 stories. So we had a full week devoted to this issue.
- 9 Every day we focused on a different issue and we went
- 10 out to different outlets, through social media. I and
- 11 a bunch of people from our Consumer Affairs Outreach
- 12 Division spent the day in Dulles International
- 13 Airport, going around giving tip sheets to different
- consumers and asking them about their experiences.
- And the reality is, some people were very
- informed about what they could do. They knew that if
- 17 you go to another country, you had different options.
- 18 For example, you could rent phones, you could buy a
- 19 SIM card and essentially turn the phone into a local
- 20 phone, you could get calling cards.
- 21 But I'd say the majority of people really
- 22 hadn't thought it through, and they didn't realize

- 1 that they could be hit with these fees, and they
- 2 hadn't really taken steps actively to contact their
- 3 carriers to figure out whether they could get onto an
- 4 affordable global calling plan. So we think we've
- 5 made at least a dent in this issue and gotten some
- 6 pretty good publicity on this front.
- 7 Global calls. The Commission has issued an
- 8 NPRM on January 22nd. Among other things, it proposes
- 9 that the FCC harmonize its global cause rules with the
- 10 Federal Trade Commission's. Specifically an NPRM
- 11 asked whether it should require that commercial
- 12 callers get written consent from consumers before
- 13 leaving prerecorded messages on consumer phones.
- 14 Reply comment deadline was June 21st.
- 15 A couple of other initiatives that we've
- been pretty active on -- childhood obesity. Michelle
- 17 Obama, the First Lady, launched a very public campaign
- 18 to fight childhood obesity, and President Obama
- 19 convened a task force on childhood obesity of which
- the FCC was a part. We worked closely with the FTC,
- 21 the FDA, Health and Human Services to draft your
- report recommendations to the President on how we can

- 1 address this epidemic and end it within a generation.
- We're also excited to really start moving
- 3 forward on some of the recommendations of the National
- 4 Broadband Plan to help native and tribal communities.
- 5 Specifically, as many of you know, broadband access on
- 6 tribal lands is far behind virtually every other part
- 7 of the country.
- 8 And so the National Broadband Plan made a
- 9 real concerted effort to try to address of some of the
- 10 issues and specific challenges faced by Native
- 11 communities. We are moving forward with the process
- 12 of creating an office of Native Affairs and Policy.
- 13 Previously we only had one tribal liaison on
- 14 focusing on these issues, but with a dedicated staff
- and an office, we think we'll be able to make more
- progress in terms of consulting with the over 500
- 17 Federally recognized American Indian and Native
- 18 Alaskan tribes.
- 19 We're also excited to announce the recent
- 20 addition and return of Geoffrey Blackwell to the
- 21 Commission. Geoff Blackwell had served for a number
- of years as a tribal liaison within the Commission.

- 1 And he has accepted our offer to come back to lead the
- 2 new Office of Native Affairs and Policy.
- 3 Geoff will be starting shortly after the
- 4 July 4th weekend, and we're incredibly excited to have
- 5 him come back. There's probably no other person in
- 6 the country who has a combination of experience with
- 7 Indian Country, with communications issues, and really
- 8 understands how the Commission works. So we're really
- 9 excited to have him on board and see what we can do
- 10 under his leadership.
- In addition to that, we've been in the
- 12 process of putting together an FCC-Native Nations
- 13 Broadband Task Force, which will pull together
- 14 different representatives across the different bureaus
- and offices in addition to having representation from
- the different tribes to figure out how we can really
- 17 address some of these issues.
- 18 On the disabilities front, Karen and
- 19 Elizabeth just gave a far better explanation than I
- 20 could. But again, Karen has been an absolute asset to
- 21 this Bureau and to the Commission. I think just in a
- very short period of time, she has really, really made

- a big difference in kind of transforming the office
- into something that's able to engage with many of you.
- 3 And it's just wonderful to have someone of her
- 4 leadership and caliber and reputation with us at the
- 5 Commission.
- 6 Our Consumer Affairs and Outreach Division
- 7 is really trying to focus a little bit more -- in the
- 8 past, a lot of what we had done was based on going out
- 9 to different events and manning booths and so forth,
- 10 which is obviously important. We want to have our
- 11 presence there.
- 12 But at the same time we're not a large
- agency, so what we've been trying to do is really
- build our expertise using new media and online
- 15 resources to put a lot of the information that we have
- and increase contacts with consumer groups over the
- 17 web.
- 18 And that's one of the areas that our Bureau
- 19 Chief has really been trying to ramp up, given his
- 20 experience working in Consumers Union, and his success
- 21 in building the Consumer Reports Web site, which is
- 22 one of the most successful consumer Web sites in the

- 1 country. So we're excited to be doing that.
- 2 For consumer inquiries and complaints, our
- 3 Consumer Center is now updating its automated phone
- 4 system to handle both DTV and other inquiries more
- 5 efficiently. This is a first step in updating the
- 6 Center's systems to make better use of internal staff
- 7 time, allowing them to focus on mediation where it's
- 8 needed and less on routing complaints and inquiries.
- 9 On the intergovernmental affairs front, our
- 10 Intergovernmental Affairs Office has run a successful
- 11 webinar for state and local officials, and it's
- 12 building closer working relationships with these
- 13 governments and organizations that represent them. As
- 14 part of the National Broadband Plan, it will also be
- facilitating a rights-of-way task force to promote the
- development of broadband infrastructure throughout the
- 17 country.
- 18 So that's basically at a very high level, a
- 19 lot of different initiatives that we've been working
- on. It's a lot, I can tell you that. We've been
- 21 working very, very hard, but I think we were just
- really excited to be able to bring people aboard like

- 1 Karen, like Geoffrey Blackwell, and really leveraging
- 2 the staff that we have to change this Bureau and the
- 3 Commission especially, become much more pro-consumer,
- 4 consumer friendly and work more closely with you.
- We're incredibly excited that there's so
- 6 much energy in this room and that you've been
- 7 repeatedly telling us that you want to be more
- 8 actively engaged. And we're looking forward to
- 9 working with you as strong partners to really help
- 10 consumers in this country.
- 11 Happy to answer any quick questions, as long
- 12 as they're not too hard.
- MS. BERLYN: Thank you very much, Yul.
- Going around the room, I see Brandon, Gloria, and then
- 15 Mark.
- MR. STEPHENS: First of all, Yul, I
- appreciated the opportunity a little while ago to meet
- 18 with you. I don't know if you remember when we met
- 19 earlier. I'm also glad to hear that Geoffrey
- 20 Blackwell is coming back to serve Indian Country.
- 21 When do you expect to start up the Advisory
- 22 Committee that could start working on Indian

- 1 initiatives?
- 2 MR. KWON: I think the timing on this is,
- 3 Geoff, I think will be formally starting probably
- 4 around July 7th, I believe. A lot of what we've been
- 5 doing, we've been kind of building up the foundation,
- 6 but we really want to wait until he's on board because
- 7 we want him to be able to shape a lot of these
- 8 initiatives.
- 9 In terms of creating the office itself,
- we're in the final stages of doing that in terms of
- 11 getting the paperwork processed. We expect to
- 12 announce that pretty much any day. In terms of
- 13 creating the FCC Native Nations Broadband Task Force,
- 14 we've already staffed it internally, and we sent that
- to PN, soliciting applications and recommendations
- from around the country from Indian Country. We
- 17 expect to close out within the next week or two, and
- shortly thereafter formally stand this up.
- 19 MR. STEPHENS: Couple other things. I hope
- that you guys get in touch with Paxton Myers, who's
- 21 with the Native American Caucus, who works on many
- 22 broad issues in Indian Country. I can give you

- 1 contact on that.
- 2 Another thing, too, is I hope that you guys
- 3 continue to work, as Geoffrey comes back in, to get
- 4 another meeting with the Indian Telecommunications
- 5 Initiative to distribute some of these things.
- And then the third thing is, in Indian
- 7 Country where technology -- and I can't say it's just
- 8 in Indian Country, but the Appalachian region, where
- 9 also I live in Western North Carolina, I mentioned
- 10 this, technology flows very slowly.
- 11 But not just pushing technology into it, but
- 12 also making sure that there's some basis of
- understanding technology and helping out in that
- 14 capacity to enrich the understanding of how it works,
- 15 rather than just pushing the hardware and the software
- and the technology down to Indian Country that way.
- Because otherwise, it's of no use.
- 18 MR. KWON: Right.
- 19 MR. STEPHENS: So I appreciate it
- MR. KWON: Brandon, those are excellent
- 21 points. We are planning on having a very robust ITI
- 22 sometime this fall, which Geoff will help kind of

- 1 coordinate and lead. We recognize that we also have
- 2 to provide more assistance to Native communities and
- 3 tribal communities and understanding their technology
- 4 needs.
- 5 A lot of the recommendations of the
- 6 Broadband Plan, do try to address some of those
- 7 issues. One thing that we recommended was for
- 8 Congress to provide more funding to support ITIs so
- 9 that we could send more people out there to provide
- 10 expertise and also provide funding for representatives
- 11 from the tribes to attend FCC University at no cost to
- 12 help them develop technical skills.
- 13 So these are all wonderful comments, and we
- 14 look forward to working with you.
- 15 MS. BERLYN: Yul, Commissioner McDowell is
- in the room. And as we always do, we interrupt our
- 17 business. Are you okay with sitting tight for just a
- 18 bit?
- MR. KWON: Yeah, absolutely.
- MS. BERLYN: Back to more Q&A. And
- 21 Commissioner, if you want to just take the seat right
- 22 there, we can do it that way. And Yul, you can stay

- 1 at the table and join us for this.
- 2 MR. KWON: Sure.
- 3 MS. BERLYN: So thank you, Commissioner, for
- 4 joining us this morning. It's always a pleasure to
- 5 have you here and to hear from you. We appreciate it,
- 6 so thanks.
- 7 COMMISSIONER McDOWELL: My pleasure, Madame
- 8 Chair. Thank you, and good morning to all, and I'm
- 9 sorry to interrupt your business. That's not what I
- 10 want to do. I actually want to just to continue to
- 11 get your advice and keep your working so we can get
- 12 your valuable advice and insight.
- But I do want to thank all of you for
- serving on this Committee. And as I have said many,
- many times, this is now the completion of my 48th
- month here at the FCC, but who's counting? And I have
- 17 always enjoyed working with you and receiving your
- 18 advice and my office in particular, has really learned
- 19 quite a bit.
- 20 So really, I think all of our missions is
- 21 really to help focus on the issues through the eyes of
- consumers, and while on the Commission I've found that

- 1 ensuring that consumers have choices through
- 2 competition has been the most effective way to protect
- 3 their interests. And to that end, I have pursued
- 4 policies that have tried to create opportunities for
- 5 the construction of new delivery platforms especially
- 6 in the last mile.
- 7 In looking at the current marketplace,
- 8 American consumers have actually more choices in the
- 9 last mile now than ever before, especially when
- 10 considering the contributions of the wireless market.
- 11 Not that we don't have a long ways to go, but we do
- need to be mindful of a few facts. Seventy-six
- 13 percent of all Americans have a choice of at least
- 14 five wireless providers, and 94 percent have a choice
- 15 of four.
- And to increase additional last mile choices
- 17 for consumers, I've advocated that the FCC focus on
- 18 next steps to help facilitate the unlicensed use of
- 19 the television white spaces. I think we need to press
- 20 forward with that.
- 21 Twenty months ago, that was all the rage, it
- 22 was quite the fashion, and we need to restart and

- 1 rekindle some of that momentum, because I think it's
- 2 going to help resolve a lot of policy disputes and
- 3 challenges, whether it's broadband deployment or
- 4 adoption, or whether it's things such as
- 5 anticompetitive conduct in the last mile, also known
- 6 maybe as net neutrality. But unlicensed use in this
- 7 spectrum could really be an anecdote for a lot of
- 8 these challenges.
- 9 In addition to consumer trace, access to
- information is an empowering tool for consumers. It's
- 11 my understanding that today you are working on
- 12 recommendations that you would present to the Consumer
- 13 and Governmental Affairs Bureau on what information
- and disclosures consumers need to make communications
- decisions and what could be the best way to deliver
- 16 this information.
- 17 I also look forward to your ongoing advice
- 18 on how we can better help those with disabilities, and
- 19 it's been a strong interest in my office since I got
- 20 here. And also to help connect those throughout
- 21 America who are not connected, be they in high-cost
- 22 areas or Lifeline/Link-Up or be they on Native lands,

- 1 Native Alaskan lands or tribal lands throughout
- 2 America. But we need to get everybody connected to
- 3 21st century technologies.
- 4 And as these issues are discussed, I hope
- 5 that everyone within earshot is mindful that one size
- does not fit all and that healthy competition in the
- 7 marketplace often drives industry to find creative
- 8 ways to keep their customers informed. In essence,
- 9 it's my goal that we have a competitive marketplace
- 10 where market players who are knocking the stuffing out
- 11 of each other in order to please consumers and keep
- 12 them happy, and that would be the ultimate goal for
- 13 me.
- 14 So anyway, thank you so much for your
- 15 commitment to this Committee, to the mission that
- you're pursuing, and I do look forward to learning
- more from your insight. Thank you.
- 18 MS. BERLYN: Thank you, Commissioner. Does
- 19 anyone have a question and do you have time if there
- 20 are any?
- 21 COMMISSIONER McDOWELL: Sure. Questions,
- comments, complaints. Here's a chance to yell at your

- 1 Federal government, make sure your tax dollars are at
- 2 work.
- 3 MS. BERLYN: Irene?
- 4 MS. LEECH: Thank you, two questions. One,
- 5 with respect to the white space and so forth, is that
- 6 something that the individual stations are going to be
- 7 able to auction off, or what really is the status of
- 8 that?
- 9 COMMISSIONER McDOWELL: Excellent question.
- 10 So what we did in November of 2008, we had a unanimous
- 11 5-0 decision after years of study actually, on an
- 12 issue that started under Chairman Michael Powell, to
- 13 look at actually unlicensed use of the unused portions
- of the TV spectrum in a given market. So the white
- spaces are the unused TV channels.
- So for instance, in this market if we have
- 17 hypothetically Channels 5, 7 and 9, Channels 6 and 8
- 18 might be considered to be white spaces, for instance.
- 19 And so can we have unlicensed use there? Is it -- was
- 20 the technology at a point where we could essentially
- 21 have unlicensed use, or Wi-Fi on steroids, some have
- 22 called it, without causing harmful interference to

- 1 broadcasters.
- 2 And after years of testing and debate, the
- 3 Commission, in an unprecedented, by the way,
- 4 unprecedented open process for testing of equipment,
- 5 the Commission approved this concept. But basically
- 6 at the same time it took a giant leap and a baby step
- 7 all at the same time.
- 8 So what we did is we approved the concept of
- 9 the prototype, but we left a lot of other questions
- 10 unanswered for future Commissions. And that was over
- 11 a year and a half ago. So this would not be
- 12 auctioned. By definition it's unlicensed use.
- 13 We thought at the time that unlicensed use
- would help the technology spur more quickly, deploy
- more quickly, just like we saw WiFi, just catch fire
- and go across the country. You'd see a lot more
- 17 offerings of free wireless broadband, just like you
- 18 did with WiFi. And certainly there's going to be --
- 19 I'm sure there'll be business models to charge for it
- 20 as well.
- 21 But these signals travel a long distance in
- very strong what they call propagation

- 1 characteristics. So the signals can travel 20 or 30
- 2 miles sometimes and penetrate buildings and carry a
- 3 high degree of throughput, have a high degree of
- 4 throughput -- a lot of bandwidth, in other words.
- 5 So it's absolutely terrific. It's my goal
- 6 that for the holiday season a year and a half from now
- 7 we could have devices on the shelves for American
- 8 consumers that would use these spaces and give them
- 9 tremendous benefit.
- MS. LEECH: I got a specific question from
- somebody in Virginia yesterday, but who's trying to
- work with a station who thought maybe they would have
- some that they could sell or something, and that's
- where my question comes from.
- 15 COMMISSIONER McDOWELL: So in the National
- Broadband Plan, there is discussion of a number of
- 17 ideas of what could be done to use the current license
- 18 spectrum by broadcasters, TV spectrum in particular.
- 19 Can we harvest some of that for broadband use, for
- 20 wireless broadband use?
- 21 So it's my view that the statute Title III
- 22 actually allows broadcasters to lease portions of

- their spectrum today. That's something for
- discussion. The Chairman has announced that there
- 3 will be a spectrum reallocation item forthcoming later
- 4 this year, and so there will be plenty of chances to
- 5 comment.
- I think it could be a win/win situation, as
- 7 your friend in Virginia has teed up, for broadcasters,
- 8 consumers. We could make sure there's more spectral
- 9 efficiency, more efficient use of the spectrum. If
- 10 there's a broadcaster willing to lease their spectrum
- for wireless broadband uses, that could also provide
- 12 them an extra income stream at this time, which is so
- 13 difficult for broadcasters to have any income. So I
- think it could be win/win for everybody.
- MS. LEECH: Thanks.
- MS. BERLYN: And Charles, you have a
- 17 question for the Commissioner?
- 18 MR. BENTON: Yes. I'm very happy that
- 19 you're here. Yesterday, I participated in a meeting
- with Bill Freedman of the Media Bureau about enhanced
- 21 disclosure, which the Commission I think unanimously
- 22 put forward in early 2008.

1	And I'm wondering, it came out that the form
2	that the Commission had approved needs to be approved
3	by the OMB, but the Commission never sent the form
4	over to the OMB. And apparently the Chairman has to
5	decide to send the form over to the OMB.
6	Anything you could do to push that forward
7	would really be wonderful, because we need to it is
8	just very clear, and apart from the future of media
9	review that's going on, if there's to be any public
10	participation in broadcasting and broadcasting
11	renewal, the public has to know what the broadcasters
12	feel that they're doing to serve the public interest
13	and meet their public interest obligations.
14	So having a disclosure, a form, that is
15	required so that everyone does know and have it on the
16	Internet so it isn't hidden in a file in the station
17	that is very hard to get to and et cetera, et cetera,
18	it seems to me this is a no-brainer. And anything you
19	could do to get that form sent to the OMB would really
20	be wonderful.
21	COMMISSIONER McDOWELL: First of all, it
22	wasn't exactly a unanimous decision. I'm all for more

- 1 disclosure. That particular form was quite
- 2 controversial in terms of the granularity and in terms
- 3 of the burden on broadcasters where they have to hire
- 4 two more people, for instance, just to fill out the
- 5 form and submit it.
- I don't know, to actually answer your
- 7 question, if it was ever submitted directly to OMB. I
- 8 do, know, though, under both the Bush OMB and the
- 9 Obama OMB, had concerns under the Paperwork Reduction
- 10 Act and it was hung up in that review as well.
- 11 I'll be happy to check into that for you.
- 12 Of course, I'll check with the Chairman's Office and
- 13 the Bureau as well, because they kind of control the
- 14 trains that run out of the building such as that. But
- we'll be happy to see what the status of all of that
- is for you.
- 17 MR. BENTON: Thank you.
- 18 MS. BERLYN: And one more question from
- 19 Bill.
- MR. BELT: Thank you. I had a question
- 21 going back to the white spaces question. Won't
- 22 encumbering the TV broadcast band with white spaces

- devices complicate the FCC's efforts under the
- 2 National Broadband Plan to find 120 megahertz of free
- 3 spectrum in the TV broadcast band? That's part one.
- 4 And then secondly, if TV broadcast band has
- 5 white spaces devices in it, won't it be less valuable
- 6 if portions of it go to be auctioned later to make
- 7 room for that 120 megahertz?
- 8 COMMISSIONER McDOWELL: On the second part
- 9 of your question, that was an argument that was made
- 10 you know, way back, that you should really auction all
- of it. The sort of technical -- there's a technical
- issue there, among other issues.
- One is, the configuration of the white
- 14 spaces. So if you think of a broadcast contour of a
- 15 TV station, it's essentially a circle around the
- antenna, right. But the white spaces aren't a circle,
- 17 because you've got different markets, different
- 18 channels in use at any given time, so they can be sort
- of salamander shaped or odd shaped.
- 20 So it becomes much more difficult to license
- 21 because of technical difficulties such as that. So
- 22 unlicensed use really seemed to be the logical path,

- 1 although there are those who think that all of this
- 2 should be auctioned.
- 3
 I don't think that actually it's
- 4 diametrically opposed to the National Broadband Plan
- 5 at all. In fact, I think it's complementary. And one
- of the most difficult areas will be to get new
- 7 spectrum will be in the large urban areas, the largest
- 8 of markets.
- 9 And so that may be where there are the most
- 10 challenges for white spaces anyway, regardless. But
- 11 for broadband deployment, especially in urban -- or in
- 12 rural areas, rather, I think white spaces is a
- 13 fantastic choice.
- 14 MS. BERLYN: Thank you very much,
- 15 Commissioner. As always, pleasure to have you down
- here, and let us know how we can be helpful to you.
- 17 And we look forward to working with you.
- 18 COMMISSIONER McDOWELL: Thank you.
- MS. BERLYN: Thank you so much.
- 20 [Applause.]
- 21 MS. BERLYN: Yul has ten minutes, so let's
- get back to our quick question period here with Yul.

- 1 Gloria, do you want to go next?
- MS. TRISTANI: Sure. Thank you. Is this
- 3 on? Thank you so much for giving us the big picture
- 4 view and telling us all the good work that the Bureau
- 5 is doing to protect consumers and to enhance
- 6 disclosure.
- 7 I for one loved seeing the Wireless Travel
- 8 Week initiative, because I think I'm a real world
- 9 traveler, but I'm always befuddled about what to do
- 10 about connecting when I leave town. It was good to
- find all that information in one place.
- 12 I do have a question on -- you mentioned the
- 13 Child Obesity Task Force and that the Bureau had been
- 14 working with the White House -- I don't know if you
- said the FTC and others. But could you be a little
- bit more specific about what the FCC's role is here
- and what you're doing?
- 18 MR. KWON: Sure, so basically the President
- 19 convened a task force, Interagency Task Force on
- 20 Childhood Obesity and asked that a report be delivered
- 21 with a set of recommendations. The FCC was part of
- 22 that Task Force, and I helped to work on some of those

- 1 recommendations.
- The areas that we focused primarily were on
- 3 the marketing side. So to the extent that children
- 4 are seeing a lot of messages that either encourage
- 5 unhealthy eating habits or don't see a lot of messages
- 6 that encourage healthy eating habits, what are some of
- 7 the potential ways that government could work with
- 8 industry to come up with meaningful changes that would
- 9 ensure that children are getting the right mix of
- 10 messages and so forth.
- 11 So a lot of the work that we are doing,
- we're trying to kind of leverage the work that the FCC
- 13 had done before under the Joint Task Force with the
- 14 Commissioners here, along with Senators Brownback and
- 15 Harkin. But we feel like there's been kind of a
- 16 fundamental shift in the mood of the country at large.
- 17 There's been broader recognition that this
- is a real epidemic, that it's going to require a
- 19 multi-faceted effort to really combat this. And with
- 20 the White House as kind of taking the leadership on
- 21 this issue, I think we're up to making some pretty
- good progress.

1	So coming out of the report, some of the
2	recommendations were for food and beverage companies
3	to take meaningful measures to ensure that there are
4	more advertisements for healthier foods, that they
5	adopt a set of uniform nutritional standards so that
6	you can actually gauge what constitutes a healthy food
7	as opposed to having a subjective standard, limiting
8	the use by media companies to use licensed characters
9	to promote unhealthy foods.
10	And there was even one recommendation in
11	there that at some point, you know if industry has not
12	made meaningful progress on this front, that one of
13	the recommendations was coming out of this report
14	for the FCC to consider potentially initiating some
15	sort of inquiry into this issue.
16	So those are on a broad level some of the

so those are on a broad level some of the recommendations focused on the marketing end. But it was a very broad report that addressed healthy eating in schools, healthy eating at the home, the fact that it's very difficult for people who are not well off to actually go out and buy healthy foods, where there's a huge prevalence of junk foods around our schools and

- in poor neighborhoods. So again, it's a multi-faceted
- 2 effort, and we'll just be glad to be part of the
- 3 effort to address this.
- 4 MS. TRISTANI: Thank you.
- 5 MS. BERLYN: Great thanks. Mark?
- 6 MR. DEFALCO: Yul, perhaps some computers
- 7 have this on them, but mine does not. But it would be
- 8 maybe a nice thing if every computer had a little two
- 9 little icons in the bottom of the screen towards the
- 10 bottom. One could be a speed meter that would -- you
- 11 know, perhaps not ongoing, but every ten minutes or
- 12 something it could check the speed. And perhaps you
- 13 could work with the computer manufacturers or the
- software of the operating systems to get that.
- And the second would be a usage meter so I
- 16 would know how much bandwidth I'm consuming. And
- 17 maybe that one maybe you could reset every month so
- 18 that as you're -- you could keep tabs on your monthly
- 19 usage, because one, more providers are migrating
- 20 toward caps.
- 21 And if people could start getting used to
- 22 how much usage they're going through before the caps

- 1 kick in, that might help them to learn how much
- they're using so they would know what package to buy.
- 3 MR. KWON: Absolutely, absolutely. Those
- 4 are great ideas. These are the sort of ideas that
- 5 we're hoping to find over the course of our
- 6 proceeding. You know, we've sent out a public notice,
- 7 please submit comments. But this is exactly the type
- 8 of solutions and ideas that we're looking to find.
- 9 But you're absolutely right. I'd love to have those
- on my computer.
- MS. BERLYN: Thank you very much, Yul.
- 12 Appreciate your coming down. And thank the Bureau
- 13 Chief, Joel for making you available today, and we
- 14 appreciate working with you.
- MR. KWON: Thank you so much. Have a
- 16 wonderful day.
- 17 [Applause.]
- 18 MS. BERLYN: We are going to take a short
- 19 break. Let's take 10 minutes and then come back in
- the room at 10:35. Thanks.
- 21 [Break.]
- 22 MS. BERLYN: Our next topic of discussion

- is, as Yul mentioned, the issue of bill shock, and we
- 2 have Karen Johnson. And Karen, you're with the Policy
- 3 Division of the CGB; correct?
- 4 MS. JOHNSON: Yes, that's right.
- 5 MS. BERLYN: Thank you very much for joining
- 6 us. And sitting next to Karen is Colleen Heitkamp,
- 7 who is Chief of the Policy Division. So we appreciate
- 8 your both coming down this morning to talk to us about
- 9 these issues. Thanks.
- 10 MS. JOHNSON: You're very welcome. Good
- 11 morning, and thank you all for having me here. I have
- 12 a PowerPoint presentation, and we're going to see how
- 13 good our technology is here today, or how good I am --
- let me not blame the technology.
- 15 We'll begin with bill shock. Bill shock is
- the unwelcome surprise that some consumers experience
- when their monthly wireless bill is larger than
- 18 expected. We also have an FCC survey that's been
- 19 commented upon and released earlier -- I quess towards
- the end of last month and beginning of this month of
- June, where there's been revealed that 1 in 6 mobile
- 22 users, that would be 30 million Americans, experienced

- 1 bill shock.
- 2 And among those who have experienced bill
- 3 shock, 84 percent said their cell carrier did not
- 4 contact them when they were about to exceed their
- 5 allowed minutes, text messages, or data downloads.
- 6 And 88 percent said their cell phone company did not
- 7 contact them after the bill suddenly increased. I
- 8 provided here a link to the survey and a summary,
- 9 which can be found on our fcc.gov page.
- 10 Also, on May 11, 2010, the FCC released a
- 11 Public Notice asking whether it should adopt usage
- 12 control measures that will help consumers avoid
- 13 receiving higher than expected bills for their
- 14 wireless communication services. Comments are due on
- July 6, 2010, and reply comments are due July 19,
- 16 2010.
- 17 So please, let us hear from you. Some of
- 18 the specific questions that have been asked in that
- 19 Public Notice; do technological or other differences
- 20 exist that would prevent wireless providers in this
- 21 country from adopting similar usage controls now
- required by the European Union?

1	The types of EU measures in place are:
2	default notifications regarding wireless services;
3	free text detailing roaming prices for sending and
4	receiving voice, data and text messages; notice to
5	consumers when data usage is approaching preset
6	limits; when data usage limit is reached, the carrier
7	stops service until the customer contacts the
8	provider.
9	I'm a little belated on my PowerPoint here,
10	but those are the four points of note from the
11	European Union and the measures that they've adopted
12	to assist their consumers.
13	We also asked to what extent do consumers
14	currently have the means at their disposal to monitor
15	on a real-time basis their wireless usage and the
16	means to be aware of the consequences of exceeding
17	their predetermined allocations of voice minutes, text
18	messages, and data usage?
19	Also, we asked to what extent are U.S.
20	providers already offering such monitoring and
21	notification features, and at what cost to the
22	consumer and/or provider?

1	Another very important question is, do U.S.
2	wireless providers offer accommodations to persons
3	with hearing, visual, cognitive and other disabilities
4	to ensure access to monitoring and notification
5	information? The FCC also released a press release
6	entitled "Mobile Minutes Made Simple". And here are
7	some of the tips for avoiding bill shock now.
8	One, understand your calling patterns for
9	voice, and ask your provider for a plan that best
10	suits your needs. If you're an infrequent phone user,
11	consider a prepaid plan, and understand what your
12	roaming charges are and where you will incur them.
13	Understand your options for data and text plans.
14	Importantly, if you expect to take your
15	phone outside of the United States and potentially to
16	use it for voice or data, and data includes e-mail,
17	ask your provider what charges may apply before you
18	leave.
19	We had a blog entry detailing how a person
20	activated their e-mail service while in flight. It
21	began in the U.S., but he didn't log off and it just
22	continued to accumulate the charges over time. And it

- 1 was a disastrous result. As it so happens, I forget
- 2 the carrier, but the carrier was accommodating to him
- 3 once that situation was explained. But there's a
- 4 little tip -- be careful and log off.
- 5 Ask as well, how many peak and non-peak
- 6 minutes are included in your plan. What are the peak
- 7 and non-peak hours? These vary from plan to plan.
- 8 Some end at 9:00 -- oh, I'm sorry, some begin at 9:00,
- 9 some begin at 7:00. Another question, does the
- 10 wireless provider charge more for roaming service, and
- if so, how much? And does the wireless provider offer
- 12 notice when a call generates a roaming charge?
- The proliferation of text messaging and
- 14 family plans and minors taking these privileges. Ask,
- are text messages included in your plan, and if not,
- how much will you be charged to receive and send each
- 17 text? Will your wireless provider notify you when the
- 18 text messaging limit is approaching? And can you or
- 19 the wireless provider block text messaging as a
- 20 feature? Just do that at your own risk and household
- 21 harmony.
- [Laughter.]

1	MS. JOHNSON: Is your wireless phone web-
2	enabled is another feature to be aware of. And if you
3	have a web-enabled phone, are charged even if you
4	don't use the web? Do you have a data allowance in
5	your plan? And how much is the charge to access the
6	web? Can the wireless provider notify you if you are
7	approaching the data limit for your plan? And can you
8	or the wireless provide a block web access?
9	There are ways, too, to lock your phone from
10	phase to phase, especially if you have a flat-front
11	phone that's very important, especially for women
12	or people who carry even a bag or a briefcase, because
13	items will press and activate various features on your
14	phone as it tumbles around. So I've had that issue
15	myself. My carrier was very generous, like oh, yes,
16	we see.
17	Again, those comment dates for this Public
18	Notice on bill shock is going to be July 9, and the
19	reply comment date is I'm sorry. The comment date
20	is July 6, 2010, and the reply date is July 19, 2010.
21	MS. BERLYN: I'm sorry, did you say July 20?
22	MS. JOHNSON: 2010, July 6 and July 19.

- 1 MS. BERLYN: 19.
- 2 MS. JOHNSON: Mmm-hmm.
- 3 MS. BERLYN: Thank you very much. Are you
- 4 done?
- 5 MS. JOHNSON: Well, I can break and take
- 6 questions on bill shock, or I can continue into the
- 7 mobile survey. We did a -- the FCC commissioned a
- 8 survey, and Scott and I discussed presenting
- 9 information on that.
- MS. BERLYN: Why don't you go ahead with
- 11 that, and then we'll take questions. Thanks.
- 12 MS. JOHNSON: Okay, great. The FCC survey
- on Consumer Mobile Experience. The FCC conducted a
- survey from April 19 to May 2, 2010, finding that 1 in
- 15 6 mobile users -- 30 million Americans report
- 16 experiencing bill shock. This is the information that
- 17 we covered earlier.
- 18 I just wanted to substantiate for you that
- 19 the source was a survey conducted here by a third
- 20 party. That's the 84 percent that were not contacted
- as they approached their limit, and 88 percent were
- 22 not contacted, even after the limit was exceeded.

1	The survey also revealed that 29 percent of
2	those surveyed who experienced bill shock said their
3	bills increased between \$25 and \$99. Twenty-three
4	percent of those surveyed who experienced bill shock
5	said their bill increased over \$100.
6	The survey also discussed early termination
7	fees and sought feedback on that issue. Those early
8	termination fee is charged to a consumer if the
9	contract for service is ended prior to the time
10	expressed in the contract.
11	The survey found that 28 percent of wireless
12	customers said they would not have to pay an ETF,
13	early termination fee, to cancel their service.
14	Fifty-four percent of cell phone users expect to pay
15	an ETF to cancel their service, and 43 percent expect
16	the ETF fee to exceed \$150.
17	There was speculation that these varying
18	results and opinions about whether an ETF applied and
19	how much it would be is probably because it's not
20	reflected clearly in the bill. Here, we have 36
21	percent of cell users familiar with the bill report
22	that ETF was very clear. But an almost equal amount,

1 34 percent, either did not know if the ETF information was clear or stated that the ETF information was not 2 3 too clear or not clear at all. And in the middle we 4 have 12 percent saying that the ETF information was 5 somewhat clear. 6 The survey also asked questions about the 7 coverage area and the experiences of cell phone users. 8 So on a brighter note, over 87 percent of personal 9 cell phone users reported that they were at least 10 somewhat satisfied with cell phone coverage. That 11 information, that 87 percent, can be broken down with 12 58 percent saying they were very satisfied, and 29 13 percent saying they were somewhat satisfied. 14 So the information also went on to -- the 15 survey extended beyond cell phone usage and ventured 16 into the consumer's broadband experience, verifying 17 that 80 percent of home broadband users do not know the speed of their home Internet connection. 18 19 Seventy-one percent of men reported that 20 they do not know what Internet access speed they are

getting, as did 90 percent of women. Seventy-three

percent of persons between the ages of 18 to 29 do not

21

22

- 1 know their broadband speed. That percentage jumps up
- 2 significantly for those persons 65 years and over to
- 3 88 percent not knowing their broadband speed.
- 4 Compare that information with the response
- 5 here, that 91 percent of broadband users say that they
- 6 are very or somewhat satisfied with the speed they get
- 7 at home. And 71 percent of mobile broadband users
- 8 indicate that they are satisfied.
- 9 We thought that was very peculiar. You're
- 10 91 percent satisfied, but you don't really know how
- 11 fast your Internet connection is. So there's a little
- 12 disconnect between those two. Maybe you are really
- 13 satisfied and you have the maximum, but you could save
- some money and scale back the speed that you're
- paying, the amount you're paying for that speed to
- 16 your carrier.
- 17 Here I've provided the Web site, the link to
- 18 test your speed. It's wwww.broadband.gov/
- 19 qualitytest/about. And that's a speed meter that the
- 20 FCC has in beta. You can test it immediately on the
- 21 site and at least know what you're receiving during
- 22 different parts of the day, which is also an area of

- 1 divergence in the survey.
- 2 Twenty-one percent of broadband users say
- 3 that they expect to pay a fee or penalty if they
- 4 terminate service or switch to another company.
- 5 Forty-one percent of broadband users report that they
- 6 would not have to pay a fee, and 38 percent, an almost
- 7 equal number, indicate they did not know whether a fee
- 8 would apply.
- 9 All this information is being used and being
- 10 sought. We have a Public Notice that's out where
- 11 we're asking for broadband network measurement
- 12 information, that's DA 10-988, has a common date of
- 13 July 1. That's tomorrow.
- MS. HEITKAMP: It was extended.
- MS. JOHNSON: It has been extended, okay,
- 16 great. And it's been extended to July 8th. So please
- make us aware of your experiences and your various
- 18 capacities, and that will certainly inform us and help
- 19 us to move along as we try to improve our consumer's
- awareness. Thank you very much. Any questions?
- 21 MS. BERLYN: We do have questions. Before
- 22 we address questions, I was wondering if we could get

- 1 a copy of the PowerPoint that you have here?
- 2 MR. MARSHALL: I already sent it out the
- 3 Committee.
- 4 MS. BERLYN: Oh, good.
- 5 MS. JOHNSON: Oh, okay. Well maybe we can
- 6 distribute that, because I did make an edit or an
- 7 update.
- 8 MR. MARSHALL: Sure.
- 9 MS. BERLYN: Great, so we all have it and we
- 10 have the Web site references, which is perfect.
- 11 MR. MARSHALL: I believe that I sent it out
- 12 early this morning.
- 13 MS. LEECH: Well he's already sent it so I
- 14 was looking at it as you were --
- MS. BERLYN: It's already been sent and
- 16 emailed to us this morning.
- 17 MR. MARSHALL: I -- last night and I believe
- that I sent it out early this morning.
- 19 MS. BERLYN: For those of us who have the
- 20 ability to check that, we have it. Excellent. Thank
- 21 you so much, Karen. That was very informative, very
- 22 helpful to have all that information moving forward.

- 1 Are there questions around the room? Marti, I think I
- 2 saw your hand go up. Is that right?
- 3 MS. DONEGHY: I just wanted to see if we
- 4 could get a copy of the presentation. I have it on
- 5 the BlackBerry. It was sent.
- 6 MS. BERLYN: Okay, and by the way, Marti,
- 7 Doneghy with AARP has joined us. And Gloria, I don't
- 8 think you had an opportunity to introduce yourself
- 9 either. We went around the room, but you've asked
- 10 enough questions that I think everybody knows who you
- 11 are. So thanks.
- 12 MR. BREYAULT: Are we taking questions from
- 13 the audience?
- MS. BERLYN: Yes, John.
- 15 MR. BREYAULT: [Mic off.] Question on the
- bill shock survey. What prompted that survey? There
- 17 were a number of articles in New York Times and other
- 18 publications about --
- 19 UNKNOWN FEMALE SPEAKER: I can't hear, I'm
- 20 sorry.
- MS. BERLYN: Is his mic on?
- MR. MARSHALL: No.

- 1 MR. BREYAULT: Is this on now?
- MS. BERLYN: Yes, it's on now, John, so
- 3 start again.
- 4 MR. BREYAULT: That's okay. The question
- 5 was, what prompted the decision to do the bill shock
- 6 survey? I know there are a number of articles in the
- 7 media about sort of these multi-thousand dollar bills
- 8 that you discussed, the data roaming, the out of
- 9 control text messaging. But then also, I noticed that
- 10 there was parts of the survey where you talked about
- 11 much lower bill shocks in the \$25 to over \$100 range.
- 12 So do you have data on sort of the number of
- 13 complaints that you were getting about bill shock, or
- 14 was it that and a combination of the news articles?
- 15 I'm just looking for a little background on that.
- MS. HEITKAMP: Sure.
- MR. BREYAULT: Thank you.
- 18 MS. JOHNSON: Thanks, John. The FCC
- 19 actually teed up the question about notifications and
- 20 awareness of data limits and voice limits for cell
- 21 phone and broadband in the Truth and Billing NOI,
- Notice of Inquiry, sorry. That was in 2009, I think

- 1 it was August, July/August time frame. And that kind
- of I guess, initiated a lot of comment and a lot of
- 3 feedback on that particular issue.
- 4 There were a myriad of things discussed in
- 5 that NOI, of course, but this was one of them. And of
- 6 course, we've had complaints and comments that have
- 7 come in from that and from the broadband proceeding as
- 8 well, when they've had various public notices along
- 9 the way. So those were some of the bases from which
- 10 we launched this survey and public notice.
- MR. BREYAULT: Thank you.
- 12 MS. BERLYN: I have a question, Karen. As
- far as speed goes for consumers, I think most
- 14 consumers don't really understand what that speed
- offers them. And I was wondering if you thought about
- a way to help consumers understand the question of
- speed and what you need to do online.
- 18 MS. JOHNSON: Well, sure. There's -- of
- 19 course, we have a staff, a great staff of several
- 20 attorneys. And there's one that's handling that in
- 21 particular, but I do know that in that particular
- 22 proceeding, under consideration is to have some type

- of comparative basis for the consumer.
- 2 So if the carrier says, oh, we have 1 meg
- 3 up, 5 megs down, there would be a corresponding column
- 4 saying, the types of media applications that would
- 5 require such a speed. Or if it would be a lesser
- 6 gigabyte measurement, that that is sufficient for
- 7 watching videos or doing e-mail. But you would need
- 8 more back in the megahertz realm for downloading a
- 9 movie and watching that full stream without
- 10 interruption.
- 11 So there's an effort underway to suggest
- 12 that and to consider that to have the service
- providers actually make a correlation in its
- 14 advertising.
- MS. HEITKAMP: If I could add, that is
- something that we're very, very interested in right
- 17 now. So if there's any advice that you could give us,
- 18 it's something that we're interested in and hope to be
- 19 moving forward on this maybe this summer, early fall.
- So it's a matter of great importance to us,
- in terms of how to educate consumers, and perhaps even
- 22 what kind of labeling rules or disclosure rules might

- 1 be appropriate in this area of helping consumers
- 2 understand what they need, what a certain speed gets
- 3 them. So it's of immediate interest to us.
- 4 MS. BERLYN: Yes, Lawrence?
- 5 MR. DANIELS: Karen, Lawrence Daniels from
- 6 NASUCA. Did the survey at all touch on whether or not
- 7 consumers would, if they had information about the
- 8 early termination fees prior to purchase, whether or
- 9 not that would change their decision as to which
- 10 carrier they would go with?
- 11 MS. JOHNSON: I don't have the actual survey
- 12 with me, but I do recall there being a question asked
- 13 about whether or not the early termination fee would
- impact their decision-making in selecting a carrier or
- 15 selecting whether they would have a prepaid service or
- incur a contracted service. So it was discussed, but
- 17 I don't have the specifics as to what granular level
- 18 it was inquired upon.
- MR. DANIELS: Okay.
- MS. HEITKAMP: And the whole summary of the
- 21 survey is available, and maybe we need to just send
- 22 that --

- 1 MR. BERLYN: That would be great.
- MS. HEITKAMP: -- that link for you, because
- 3 there's a much more lengthy summary than what Karen
- 4 was able to give you.
- 5 MS. BERLYN: Excellent. That's great.
- 6 Thank you.
- 7 MS. HAMLIN: I missed the end of what you
- 8 said. They had inaudible there. Could you repeat the
- 9 end of where it was available, where the survey would
- 10 be available?
- MS. HEITKAMP: We'll give you the link.
- 12 There is a public link. There's a link to a summary
- of the survey, but it's a little long. It can be
- found by scrolling to June 1 on the front page of the
- 15 Commission site.
- MS. BERLYN: We'll get that --
- 17 MS. HEITKAMP: But we'll get you the link.
- 18 MS. BERLYN: Yeah, we'll get that site and
- 19 send it out -- that link and send it out to everybody.
- Does anyone have any other questions?
- [No response.]
- MS. BERLYN: Okay, well, thank you so much,

- 1 Karen and Colleen, for coming down and joining us.
- 2 Appreciate it. Thanks for your good work.
- 3 MS. JOHNSON: Thank you very much.
- 4 [Applause.]
- 5 MS. BERLYN: I don't see our next speaker in
- 6 the room. Scott, we have Irene as on at 11:15, so
- 7 we're running a little early.
- 8 MR. MARSHALL: What time is it?
- 9 MS. BERLYN: It's 11:05.
- 10 MR. MARSHALL: All right.
- MS. BERLYN: No, it's only 11:00, we're
- 12 early.
- MR. MARSHALL: I'll call her.
- MS. BERLYN: Okay. Talk amongst yourselves,
- 15 but don't leave.
- [Off the record.]
- MS. BERLYN: First of all, for recoding
- 18 purposes, it's important that you talk right into the
- 19 mic. So make sure it's brought right up to your
- 20 mouth. And secondly, when you do speak, if you could
- 21 identify yourself. It'll make it much easier for the
- 22 recording folks.

1	One thing I wanted to mention in relation to
2	our last speaker is, as you know we've had a task
3	force that's been working on the consumer information
4	and disclosure issue. And Scott and I have talked
5	about the possibility of having a similar task force
6	look at the issue that Karen and Colleen just brought
7	up of what do consumers need to know about their
8	broadband speed. And they're looking for some advice
9	over the next couple months.
10	So we may form a task force. I'll send
11	something out to see who's interested in participating
12	in that, knowing that these task force meetings happen
13	usually every other week, every couple of weeks to
14	three weeks, so that we can get some good help for
15	them and some information in that regard.
16	So that's something, food for thought. I
17	still don't see our next speaker. So let's take a
18	quick don't leave break, because I assume that Irene
19	will be down any moment. But if you could just sit
20	tight and we'll be back shortly.
21	[Break.]
22	MS. BERLYN: All right, if everybody could

- 1 take a seat. Can everybody take a seat so that we can
- 2 get started. Our next presenter is here.
- For any of you who have been participating
- 4 in the Broadband Working Group discussions, you know
- 5 that one of the issues we're looking at is Universal
- 6 Service, Lifeline and Link-Up programs. And we are
- 7 fortunate to have Irene Flannery with us this morning
- 8 to talk about this.
- 9 Irene is now Deputy Chief of the Wireline
- 10 Competition Bureaus -- this is a mouthful --
- 11 Telecommunications Access Policy Division, TAPD. It's
- 12 the Division responsible for all Universal Service
- 13 matters within the Wireline Competition Bureau. It's
- great to have Irene here and back, and we appreciate
- 15 your coming to talk to us this morning. Thanks.
- MS. FLANNERY: Good morning, everyone. I
- 17 know that Scott had indicated that many of you --
- 18 those on the, I believe it's the subgroup on broadband
- 19 -- spent a lot of time yesterday talking about
- 20 Lifeline and Link-Up.
- 21 So I'm not going to give much of an overview
- in terms of the programs, aside from the fact that the

- 1 Low-Income programs are one of the four pieces of the
- 2 pie of Universal Service, as you probably know. The
- 3 Universal Service Fund is comprised of the High Cost
- 4 Fund, the Schools and Libraries Program, the Rural
- 5 Health Care Program and the Low-Income Program, which
- 6 includes Lifeline and Link-Up.
- 7 If you think of the overall size of the fund
- 8 this year, which is -- will be close to \$8 billion
- 9 dollars, roughly half of that or a little over half of
- that is attributed to the High Cost Fund, about \$4.5,
- 11 \$4.6 billion dollars. The Schools and Libraries
- 12 Program, otherwise known as the e-rate, is capped at
- 13 \$2.25 billion per year.
- 14 The Rural Health Care program, this year I
- believe we are estimating roughly 60, \$70 million
- dollars. And the Low Income program, for the first
- time last year, exceeded \$1 billion or reached \$1
- billion dollars. And we're estimating about \$1.2,
- maybe \$1.3 this year.
- 20 One of the big items that is before us now
- 21 with respect to the Lifeline and Link-Up programs, and
- just so you know, with Lifeline and Link-Up, there is

- another small piece called Toll Limitation Support.
- 2 But if you consider the pie of the Low Income
- 3 programs, Lifeline is by far the largest component of
- 4 that, largest piece of that pie. It is comprised of a
- 5 monthly recurring discount off the cost of service, of
- 6 basic local telephone service.
- 7 Link-Up is a one-time nonrecurring discount
- 8 that consumers receive for the cost of installing
- 9 phone service. On the Lifeline program, on the
- 10 Federal side, we're talking a maximum of \$10 per
- 11 month. There are various tiers.
- 12 That is for low income consumers not living
- on reservations. Low income consumers living on
- tribal lands are also eligible for an additional \$25
- discount per month, up to an additional \$25 discount
- per month.
- 17 With respect to Link-Up, it's a maximum \$30
- 18 discount off the cost of service, unless you are
- 19 eligible for the enhanced Link-Up program, which again
- 20 is available to low income consumers living on tribal
- 21 lands. And that is up to an additional \$70, so a
- 22 maximum \$100 discount.

- 1 As I mentioned, Toll Limitation Support.
- 2 Low income consumers, if they choose toll limitation,
- 3 which includes toll blocking and toll control.
- 4 Essentially toll blocking allows you -- you're not
- 5 allowed to make any long-distance calls, and toll
- 6 control is limited to a certain number of minutes.
- 7 But consumers don't have to pay for toll
- 8 limitation service, and carriers are allowed to go to
- 9 the Universal Service Fund to recover. It's the
- incremental cost of providing toll limitation service.
- 11 We're basically talking pennies on the dollar. It's a
- 12 very small piece of the fund.
- 13 One of the big issues before the Commission
- now, or at least before the Federal State Joint Board,
- is a referral of certain low income issues to the
- Joint Board. As you probably know, the Joint Board is
- an entity that is created by statute.
- 18 It's comprised of three Federal
- 19 Commissioners. At this point, Commissioner Clyburn is
- 20 the Chari of the Joint Board, and Commissioners Baker
- and Copps are also the Federal members, the other
- 22 Federal members of the Joint Board.

1	There are four state public service
2	commissioners who are also members of the Joint Board
3	and a State Consumer Advocate. The state members are
4	Commissioner Baum from Oregon, Commissioner Burke from
5	Vermont, Commissioner Landis from Indiana, and
6	Commissioner Cawley from Pennsylvania. And then Simon
7	ffitch is the State Consumer Advocate. He is from the
8	State of Washington.
9	The Commission at times has referred issues
10	to the Federal State Joint Board. The Universal
11	Service Joint Board was formed back in 1996 at the
12	time of the passage of the 1996 Act. And as part of
13	the Act, the Commission was required to refer
14	Universal Service issues to the Joint Board at that
15	time.
16	Since then, the referrals to the Joint Board
17	have largely been voluntary on the part of the
18	Commission. Over time, many referrals have had to do
19	with high cost issues. This is the first time in a
20	long time that low income issues have been referred to
21	the Joint Board.
22	And the Commission, understanding that it

- 1 has been a long time, a number of years since the low
- income rules have been reviewed, and because of the
- 3 important role of the states in administering the Low-
- 4 Income programs, the Commission decided to refer
- 5 certain issues to the Joint Board, realizing that the
- 6 marketplace has changed. The technology has changed
- 7 dramatically, such that back in 1996 it was largely --
- 8 1996-1997, it was largely wireline companies, with a
- 9 few wireless companies.
- Today, we have a much larger number of
- 11 wireless companies, and as you probably know, we also
- 12 have a number of pre-paid wireless resellers that are
- 13 also eligible to receive low income support. In order
- to participate in the Low-Income Program, you have to
- 15 be eligible telecommunications carrier, which requires
- that you be designated either by the state, generally
- it's by the state, or if the state doesn't have
- 18 jurisdiction then the FCC does the designation. The
- 19 FCC has designated a number of wireless companies and
- 20 also tribally owned companies, which are generally not
- 21 subject to state jurisdiction.
- 22 The Commission referred three categories of

- issues to the Joint Board. First is eligibility, the
- 2 second is verification, and the third is outreach.
- 3 There are a number of questions. The Joint Board
- 4 Referral Order is probably only about -- I think it's
- 5 12 or 15 pages. You'll see that the largest number of
- 6 issues teed up are in the eligibility category.
- 7 For example, one of the categories includes
- 8 eligibility requirements. Should the eligibility
- 9 requirements today be changed? And remember, there
- are a lot of questions and I certainly won't go
- 11 through all of them, but some that I think might be of
- 12 particular interest to you.
- 13 Should certain classes of consumers, for
- example, consumers who are homeless, should they be
- 15 automatically eligible? That's one question that was
- 16 raised. Should there be additional documentation
- 17 required on the part of low income consumers?
- 18 One of the challenges with the rules today
- 19 is that, taking into consideration the dual Federal
- 20 and state role, if a state has its own Low-Income
- 21 Program, it is permitted to determine the eligibility
- 22 criteria for consumers living in that state who would

- 1 be eligible for the discounts off their bill,
- 2 resulting from the Federal fund.
- There are, I believe, 10 what we call
- 4 Federal default states, which are states that do not
- 5 have their own Low-Income programs, and the rules
- 6 specific how you have to qualify in order to be
- 7 eligible.
- 8 Basically, even if the state determines the
- 9 eligibility requirements, everything has to be based
- 10 on income. So it's either an income level or
- 11 participation in income assistance programs, like
- 12 Medicaid, food stamps, TANF.
- 13 But one of the issues before the Joint board
- is should there be additional or consistent
- 15 eligibility requirements across the states and for the
- 16 Federal default states. One of the issues underlying
- 17 all this is the need to mitigate against potential
- waste, fraud and abuse of the program.
- 19 Also included within eligibility were
- 20 questions about best practices across the states. We
- 21 realize that the states are on the ground in a much
- 22 different way than the Federal government is, and if

- 1 we can benefit from the best practices that many of
- 2 the states are using.
- 3 There are also a number of questions with
- 4 respect to automatic enrollment. Should the
- 5 Commission mandate automatic enrollment, for example.
- 6 That question was asked and answered a number of years
- 7 ago, and the Joint Board recommended against mandating
- 8 automatic enrollment. But that's an issue that we've
- 9 asked the Joint Board to look at again.
- 10 Another issue has to do with electronic
- 11 certification and verification, taking into
- 12 consideration the fact that technology has changed,
- and are there better ways to verify eligibility.
- 14 One of the issues that's raised -- and
- again, I think this would be an issue of particular
- interest to you, has to do with the nationwide
- 17 database. Questions are raised, should there be a
- 18 nationwide database? If there is a nationwide
- 19 database, what are the privacy concerns, and how do
- 20 you deal with the privacy concerns with individual
- 21 consumers?
- 22 And/or are there other means of real-time

- 1 verification? We know that the states have experience
- 2 -- some states have developed fairly sophisticated
- 3 databases of their own, and perhaps there is
- 4 information that we can learn from them.
- 5 Another issue that is raised within
- 6 eligibility is the notion of duplicate claims. This
- 7 was not an issue really back in the beginning of the
- 8 Low-Income Program, or at least post-'96. Low-Income,
- 9 Lifeline and Link-Up have been in existence since
- 10 1983.
- In a wireline world, it is fairly easy for
- 12 the companies -- and because there isn't as much
- competition among the wireless companies -- it's
- fairly easy to determine that a consumer's only
- 15 receiving the benefit of one discount, because the
- 16 rule is one per household.
- But with the advent of new technologies,
- 18 wireless technologies for example, there is certainly
- 19 the possibility that a consumer, out of either not
- 20 understanding the rules or in the event of actually
- 21 seeking two discounts, there's the possibility that
- someone could be receiving discounts off more than one

- 1 service or more than one line.
- 2 So there are questions with respect to what
- 3 can we do about that, what can -- are there additional
- 4 rules that we can adopt to again, try to mitigate
- 5 against the potential for waste, fraud and abuse.
- 6 Other issues include carrier document
- 7 retention requirements, which I would suspect is not
- 8 as big an issue for you. And then included within
- 9 each of the categories referred to the Joint Board are
- 10 questions with respect to the potential expansion to
- 11 broadband.
- 12 As I'm sure you're aware, the National
- 13 Broadband Plan recommended that Lifeline support also
- 14 be available and be expanded to broadband. So there
- are questions in terms of, would the Joint Board's
- recommendation to change in any way if the Commission
- 17 decided to expand Lifeline and Link-Up support to
- 18 broadband?
- 19 As I mentioned, the second category of
- 20 service, of issues raised before the Joint Board is
- 21 verification. The rules draw somewhat of a dichotomy
- 22 between what we refer to as certification and

1	verification. Certification is what happens initially
2	so that a consumer so that a carrier can determine
3	that a consumer is eligible to receive the discounts.
4	Verification is more of an ongoing process,
5	and there are certain rules, particularly for the
6	Federal default states. Where carriers have to do a
7	survey of a certain percentage of their customers on
8	an annual basis to ensure that they're still eligible.
9	There are a variety of questions raised
10	within the verification section. One of which is,
11	should the sample sizes be different? Should carriers
12	be required to verify the eligibility of all consumers
13	on an annual basis? And there are questions about the
14	administrative burden of that, and whether doing a
15	cost benefit analysis, whether that would make sense.
16	Should there be consistency? As I'd
17	mentioned with eligibility in the same sense that the
18	eligibility rules are somewhat bifurcated, so are the
19	verification rules, depending on whether a state has
20	its own Low-Income Program.
21	The question of a nationwide database is
22	again raised in the verification context. Because

- 1 verification and certification, while they're somewhat
- different -- they're different sides of the same coin,
- 3 because you're trying to determine that only consumers
- 4 that are eligible are receiving the benefit of the
- 5 discounts. And again, the question of the potential
- 6 expansion to broadband, would the Joint Board's
- 7 recommendations change at all?
- 8 And then the final category is outreach.
- 9 And I think we all know how vitally important outreach
- is to get the word out to consumers that this benefit
- is available for their benefit.
- 12 One of the questions today, the rules are
- 13 not terribly specific. The rules basically require
- 14 that carriers advertise in a way that is -- I believe
- the language is, most likely to reach those consumers
- 16 eligible for the discount.
- The Commission a number of years ago
- 18 referred this issue to the Joint Board, and the Joint
- 19 Board's recommendation was to have quidelines. So the
- 20 Commission did adopt an order, I believe it was in
- 21 2004, to establish more detailed quidelines in terms
- of what is acceptable outreach.

1	As I'm sure you know from an enforcement
2	perspective, guidelines can have their own challenges.
3	So the question is asked, should there be mandated
4	rules that are more specific than the rules in place
5	today? And again, the broadband question, if the
6	Commission was to extend Lifeline and Link-Up to
7	broadband, would the Joint Board's recommendations be
8	any different?
9	The Commission did just recently the
10	Joint Board did just recently release a Public Notice,
11	as I'm sure you're aware, seeking comment on the
12	issues raised, referred to the Joint Board. The
13	comments are due July 15th, and reply comments are due
14	July 30th.
15	In the referral order, the Commission asked
16	the Joint Board release its recommended decision
17	within six months, and that would put us into early
18	November. So it's a short time frame, particularly in
19	the world of Joint Board referrals, which sometimes
20	are, take a longer period of time. But the Commission
21	felt very strongly that they would like to move
22	forward and get this processed.

1	Because once a as you may know, once the
2	what the Joint Board will produce is a recommended
3	decision. The Commission then likely will have to go
4	out with a Notice of Proposed Rulemaking and then an
5	order before any changes to the rule are adopted. So
6	there is a time frame, and that was one of the reasons
7	that the Commission decided that the Joint Board
8	referral period should be relatively short.
9	So I would be happy to answer any questions,
10	either procedurally or about the program or about the
11	process that we're going through with the Joint Board.
12	MS. BERLYN: Thank you, Irene. I saw Mark
13	and then Lise and then Claude.
14	UNKNOWN FEMALE SPEAKER: And Ken.
15	MS. BERLYN: And Ken. I'm so sorry, Ken.
16	MR. DEFALCO: Irene, thank you for coming.
17	Mark Defalco with the Appalachian Regional Commission.
18	You mentioned that the guidelines are not
19	maybe as enforceable as a rule would be. Do you have
20	reason to suspect that the providers have not been
21	following the guidelines?
22	MS. FLANNERY: The Commission has taken

- 1 enforcement action. It has been a number of years.
- 2 There were a couple of consent decrees and at least
- 3 one order in situations in which there was little, if
- 4 no, outreach or advertising, going on.
- I don't think the Commission has any reason
- 6 to believe now that carriers are in direct violation
- 7 of the rules necessarily. But the practices vary
- 8 considerably in terms of outreach.
- 9 There was a time when companies were
- 10 basically relying on things like bill inserts. And we
- 11 all know that if you don't have a phone you don't get
- a bill, so that's not terribly effective. Or
- 13 advertisements in phone books. Again, if you don't
- have a phone you don't get a phone book, and you're
- not going to look on page 400 of the phone book to
- 16 find the ad.
- But I think companies are -- and I'm not
- 18 saying that companies are doing anything in bad faith,
- 19 but I think that there are some companies that do an
- 20 extraordinary job and there are other companies that
- 21 fulfill the basic requirements but don't go too far
- 22 beyond.

- So in the referral order, I'm trying to find
- 2 information about carriers that are doing in state --
- 3 or states that are doing a particularly good job of
- 4 outreach. The FCC has tried to take more of a role.
- 5 There is for example, a Lifeline Awareness Week now.
- 6 We're going into the second year of doing
- 7 that. I think it's the week after -- the second week
- 8 after Labor Day, I believe. NARUC is involved, the
- 9 State Commissions are involved, just trying to provide
- 10 a little more publicity about the program.
- 11 MS. BERLYN: I think it's the week of
- 12 September 13th.
- MS. FLANNERY: Is that what it is?
- MS. BERLYN: Yeah.
- MS. FLANNERY: Okay, thanks.
- MS. BERLYN: Lise?
- 17 MS. HAMLIN: Thank you. I'm Lise Hamlin
- 18 from Hearing Loss Association. And I had two
- 19 questions. First thing, as you're moving to wireless,
- 20 you're leaving from mobile handsets, are you looking
- 21 at hearing aid compatibility on the ability of the
- 22 providers to get a handset to people that are hearing

- 1 aid compatible?
- 2 MS. FLANNERY: I believe -- I would have to
- 3 go back and see what the actual requirements are.
- 4 Because the Commission doesn't do all of the
- 5 designations, we don't always have control over that
- 6 process. The newer category of companies that the FCC
- 7 has designated are, as I'd mentioned the pre-paid
- 8 wireless resellers.
- 9 As one of the conditions of -- one of the
- 10 requirements for being designated as an eligible
- 11 telecommunications carrier is that the company provide
- 12 service, at least in part, over its own facilities.
- 13 So you can provide service in part over your own
- 14 facilities and then do some resale.
- 15 Pre-paid wireless -- or reseller, by
- definition, doesn't have its own facilities. So
- 17 TracFone was actually the first company to come to the
- 18 Commission a number of years ago and ask for
- 19 forbearance because it's a statutory requirement --
- ask for forbearance from the facilities requirement.
- 21 And the FCC did grant forbearance to
- 22 TracFone and also has granted forbearance to Virgin

- 1 Mobile. And there are a number of other companies
- 2 that have filed similar forbearance petitions. I
- 3 would have to -- with those companies, they also have
- 4 compliance plans.
- 5 We've required that they submit a compliance
- 6 plan and we approve it before the designation is
- 7 final. So I would have to go back and whether that --
- 8 that may very well be one of the conditions that we
- 9 imposed. I would have to check.
- 10 MS. HAMLIN: Okay, thank you on that. And
- 11 the second piece was again, when you look at outreach,
- 12 I know that many people are hard of hearing, and
- 13 particularly who come to me who are lower income have
- 14 no idea there's programs out there.
- So I don't know if you're already looking
- 16 at, and part of your plan for outreach is working with
- 17 people with disabilities across the board who tend to
- 18 be lower income, and how do you reach those people?
- 19 MS. FLANNERY: Yes -- no, thank you very
- 20 much. And as I said, we're also hoping that with the
- 21 states, that some of the states may have some good
- information for us in terms of what they've done to

- 1 help us as we decide what to do going forward. Thank
- 2 you.
- 3 MS. BERLYN: I have Claude next, then Ken
- 4 and Marti and Charles.
- 5 MR. STOUT: Hello, and I'd like to introduce
- 6 myself. I'm Claude Stout with the Deaf and Hard of
- 7 Hearing Consumer Advocacy Network. I'm really happy
- 8 to hear you say that you are considering shifting the
- 9 Universal Service Fund over towards people who want to
- 10 use broadband services and get access to equipment to
- 11 use broadband.
- 12 I know that Lise and I both represent deaf
- and hard of hearing consumers, and there are some
- 14 petitions that are requesting that we extend the
- 15 eligibility or criteria, rather, to allow that fund to
- be used for some of us who are considered low income,
- in order to get access to broadband services, in order
- 18 to buy a videophone, for example, with the support of
- 19 the Universal Service Fund in order to get a discount.
- 20 Have you received that petition and are you
- 21 aware of that petition?
- MS. FLANNERY: I am aware that a petition

- 1 has been filed. Whether that is within my Bureau or
- 2 has been filed with the Consumer Governmental Affairs
- 3 Bureau, I'm not certain.
- 4 One thing to -- as I'm sure you know, to
- 5 understand is that today is the Low-Income Program
- 6 support service. It doesn't support equipment today
- 7 in the same way that the High Cost Program supports --
- 8 well, the High Cost Program actually supports the
- 9 network.
- 10 The Schools and Libraries Program is similar
- 11 to the extent that it does not support end user
- 12 equipment. It doesn't support computers and those
- sorts of things. But I will double-check and make
- 14 sure that we have -- I have heard of the petition so
- that I know that it is here at the Commission.
- MR. STOUT: Great. And I would be happy to
- 17 work with you more closely on that if necessary. If
- we need to resubmit that petition, I would be happy to
- 19 do so for your July 15th procedural deadline. So we
- 20 would love to help support you on that.
- 21 MS. FLANNERY: Thank you. Thank you very
- 22 much.

1	MS. BERLYN: Ken?
2	MR. McELDOWNEY: Ken McEldowney from
3	Consumer Action, and also I chair the California
4	Lifeline Administrative Committee, so I'm sort of
5	wearing several hats today.
6	I guess one of the concerns I've got two
7	comments. One is that I think there has been in terms
8	of eligibility, there's been far too much emphasis
9	placed on suspicions of fraud. The actual subsidy is
10	really so low for individual consumers, that at least
11	in California when we've done surveys, we have found
12	relatively little fraud. The most recent ones, a
13	number of years ago was 10 percent fraud.
14	But we were basically forced by the FCC to
15	change to income verification, which has basically
16	gutted our program. This is despite there being a \$5
17	million independent outreach program that is funded by
18	a portion of the surcharge, the Lifeline surcharge in
19	California.
20	It's meant really that seniors, recent
21	immigrants, and folks like that have dropped off

Lifeline, have not signed up for Lifeline. We

22

- 1 probably lost 40 percent of our Lifeline customers.
- 2 So I think as you're looking at the different ways of
- 3 certifying, I think you have to really look very
- 4 carefully in terms of making it be very seamless, so
- 5 it doesn't deter people.
- The second thing is in terms of outreach, I
- 7 think you need to go beyond asking or requiring the
- 8 carriers to do advertising. I mean, they're skilled
- 9 in terms of advertising to customers, to existing
- 10 customers, the high-use customers, the ones that can
- 11 maybe you know, pay \$100 a month.
- 12 The only way you're going to reach low
- income consumers is through community groups, through
- in language media. I think there has to be
- independent efforts that hopefully are subsidized by
- the surcharge that could be done at the Federal level
- 17 by the FCC in cooperation with community groups, or at
- 18 the state level with a PUC.
- 19 I recognize there's some jurisdictional
- things, issues here, but I think recommendations could
- 21 be made in terms of making sure that there is a
- 22 coordinated effort that involves not just the carriers

- 1 but also community groups.
- MS. FLANNERY: You raise some very good
- 3 points and some very valid points. And I would
- 4 encourage you to file comments in the proceeding,
- 5 which would be very helpful.
- One issue, as I'm sure you know, is -- and I
- 7 don't mean to imply that because it's the Low-Income
- 8 Program that there is any heightened concern about
- 9 waste, fraud, and abuse. We have this -- the
- 10 Commission has an obligation to ensure that the entire
- 11 Fund is used in the appropriate manner.
- 12 But if there are ways that you can suggest -
- 13 keeping in mind, knowing that it is a concern of the
- 14 Commission across all of the programs -- to ensure
- that the money is being used properly. And as I'm
- sure you know, it doesn't necessarily take a big
- 17 ticket item. It takes one rather high profile problem
- 18 that then weights down the program, which none of us
- 19 wants to see happen.
- 20 And in terms of the outreach, I agree with
- 21 you that some sort of team approach is the way to go.
- The challenge with respect to the use of the money is

- 1 both statutory and a concern about the size of the
- fund. As I mentioned, the fund is approaching \$8
- 3 billion dollars, and we all pay for it with the line
- 4 items that the carriers are permitted to pass through
- 5 to all of us. So it's a balancing act.
- 6 So to the extent that you can provide the
- 7 Joint Board with information that would be really
- 8 helpful as they deliberate, that would be wonderful.
- 9 MS. BELRYN: Marti?
- 10 MS. DONEGHY: Hi, Irene. Thanks for coming.
- 11 Very helpful. My questions actually were along of the
- same lines as Ken, who put things much more elegantly.
- But I'm here for AARP, and there is some
- 14 concern or I guess, hopeful interest regarding the
- 15 link between Universal Service funding and getting
- access to the broadband, and in using those Lifeline
- funds, especially for the aging, you know senior
- 18 community.
- 19 And it's not to say that the 50-65-plus
- 20 population is not already on board. A significant
- 21 number, already very accomplished and tech-savvy. I'm
- 22 not one of them. But our populations that are 65 and

- 1 over, there is a significant drop there in terms of
- 2 being able to access these services for cost and other
- 3 reasons. And we see them as having an even greater
- 4 need because of the advent of tele-medicine and some
- 5 other things that could really improve their lives.
- 6 So if you could talk a little bit more about
- 7 the July 15th announcement which, I'm sorry, I missed
- 8 that. And also, Schools and Libraries we see as a
- 9 real pivotal point for the senior community, because
- 10 many of them can't afford it in their homes.
- 11 But I've talked to some people with the -- I
- guess it's the Association of Libraries or whatever,
- 13 about the Universal Fund. And they were just ecstatic
- about the way it's been so helpful in many of the
- communities in bringing people in. But they obviously
- 16 could use even more help, so if you could just talk a
- 17 little bit about those two things, that would be
- 18 great.
- 19 And I think the outreach component just
- really has to be ramped up, and really use more grass
- 21 roots groups to let the low income households and
- 22 those who are eligible know more about the service,

- 1 because it's just not out there.
- 2 MS. FLANNERY: Great, starting first with
- 3 the e-rate program -- that's the School and Libraries
- 4 Program.
- 5 Until recently the Commission adopted an
- 6 order back in February, that we refer to as the
- 7 Community Use Order. Until that order was adopted,
- 8 for the most part the services that schools and
- 9 libraries receive under the e-rate program fall into
- 10 three categories.
- 11 They receive support for telecommunication
- 12 services, Internet access and what we refer to as
- 13 internal connections. Basically it's all
- 14 technologically neutral, but basically the wiring, the
- 15 connections that are necessary to get the Internet all
- the way either to the classroom or to the individual
- 17 library patron.
- 18 The programs are -- each of the four
- 19 programs is very different from one another, based on
- 20 the statute, based on the way in which the statute was
- 21 written. So the language in the statute with respect
- 22 to the e-rate program in particular, was much broader

- 1 than the legislation with respect to the High Cost,
- for example, and Low-Income programs, which is one
- 3 reason that the Low-Income Program is not as expansive
- as the e-rate, the Schools and Libraries Program.
- 5 But until recently, if a school wanted to
- open its doors off-hours, and as we know -- I'm a
- 7 former teacher -- as we know, schools are basically
- 8 closed after about 6 o'clock at night and they're
- 9 closed over the holidays and frequently over the
- 10 summer and on the weekends.
- If schools wanted to open their facilities
- 12 that they received by virtue of the e-rate program,
- 13 they could do that. They could open their facilities
- 14 to the public. But they had to cost allocate the cost
- of the services that they were providing off hours,
- because the rules are very specific and say services
- have to be used for educational purposes.
- 18 A number of years ago, the Commission waived
- 19 its rules at the request of the State of Alaska,
- 20 because of the particular challenges in Alaska and the
- 21 fact that there were not as many public libraries and
- 22 the schools were basically the community resource.

- 1 But there were pretty tight restrictions put on that
- 2 waiver, that grant of the waiver request.
- 3 But the Commission, in looking right before
- 4 the National Broadband Plan was coming out, it was an
- 5 obvious thought to, what can we do to help community
- 6 access with little if no impact on the Universal
- 7 Service Fund? And that was to allow schools --
- 8 because the whole cost allocating component deterred
- 9 many schools, frankly, because it resulted in them
- 10 getting less money, and it's also an administrative
- 11 burden.
- 12 So the Commission waived that requirement
- 13 for the current funding year and the next funding year
- 14 with the option to make that permanent. The
- 15 Commission put a Notice of Proposed Rulemaking out
- saying, should we make that a permanent rule, that you
- can open your doors to members of the community.
- 18 Now, there are certain restrictions imposed
- on that. They can't be funded, they can't get any
- 20 additional funding because they're opening their doors
- 21 to the community. It's only the funding that they
- 22 would get for the benefit of the children. But

- 1 acknowledging the fact that schools are closed and the
- 2 equipment just is remaining unused for extended
- 3 periods of time.
- 4 But the whole idea being that schools as a
- 5 community setting, it doesn't require schools to do
- 6 this. They can if they want, to open their doors off
- 7 hours to members of the community. So we're hopeful
- 8 that that will help more members of the community have
- 9 access to broadband.
- In terms of the July 15th deadline, what we
- 11 do here at the Commission is we frequently seek
- 12 comment on a variety of things. Whether it is through
- 13 a formal rulemaking proceeding or if someone files a
- 14 petition, we put it out for comments so that members
- of the public have a chance to tell us what they
- 16 think.
- 17 What we did with the Joint Board Referral
- 18 Order, and that's the order that teed up the issues
- 19 that the Joint Board is going to be looking at --
- we're also interested in what, and the Joint Board
- 21 wants to know, what the public thinks about each of
- those issues.

1	So we issued a public notice, and a plain
2	vanilla public notice, and just attached the Joint
3	Board referral order to it, and said, please, tell us
4	what you think, give us your thoughts. And the
5	deadline for that first set of comments is July 15th.
6	And then there's always a reply comment cycle, so
7	there is the opportunity to file reply comments, and
8	they're due 15 days later, on July the 30th.
9	And we would welcome input. We're really
10	looking I'm the Federal Staff Chair for the Joint
11	Board, and we've broken down into subgroups. And
12	we're looking for as much information as we can
13	possibly get to help us as we formulate
14	recommendations.
15	MS. BERLYN: Thanks. Charles?
16	MR. BENTON: Charles Benton, the Benton
17	Foundation. Delighted you're here. And I wanted to
18	ask two questions, one about the eligibility of the
19	states and the Federal issue. And the other is about
20	broadband, because we've focused on the Lifeline/Link
21	Up as the point of concentration of our Broadband

Subcommittee, and we -- I want to come back to that

22

- 1 point.
- But on the states front, I wonder, we need
- 3 facts. We don't have any data in our committee. And
- 4 I would be -- it would be really interesting to know
- 5 what you have learned. Your point about consistent
- 6 eligibility requirements across states -- that's a
- 7 compelling point.
- 8 I'm wondering what you may have learned from
- 9 the ten states that you're serving that don't have
- 10 state programs, as they might apply across the board
- 11 to all 50 states. And then in the states which do
- 12 have state programs, which ones are working the best?
- 13 So some kind of best practices understanding from your
- 14 experience with those.
- 15 Furthermore, I would be very interested to
- know how much Lifeline/Link-Up money is going by
- 17 state, so we can look at just the state populations
- 18 versus how much funding they're getting. That would
- 19 give us a very quick understanding of -- I mean
- superficially, of course, but a very quick
- 21 understanding of where this is taking hold state by
- 22 state. So that's the data point that we really need

- in our subcommittee in order to make rational
- 2 recommendations that will be helpful to you.
- Now, the broadband point, I know that there
- 4 was a very terrific hearing in this room on the 23rd
- 5 about pilots, pilot projects. I watched it from
- 6 Evanston. Outstanding hearing, very smart comments,
- 7 very well organized, just a really good hearing on
- 8 this.
- 9 The intent, I understand, is to move as much
- 10 as possible, or to give consumers the choice to move
- 11 from telephone only, voice only, to broadband, which
- 12 presumably would include voice. So it's not either
- 13 or.
- 14 But how would the eligibility requirements,
- in particular in the outreach, change by adding
- broadband as a consumer choice, and what are your
- plans on this, and how can we help in giving you
- 18 advice about the transition from voice only to
- 19 broadband? That's my second question. So it's the
- 20 states issue and the broadband issue.
- 21 MS. FLANNERY: That's a lot of information.
- 22 If I could just give you -- having a little knowledge

- about my background might help you to understand why
- 2 I'm going to point you in one direction.
- 3 I was here at the Commission from '95 to
- 4 2000 and had the pleasure of working with Commissioner
- 5 Tristani and worked on Universal Service for the vast
- 6 majority of that time. I then went to USAC, the
- 7 Universal Service Administrative Company, which is the
- 8 independent not-for-profit entity that administers all
- 9 four of the programs.
- 10 And I was actually the VP for the High Cost
- and Low-Income Programs. So it does my heart good to
- see the level of interest in Lifeline and Link-Up,
- 13 because that was one of the challenges, initially was,
- 14 why isn't anybody paying attention to the Low-Income
- 15 Program?
- The amount of money that was going out the
- 17 door was pretty flat, and so we actually started --
- and USAC does this I believe on an annual basis still,
- 19 doing a participation study, to try to figure out
- 20 who's doing a good job, as you said, where's the money
- going, what impact is outreach having.
- 22 And actually, what I would -- I'm going to

- 1 encourage you to go to the USAC web site for a couple
- of different things. One is to take a look at their
- 3 most recent participation study. The web site is
- 4 www.usac.org, and when you get to the home page,
- 5 you'll see a tab for each of the programs, and you
- 6 want to click on Low Income.
- 7 I wish I could tell you -- I can get the
- 8 information to you if you have a hard time finding the
- 9 participation study, but basically there is a map.
- 10 And you -- well no, that's for the participation
- 11 information. If you have a hard time finding -- I
- think it is not the most intuitive place in the world
- 13 to find the participation study.
- MR. MARSHALL: Send us the link --
- MS. BERLYN: If you get us the link.
- MR. MARSHALL: -- that would be wonderful.
- 17 MS. FLANNERY: Okay, I will send you the
- 18 link. But basically what it does is breaks all of the
- 19 states down into categories in terms of the percentage
- of eligible households participating.
- 21 And there are a number of states not far
- from us, including Maryland, where I live, where less

- 1 than 10 percent of the eligible households participate
- in the program. There has been an amazing level of
- 3 improvement in some of the states where there has been
- 4 a much higher participation rate, but some states are
- 5 still very low and below the 10 percent threshold.
- In terms of where the money is going, again,
- 7 USAC is required on a quarterly basis to file with the
- 8 Commission both demand numbers and the carrier's
- 9 revenue information. That's how we figure out what
- 10 the contribution factor is. That's basically what
- 11 ends up being reflected on your bill in terms of a
- 12 surcharge.
- 13 And if you go onto again, and I can provide
- 14 you with the link to the USAC Web site, on a quarterly
- basis they submit dozens of appendices of information
- that slice and dice the data in a variety of ways.
- 17 For example, state by state, you can find out how much
- money is going to each state; carrier by carrier, how
- 19 much money is going to each carrier. So there is a
- 20 wealth of information on the USAC Web site.
- 21 In terms of best practices, I wish I could
- 22 tell you that I knew all of the best practices.

- 1 That's what we are looking for, actually, and that's
- 2 how our colleagues at the state level, we're hopeful
- 3 will be able to provide us with a great deal of
- 4 information.
- 5 We also are aware that GAO has recently sent
- 6 out a survey to each of the states, asking a variety
- 7 of questions about the Low-Income program. We don't
- 8 have access to that information right now, but we do
- 9 know that that survey exists.
- 10 So I wish I could say that I had the data to
- 11 give you. We are actually looking for the same data,
- 12 to the extent that it doesn't exist with respect to
- 13 the USAC information that we have access to.
- MR. BENTON: Just a small PS on that point.
- 15 I'm looking at the map here, the Lifeline
- participation rate by state, and I notice Illinois is
- 17 under, is 10 percent or below. I'm on the -- the new
- 18 Governor's appointee to the Partnership for a
- 19 Connected Illinois, and by God, we're going to get on
- this case. This is a fabulous map, wonderful. Thank
- 21 you so much. We're going to get cracking in Illinois,
- 22 I can promise you.

1	MS. FLANNERY: One other and I'll get to
2	your other question in just a second but one other
3	item that the FCC has before it and is part of the
4	Chairman's broadband implementation timeline, is what
5	we're referring to as the Lifeline Flexibility Notice
6	of Proposed Rulemaking, that is slated to come out in
7	the third quarter of this year.
8	In the National Broadband Plan, the plan
9	noted that in some instances consumers are restricted
10	in terms of what they're allowed to apply their
11	Lifeline discount to. And so one of the
12	recommendations was that consumers, as you were
13	mentioning, consumers should be able to apply their
14	discount to bundles of services that would include
15	voice but could also include for example, broadband.
16	That is an issue that the Commission will
17	have on its agenda in the third quarter. All of this
18	obviously requires Commission action. So the first
19	step is the Notice of Proposed Rulemaking, where
20	you'll have an opportunity to comment, and then the
21	Commission will ultimately adopt an order.
22	In terms of the pilot, the roundtable, I'll

- 1 pass that along. Thank you very much. That's my
- 2 staff, who did all of the hard work of getting the
- 3 roundtable together. I'm trying to remember what --
- 4 can you -- I wrote very -- my notes are so cryptic
- 5 that I can't remember what the question was. Your
- 6 second set of questions?
- 7 MR. BENTON: The question was how to create
- 8 incentives for enlarging the consumer choice
- 9 Lifeline/Link-Up from voice only to broadband.
- 10 Broadband, which presumably and hopefully would
- include voice as well. So it isn't either/or, but
- 12 and.
- 13 MS. FLANNERY: And again, that is an issue
- 14 that will be before the Commission. As I mentioned,
- the item that will be coming up in the third quarter
- has to do with the consumer's ability to apply the
- 17 discount to a bundle of services. That comes short of
- 18 declaring broadband a supported service under the Low-
- 19 Income Program.
- 20 That's an issue that the Commission -- if
- 21 the Commission decides to move forward with that
- 22 recommendation, the Commission will have to move

- 1 forward. That will require obviously action on the
- 2 part of all of the commissioners.
- 3 As you probably know, the Commission is
- 4 looking at the whole Title I and Title II distinction
- 5 and the third way proposal. And there is a notice --
- 6 it was either a Notice of Inquiry or a Notice of
- 7 Proposed Rulemaking that was released recently, where
- 8 the Commission is working with that legal issue of
- 9 what does the statute allow and what does the
- 10 Commission need to do in order to permit broadband to
- 11 be a supported service for both the purposes of the
- 12 High Cost and Low-Income Programs?
- Broadband is a supported service for the
- 14 Schools and Rural Health Care programs, but again,
- because of the way the statute is written, the Schools
- 16 program in particular is more expansive.
- 17 MS. BERLYN: Gloria? And I think that's our
- 18 last question, so thanks.
- 19 MS. TRISTANI: Irene, it's an absolute
- 20 pleasure to have you here. And I will tell everyone
- 21 that there's probably no one in this Commission that
- 22 knows more about Universal Service in total and who is

- 1 more devoted to Universal Service. I had the pleasure
- 2 to work with Irene when I was on the Commission, and
- 3 she was terrific.
- 4 And it's been almost nine years since I've
- 5 worked on Universal Service issues, particularly on
- 6 the low income issues, so I needed some clarification.
- 7 I have two questions. One's a follow-up to Charles'
- 8 question, or maybe more of a comment -- maybe you can
- 9 clarify.
- 10 I understood that the whole issue of
- 11 supporting broadband is somewhat teed up in the Joint
- Board referral. Maybe you can expand on that. And
- 13 the second question, again, because it's been so long.
- 14 And I know that Lifeline is much more strict as to
- what you can apply discounts to.
- But for the Link-Up piece of it, which I
- know is for connections. Someone mentioned yesterday,
- 18 and this did not ring a bell, but that that there was
- 19 also a possible piece that was a loan, an amount of
- 20 money for loaning. And I couldn't remember what that
- 21 was, or is that some other program?
- 22 So what can you tell us about Link-Up?

1	MS. FLANNERY: There is a provision that, as
2	I understand, not too many people avail themselves of
3	or not too many carriers use. And it's not a loan but
4	it is deferred interest payments on if your
5	installation, your connection charge is very high,
6	carriers I believe do have the option to defer
7	interest on that money and recoup under the Link-Up
8	Program through the Universal Service Fund. My
9	understanding, just anecdotally is that's not widely
10	used.
11	Because as you probably know, the \$30 can be
12	up to \$30 can be very helpful in some places in
13	terms of connections. But if you have special
14	connection charges, particularly in many of the rural
15	and remote areas, \$30 that's why the Commission
16	moved forward in Tribal Areas to provide a greater
17	discount.
18	In terms of the Joint Board referral, the
19	issue of whether broadband should be a supported
20	service is not explicitly teed up. What is teed up is
21	if the Commission goes down that road and declares
22	broadband to be a supported service, would the Joint

- 1 Board's recommendations change at all?
- 2 So in terms of for example, eligibility, if
- 3 broadband was a supported service, should the
- 4 eligibility requirements be different than they are
- 5 for voice? And the same is true of verification and
- 6 outreach. The Joint Board did recommend a number of
- 7 years ago, I believe, that broadband should be a
- 8 supported service. So that explicit question is not
- 9 teed up.
- 10 MS. TRISTANI: Thank you.
- MS. FLANNERY: You're welcome.
- 12 MS. BERLYN: Ouick?
- MR. DEFLACO: Yeah, quick.
- 14 MS. BERLYN: Because our lunch is waiting,
- and Irene has been here for a long time.
- MR. DEFALCO: Irene, Mark Defalco at the
- 17 Appalachian Regional Commission again. Could you
- 18 expand just a little bit on the Title I, Title II, and
- 19 specifically, if the Commission does not get Title II,
- 20 do they have the authority to use the High Cost
- 21 dollars to support broadband?
- 22 MS. FLANNERY: That is a very volatile

- 1 question. And what I can say is that the Commission
- 2 is looking very closely at the legal issues associated
- 3 with making broadband a supported service, and there
- is an open proceeding. So if the Commission's
- 5 analysis, for whatever reason, does not prevail, the
- 6 Commission would have to figure out what other options
- 7 it would have. But I'm not really comfortable
- 8 speculating.
- 9 MR. DEFALCO: Thank you.
- MS. FLANNERY: Sure.
- 11 MS. BERLYN: Thank you very much, Irene.
- MS. FLANNERY: You're welcome.
- MS. BERLYN: This has been great. We
- 14 appreciate it.
- MS. FLANNERY: Sure.
- MS. BERLYN: Look forward to talking to you
- 17 again.
- MS. FLANNERY: Absolutely.
- 19 [Applause.]
- MS. FLANNERY: Please feel free, if you have
- 21 any questions, we're very easy to find at the
- 22 Commission, and Scott can always find me. But if you

- go to Find People on our Web site, you can find me.
- 2 Thank you.
- 3 MS. BERLYN: Thanks. So we now have lunch
- 4 over here, thanks to Dish Network, and we are going to
- 5 take a break. We are going to start promptly at 1
- 6 o'clock so we can keep ourselves on schedule for the
- 7 afternoon. We do have quite a bit to talk about with
- 8 our working group recommendations, so please be here
- 9 promptly at 1:00. Thanks.
- 10 [Break.]
- MS. BERLYN: We're ready to get started
- 12 again. And the first order of business is our
- 13 Consumer Protection Working Group Report, and for that
- 14 I will turn to Lawrence. Thank you, Lawrence.
- MR. DANIELS: Thank you, Debby and good
- 16 afternoon.
- [Off the record discussion.]
- 18 MR. DANIELS: Can we have the captions up
- 19 please?
- MR. MARSHALL: It's a remote captioning
- 21 service.
- MR. DANIELS: Okay.

- 1 MR. MARSHALL: So they should be there,
- 2 hopefully.
- MR. DANIELS: Not yet. Is that something we
- 4 control here or is it somewhere else?
- 5 MR. MARSHALL: No, we don't control it here.
- 6 UNKNOWN FEMALE SPEAKER: What are we waiting
- 7 for?
- 8 MR. DANIELS: We're waiting for the
- 9 captioning service.
- 10 MR. MARSHALL: We're waiting for the
- 11 captions to come back up.
- MR. DANIELS: They're not back up.
- MR. MARSHALL: But they should be. Say
- 14 something into the microphone occasionally.
- MR. DANIELS: At this point we're going to
- wait a few minutes until the captioning service comes
- 17 back up.
- MR. MARSHALL: You're up.
- 19 MR. DANIELS: We're now up, okay. Again,
- 20 good afternoon. I am Lawrence Daniels representing
- 21 NASUCA. And I'm currently Chairing the Consumer
- 22 Protection Committee. And today I want to give you an

- 1 update on where we are with the task force that was
- 2 organized.
- Back in March of this year, at our last CAC
- 4 meeting, the FCC asked the CAC to put together a
- 5 label, or piece of information that consumers could
- 6 have prepurchase, that would help them make their
- 7 purchase decisions for four different types of
- 8 telecommunications services; wireless, wireline,
- 9 broadband and video service.
- 10 And what we did was to form a task force,
- 11 the Consumer Information Disclosure Task Force. And
- we've had several meetings, and what we did in those
- 13 meetings to bring together a tangible document that
- 14 would entail all the information that we believe is
- important to consumers to have prepurchase.
- We had several meetings, and what it
- 17 entailed was first a list of what was important for
- 18 each one of those services; wireless, wireline,
- 19 broadband and video, what information we thought would
- 20 be pertinent to a consumer. And then we looked at all
- 21 the criteria that was in common for all those four, to
- 22 try and have a one-size-fits-all document.

1	From there we focused on how do we actually
2	put it in a format? And we are experts at
3	understanding what consumers need to have. And I
4	think we kind of hit our heads up against the wall
5	looking at the format, but at the end of the day what
6	we want is to have the information conveyed to
7	consumers that's most important to them prepurchase.
8	There were five questions that the FCC gave
9	us back in March in the NOI, that they wanted us to
10	focus on to kind of guide our discussion. The most
11	important one is what information should be contained
12	in the label.
13	And the document that I passed out just
14	during lunch, number 4, is really the meat of it. And
15	this is a list of the things that we believe, at this
16	point, should be included in whatever format we're
17	going to have whatever information we deliver to
18	consumers.
19	And just to back up just a little bit one
20	of the most important things that the FCC, reasons why
21	they wanted us to do this is because they found that
22	consumers were overbuying on all four of these

- 1 services; wireless, wireline, broadband and video. So
- they wanted to make sure that consumers wouldn't be
- 3 stuck in that situation so they would understand
- 4 exactly what it is they were buying for the money that
- 5 they were spending.
- 6 So to help do that, we came up with the
- 7 response to the question, what information should be
- 8 contained in the label? And we have about six or
- 9 seven things right now.
- One is a total of all the startup costs: the
- 11 fees for installation, initial connection; deposit,
- 12 activation, equipment costs or any other startup fees.
- 13 The minimum monthly costs for basic service of any
- one of those four services, and a full description of
- what basic service is provided for that minimum cost.
- A disclosure as to whether or not a contract
- 17 is involved in the purchase of that service, and if
- so, what is the fee for early termination, early
- 19 cancellation. And also, a list of features, of
- 20 accessibility features for people with disabilities.
- 21 We wanted that to be a part of the information.
- 22 An explanation of the company's privacy

- 1 policy. And we had decided at this point that given
- 2 that privacy statements are numerous pages, that we
- 3 would have a link to that information. And lastly, a
- 4 disclosure as to whether the services available are
- 5 part of a bundled service package.
- 6 Another one of the difficulties that we face
- 7 as a group was that the bundles created just a variety
- 8 of alternatives that could be provided, and all of
- 9 that couldn't be captured in a label. So right now,
- 10 we're not going to put something forward to the CAC at
- this point today, but in the very near future we would
- 12 like to.
- 13 And our focus going forward in the next few
- 14 meetings that we're going to have is going to focus on
- 15 two primary areas. One, what additional information
- do we need to have in here, aside from what we've
- 17 talked about already.
- 18 And secondly, we want to get some input from
- 19 the industry as to how we actually convey that
- information. We're not going to be stuck with just
- 21 worrying about the type of format, i.e., a label or a
- 22 computer database or central database that can process

- 1 the information for you. But really look at focusing
- 2 on the information that needs to be provided to the
- 3 consumers.
- 4 So at the end of the day what we want to
- 5 have is a product or a service that will inform
- 6 consumers about the necessary criteria they need to
- 7 have prior to purchase. So again, we're not going to
- 8 forward anything to the CAC today, but probably within
- 9 the next three to four weeks Debby and Scott and I are
- 10 going to talk about timing and how we'll do that
- 11 procedurally.
- 12 But at this point I'd like to open the floor
- 13 to discussion for additional information that you
- think needs to be included, and also, especially from
- industry, meetings by which we could actually do that.
- And another thing that we're trying to keep
- in mind is a healthy balance between giving basic
- information and giving too much information, because
- 19 at some point you're going to reach a tipping point
- where people are going to say, it's just too much
- 21 information for me to compare and not use it. And we
- don't want that, we want a useful document.

1	So if there are any other points in addition
2	to what's already provided in number 4 in the memo, we
3	would definitely welcome your discussion at this time.
4	MS. BERLYN: Let me just jump in and say
5	that the working group had a great discussion
6	yesterday, and then when we came back as a group
7	yesterday, we had subsequent discussions.
8	And I think some of the issues that were
9	raised we will be looking at over the course of the
10	next couple of weeks, to fine-tune this and to discuss
11	whether or not some of the threshold questions, of
12	whether or not there can be one, actually one sort of
13	label or not, how to get all this information, what
14	consistencies across services or what differences in
15	services we need to address in terms of information.
16	Gloria?
17	MS. TRISTANI: I think pretty much
18	everybody, not everybody almost everybody was in
19	the room yesterday where I discussed a lot of my
20	concerns. But for the benefit of those that weren't,
21	did you talk at all about these sheets?
22	MR. DANIELS: Well, today we didn't. I

- 1 talked about it in terms of the process that we went
- 2 through, in terms of looking at all four services, the
- 3 criteria that were important for each one, how we'd
- 4 narrow it down.
- 5 MS. TRISTANI: Because for those -- I know
- for example, Ken wasn't here yesterday when we were
- 7 discussing what information should be provided to the
- 8 consumer. And I was of the mind that while I
- 9 understood the need to have something concise and
- simple for the consumer, there might be some
- information that the consumer would want to know
- 12 before comparing different products that is not
- 13 provided in this particular list.
- 14 And one of the difficulties is that we're
- 15 talking about different kinds of services. We're
- talking about wireless, we're talking about video,
- 17 cable or FIOS service, we're talking about broadband.
- And I said for example, if you were looking for a
- 19 broadband service, you might want to know the speed,
- and that wouldn't appear in this list.
- 21 And if you were looking at wireless, you
- 22 might want to know additional charges such as for

- 1 texting and roaming, and I'm not sure whether this
- 2 would be covered here. And if you were looking at
- 3 video subscription services, you might want to know
- 4 different packages.
- 5 So I don't want to complicate things.
- 6 Although I understand that there is overload, I'm of
- 7 the opinion that -- in my years working from the other
- 8 end on this, I hardly ever heard from a consumer who
- 9 said, I got too much information before I purchased a
- 10 product.
- MR. DANIELS: Right.
- 12 MS. TRISTANI: But I understand how
- difficult it is, and appreciate very much you've
- incorporated some of our concerns here as well.
- MR. DANIELS: Okay, and I definitely
- 16 appreciate your comments. And I think one of the
- 17 recommendations yesterday from Ed was that we would
- 18 have, you know if you would, a label for each one of
- 19 the four services, which could capture actually some
- of the things you talked about, like speed and roaming
- 21 for wireless.
- 22 So those are options, but really what we're

- looking for now is content, what is it we think is
- 2 most important for those four services? And we're
- 3 going to leave the formatting to people who are
- 4 experts at formatting and let them determine exactly
- 5 how that should best be presented.
- And another thing we're going to take a look
- 7 at as well, the survey that was presented this
- 8 morning, I believe Karen Johnson presented to us,
- 9 about ETFs and bill shock. Some of the elements that
- 10 actually create that situation, if we could have some
- 11 of that information up in front in this prepurchase
- 12 information, could help avoid some of that -- some of
- 13 those issues. So there's some other things that we're
- going to do, fact-finding, to strengthen what we have
- 15 so far.
- MR. BENTON: And just point of information,
- 17 what is the blue and the yellow? What does this mean?
- MR. DANIELS: Sure.
- 19 MR. BENTON: I don't understand.
- MR. DANIELS: Well the reason for the blue
- and yellow, the colors don't mean anything in
- 22 particular in terms of the substance.

- 1 MS. BERLYN: Did everybody get that? I
- 2 don't know.
- 3 MS. TRISTANI: It's in that --
- 4 MS. BERLYN: Oh, it's in our packet.
- 5 MR. DANIELS: Right. So if you're taking a
- 6 look at that, the top box I believe are the criteria
- 7 that were in common across all four services. And the
- 8 ones on the bottom were the ones that were germane to
- 9 that particular service.
- 10 MR. BENTON: I see. Okay, thank you.
- MR. DANIELS: So again, at the time, we were
- 12 looking at doing it one label to fit all four. Now
- 13 we're kind of expanding our thinking to think maybe we
- 14 need multiple ones to fit each service. Again, the
- bundles are going to present somewhat of an obstacle.
- But again, we're going to focus right now, going
- forward on the actual content and leave the formatting
- to people who are good at formatting.
- 19 So as Debby said, we did have a pretty good
- 20 discussion yesterday in our subcommittee and also when
- 21 we came back in the afternoon. So I think we pretty
- 22 much covered it, but we are open to any other

- 1 suggestions that anyone would have to help us bring
- 2 something to the full CAC at the next meeting.
- MS. BERLYN: What I also might suggest,
- 4 Lawrence, is that when we have our next task force
- 5 meeting to discuss how we proceed, that we may notify
- 6 the full CAC. So if someone wants to participate in
- 7 that discussion, you would be welcome so that we get
- 8 the benefit of maximum input from the full CAC. So
- 9 we'll make sure that happens so that we can hopefully
- 10 get to a result that works for everybody. Gloria?
- 11 MS. TRISTANI: I just wanted, before I
- forgot to say thank you to Lawrence and all of you on
- 13 the task force. You've done a tremendous job with
- some very challenging questions.
- MR. DANIELS: Okay, I appreciate it.
- MS. BERLYN: Okay, that's great. Thank you,
- 17 Lawrence.
- 18 MR. DANIELS: All right.
- 19 MS. BERLYN: And we'll be back to folks with
- 20 the next step, and we'll be talking about that after
- 21 the Broadband Working Group's report as well. So
- 22 thanks, Lawrence.

1	Okay, Broadband Working Group. Lew?
2	[Pause.]
3	[Off the record discussions.]
4	MS. BERLYN: Have the three documents made
5	their way around? Mary, did you get them?
6	MR. MARSHALL: And again, all these went out
7	electronically a few minutes ago.
8	UNKNOWN FEMALE SPEAKER: There's four.
9	MS. BERLYN: Oh, there's four. I think you
10	can start as people are getting their materials.
11	[Pause.]
12	MR. CRAIG: Can you hear me?
13	MS. BERLYN: No, raise your hand.
14	MR. CRAIG: Can you hear me know?
15	MS. BERLYN: Yes, now we're set.
16	MR. CRAIG: This is our report from the
17	working group. We've had a teleconference that some
18	of you were on previous to coming. And then yesterday
19	we all met, we had a good session. And actually of
20	the three, or maybe four documents, I understand that
21	you have, the important one is the memorandum, and
22	that's the two-page. The other is background.

1	You should have the Public Notice and then
2	you have a summary that incorporates the roundtable
3	discussion that I was not able to attend, but Amina
4	from Charles Benton's office prepared the summary of
5	that. She sat in on that and has been helping us
6	quite a bit. Thanks to Charles for that, by the way.
7	Thanks to the Benton Foundation.
8	MS. BERLYN: Gloria?
9	MR. CRAIG: And what we've prepared is an
LO	outline or talking points, and our goal here is to get
L1	the rest of the Committee's input on this, and
L2	understanding the timelines are tight. What we would
L3	hope to do is and we'll let Debra tell us a little
L4	more about that is have another meeting by
L5	teleconference with the full Committee later to vote
L 6	or take whatever action we need to make a further
L7	recommendation to the FCC. We're not trying to meet
L8	the July 15th comment deadline, because that would
L 9	probably be impossible, from everything I understand.
20	And I also believe Lawrence may be prepared
21	to talk to us about the NASUCA I know he's got to

leave. And NASUCA has some resolutions that I think

22

- 1 would be important for us to hear a little bit about.
- 2 If you're prepared, I'll turn it over to you.
- MR. DANIELS: Hello, okay. This past,
- 4 NASUCA's latest meeting held in San Francisco, we
- 5 adopted as an organization, a resolution entitled,
- 6 "Calling for Reform of the Lifeline Program,"
- 7 including reform for prepaid wireless Lifeline
- 8 services.
- 9 The reason for this -- just a little
- 10 background on how this came to be. NASUCA has
- 11 realized that Lifeline is a very, very important
- 12 service for low income individuals, to make sure that
- 13 they are connected to the network and that they can
- 14 participate, as all other citizens do, with
- 15 telecommunication services.
- We also recognize that there is a shift
- 17 going on from wireline service to wireless services,
- and that the discount that applies for Lifeline should
- 19 also apply in some respects to wireless service.
- 20 And this resolution that you see before you
- 21 outlines some of the proposals that NASUCA believes
- 22 that the FCC should take up in making that transition

- 1 from wireline to wireless. One in particular is that
- 2 the FCC should consider establishing minimum standards
- 3 service for prepaid wireless Lifeline service.
- 4 And another one is that the Lifeline
- 5 services should not be cut off if the consumer has
- 6 paid the cost for the basic service, but if other
- 7 services are not paid, that the basic service should
- 8 not be cut off. That's another one of the resolve
- 9 clauses.
- 10 Again, it's all centered on connectivity to
- 11 telecommunications services. And again, this was just
- 12 passed about a week or two ago in San Francisco, but I
- 13 wasn't actually involved in the drafting of it because
- 14 I'm not on the Telecom Committee. I'm now on the
- 15 Electric Committee doing a lot of work with them.
- But it's pretty straightforward. I can tell
- 17 you it's very thoughtful. The process took several
- 18 months, a lot of people involved on the legal side and
- 19 also the technical side. A lot went in to making sure
- 20 that the recommendations put forth here would cover
- 21 Lifeline customers, both wireline customers and also
- as we make the transition as a nation, to wireless

- 1 services.
- MS. BERYLN: Thanks, Lawrence. Back to you.
- 3 MR. CRAIG: Okay. Am I on?
- 4 MS. BERLYN: Yeah.
- 5 MR. CRAIG: Okay, good. I'm not sure what
- 6 the best process would be to go through this. I think
- 7 the second page is our discussion points. And I guess
- 8 I can read this to everyone, but you can probably read
- 9 it yourself, too.
- Our major focus was to actually -- we
- 11 actually looked at it after discussing it at length
- and to try and decide how many details to go into.
- 13 What we came back with was, we believe that the
- 14 current requirements -- well, let me back up.
- 15 What we decided was probably the best
- approach was to simply expand the current requirements
- 17 to broadband, and I suppose that goes with the caveat,
- as was explained to us today, that if in fact the
- 19 broadband services can be a supported service, we're
- 20 obviously not getting into that question.
- 21 So I'm not sure that we've gone to the level
- of detail that the FCC would like us to at this point,

- 1 but we wanted to take a broad high-level policy
- 2 approach, and see where we stand on that. And then to
- 3 the extent we need to add details and the rest of the
- 4 group thinks there's some areas we can go more in
- 5 depth, that would be helpful to our process.
- 6 [Pause.]
- 7 MR. CRAIG: And at the risk of another
- 8 resounding silence --
- 9 [Laughter.]
- 10 MR. CRAIG: -- are there any questions on
- what we've seen so far, or the comments I've made?
- 12 And I also invite Charles to step in also, if I've
- 13 left anything out regarding our discussions yesterday,
- or anyone else.
- MR. BENTON: Well, let me just add to what
- 16 Lew has said here. For those of you who were not part
- of that discussion yesterday, I think maybe just a
- 18 little more background on why we zeroed in on
- 19 Lifeline/Link-Up might be useful, Lew.
- This, of course, is one of the four
- 21 Universal Service Programs. We were, I think blessed
- 22 by having Irene here, and thank you, Debra, for

- getting her to meet with us earlier. She was really
- very informative and obviously very well -- great
- 3 experience and knew a lot about this.
- 4 The High Cost area is so complex, so big,
- 5 that we were uncertain that really the CAC maybe at
- 6 this point could contribute a lot to that discussion.
- 7 E-rate, in like manner, though there is an NPRM on the
- 8 e-rate, seemed a bit daunting.
- 9 This one, because of the -- we thought
- 10 actually that it was in the hundreds of millions, and
- 11 didn't find out until very -- well yesterday,
- 12 actually, that it was over a billion, and we were told
- today that it's 1.2 to 1.3 billion, so it is a lot
- bigger than we thought. And the fourth area is a very
- small area, a mere 50, 70 million, this year, by
- 16 comparison, with the Rural Health Care.
- 17 So we decided to focus on this because it is
- in the three barriers to broadband adoption that are
- 19 highlighted in the National Broadband Plan. The first
- 20 is the area of cost, the second is the area of
- 21 literacy, and the third is the area of relevance.
- 22 So the cost area, as John Horigan, who did

- 1 the research on this -- that's of the low income, or
- of the unserved/underserved folks -- was the largest
- 3 percentage the problem, and the chief barrier was
- 4 cost. The second one was the literacy area and the
- 5 third was relevance.
- 6 Of course all of these are interrelated.
- 7 These are not separable. They really are all
- 8 interrelated. But the cost area is the biggest area,
- 9 and for that reason we decided to kind of focus in on
- 10 Lifeline/Link-Up.
- 11 I think that's the first -- are we on the
- 12 right track with focusing on the Lifeline/Link-Up.
- And I know Debra was enthusiastic about this, but
- maybe we can see if we're all are enthusiastic,
- 15 because that would give affirmation to the work of the
- 16 subcommittee.
- 17 Secondly, we're sorry we couldn't get this
- 18 material to you earlier, but it was shaped very
- 19 substantially by the meeting yesterday afternoon. And
- John Breyault, we certainly thank you, John, for
- 21 getting the final material in shape, and this is
- 22 great.

1	So Lew, how do you want us to focus on the
2	recommendation number 86? How would you like us to
3	focus on this, what do you feel how we can best spend
4	our time?
5	MR. CRAIG: I think we should start, just go
6	through the numbers, start, go through the
7	recommendations one at a time and see if we have
8	discussion, each one. I think your first question we
9	might want to answer.
10	I don't know if we need a vote necessarily,
11	but whether or not we're on the right track in terms
12	of Lifeline/Link-Up. I know the I think we, as a
13	group, in a working group believed we were. But if
14	others have some other advice or objection, it'd
15	probably be a good time now to hear about that.
16	MS. BERLYN: Mark?
17	MR. DEFALCO: I'm Mark Defalco with the
18	Appalachian Regional Commission. The Lifeline/Link-Up
19	is probably the single issue in the four areas of the
20	High Cost that affects consumers the most directly.
21	You know the High Cost Fund is where
22	certainly the largest amount of dollars is, but the

- 1 High Cost dollars flow to the providers who you could
- 2 certainly make a claim that that is going to flow down
- 3 into the consumer through reduce rates or whatever.
- But the Link-Up is directly to the consumer,
- 5 they see it monthly on their bill, they get that
- 6 credit. So I think the decision to go with the
- 7 Lifeline/Link-Up is probably the best one for the
- 8 consumers, and something we're capable of doing.
- 9 MS. BERLYN: Ken? I'm having trouble with
- 10 that. I must have like --
- 11 MR. McELDOWNEY: She's having trouble with
- 12 this whole side of the room.
- 13 [Laughter.]
- MS. BERLYN: No, it just stops at you.
- MR. McELDOWNEY: I know, right. No, this is
- 16 certainly an issue that in California we've been
- 17 grappling with for a long time. And one of the real
- 18 concerns I have is certainly one of cost.
- 19 The California Program, which is one of the
- 20 most extensive in the country, the subsidy is
- 21 basically like \$2.50 for measured rate and like \$5 for
- 22 flat rate. That level of contribution for broadband

- 1 access would be nothing. I mean it would be no
- 2 significant whatsoever in terms of the -- even for
- dial-up, which is now you know, \$15, \$20, \$25 a month,
- 4 and this isn't even counting the cost of having to get
- 5 a computer.
- And so while I think that it's very laudable
- 7 and certainly needed to expand Lifeline to include you
- 8 know, Internet access, whether dial-up or broadband, I
- 9 think we need to have some sort of statement in there
- in terms of where we think the money's going to come
- 11 from for this.
- 12 Because one of the fears that I have is that
- on the march to broadband, that there's going to be
- 14 cutbacks in terms of access to voice grade service.
- Which is still, as the map shows, is still in a number
- of states, very, very low. And so I think it has to
- 17 be done side by side and also some sort of realistic
- way of trying to figure out what the actual cost would
- 19 be for buying the broadband.
- 20 MR. CRAIG: So should we just -- let's start
- 21 going through the recommendations. The first one is,
- 22 consider the potential expansion of the program to

- 1 broadband. And I think, Ken, your comment might have
- 2 been somewhat directed to that in terms of the cost.
- 3 So I guess I'll ask, if you have any idea of
- 4 how we might craft some language that would address
- 5 your concern without -- still with the idea that we
- 6 would want to stick with this recommendation. Or,
- 7 alternatively, do you believe perhaps we should not be
- 8 recommending that it be expanded to broadband?
- 9 MR. McELDOWNEY: Well, no, I think we
- 10 should. I just think we have to sort of maybe have
- another sentence in there that indicates that the CAC
- 12 recognizes that there is going to be you know, real
- 13 cost implications of this. And urge the Commission
- and the Joint Board to take those steps that are
- 15 necessary to ensure broadband access to low income
- 16 consumers, even if it means a significant increase --
- which even recognizing it would be a significant
- increase in the Fund and the surcharge.
- 19 MS. BERLYN: Lew, we discussed this briefly
- 20 yesterday in our working group. And I don't see this
- 21 reflected here, but I think we had discussed calling
- 22 for efficiencies in reform to the Universal Service

- 1 Fund itself in order to move forward with proposed
- 2 transition to allow for broadband. So I think that
- 3 that might be one way -- perhaps not all the way, but
- 4 at least one way to start to address that cost issue.
- 5 MR. CRAIG: Okay, I'm taking notes.
- 6 MS. BERLYN: Cheryl and Chris? Is that
- 7 Chris?
- 8 MS. HEPPNER: I have a feeling that we both
- 9 want to speak to the same issue. Let me run it back.
- 10 While we're on the subject of Lifeline and Link-Up, I
- 11 don't see anything so far about addressing a very real
- 12 concern, that unless we expand it to broadband, that
- any segment of the deaf community that required
- 14 broadband in order to have telecommunication.
- MR. SOUKUP: And Chris Soukup from
- 16 Communication Service for the Deaf. I think it's
- 17 vital that the members of the deaf and hard of hearing
- 18 population have the opportunity to participate in the
- 19 Lifeline Program and are able to be the beneficiaries
- 20 of this resource.
- 21 Currently standard phone service really
- doesn't have a benefit in modern society for deaf and

- 1 hard of hearing consumers because of their reliance on
- 2 the computer to access communication resources. And
- 3 so something to consider might be prioritizing access
- 4 to broadband services for consumers that most need it
- or most rely upon it in order to communicate on a
- daily basis. And for those that wouldn't have the
- 7 same benefit from standard phone services, maybe those
- 8 consumers ought to be given priority consideration for
- 9 access to broadband at a discounted rate.
- 10 The other consideration that I want to put
- out there would be the high level of unemployment
- 12 within the deaf and hard of hearing population. And
- 13 so you have -- it kind of dovetails together, where
- 14 you have high unemployment and you have a reliance on
- broadband for assisting in day-to-day communications,
- 16 communications with the outside world.
- 17 So I just wanted to put that out there for
- 18 the group's consideration.
- 19 MR. CRAIG: Any other comments? Those were
- great comments, by the way. Thank you. Any other
- 21 comments on our first point?
- 22 MS. BERLYN: I'm sorry, Scott. Give me one

- 1 second. Yeah, on number 1, I think it's important to
- 2 reflect that this is a transition and that we need to
- 3 maintain support for wireline voice service. So we
- don't want to appear to be saying, let's move Lifeline
- 5 and Link-Up to broadband.
- 6 So I think we need to have something that
- 7 reflects -- yesterday we talked about being able to
- 8 use Lifeline/Link-Up for either service, and so I
- 9 think we want to reflect that in our comments here.
- 10 MR. CRAIG: Okay, so so far for
- 11 recommendations for 1, we have the point about
- 12 recognizing that there's cost implications, even if it
- means some other means of collecting. Whether it
- 14 means increase the surcharge or in any event, that the
- Joint Board needs to examine.
- MS. BERLYN: Look for efficiencies.
- 17 MR. CRAIG: Needs to examine that, look for
- 18 efficiencies. We'll work on the language. I just
- 19 want to make sure I've got -- there needs to --
- The other recommendation was to possibly
- 21 prioritize for those most needing to rely on broadband
- for daily communications -- excellent point. I may

- 1 have some more questions about how to craft that
- 2 language.
- 3 And then the last point was the transition
- 4 point, that we don't want to necessarily, particularly
- 5 in the interim, substitute broadband for voice,
- 6 leaving voice out. So those are the three points from
- 7 the larger group that I have to add to this point.
- 8 MS. BERLYN: Lise?
- 9 MS. HAMLIN: Can I just clarify there? When
- 10 you write in language for that you may want it to --
- for people who depend on, I think you should make it
- 12 that general. You shouldn't say for deaf and hard of
- 13 hearing, because there are some hard of hearing people
- 14 who use voice, some people who don't.
- So classifying it -- saying it the way you
- 16 did. I just want to emphasize it, that for those who
- 17 rely on broadband to communicate, that should be in
- 18 there, no matter what their disability is or lack of
- 19 disability, for that matter.
- 20 MR. CRAIG: Okay, good. I'll move on to the
- 21 next point. And this is considering changes to
- 22 eligibility.

1	We had a good discussion. It ranged from in
2	extreme to I called it in extreme but ranging
3	from actually saying that we should move to 150
4	percent. There was some concern that that might tie
5	the states a little too much, and that's why we ended
6	up with this language.
7	We tried to be careful with this.
8	Eligibility can implicate things to the states that
9	may or may not work for them, but I'm open to
LO	suggestions, as we all are. So if there's having
L1	taken a look at this, if there's some way we can
L2	improve this section to maybe even be a little more
L3	specific if the group feels that's what we should do.
L 4	[Pause.]
L5	MR. CRAIG: I'll also note that this was
L 6	Irene Flannery I know talked a lot about this, and it
L7	seems to me that the FCC might be looking for more
L8	help than we're actually providing here. It was a
L 9	sense of our working group that that was going to be
20	difficult for us to do, but maybe with the wider
21	group, we may have come up with some better ideas.

MS. BERLYN: Gloria?

22

- 1 MS. TRISTANI: I also listened to Irene
- 2 emphasize this and mention the homeless, and so I
- 3 think we need to -- although I was, in this case, for
- 4 keeping it simple and not getting deep into it. To
- 5 the extent we can, I think we need to focus a little
- 6 bit more and see whether we want to add to it, unless
- 7 the group disagrees. But I think clearly they want
- 8 our input on this.
- 9 MR. CRAIG: Any suggestions in response to?
- 10 MS. TRISTANI: I don't know if NASUCA might
- 11 be helpful in that area.
- 12 MR. DANIELS: You mean in terms of
- 13 eligibility?
- MS. TRISTANI: Yes, in answering this
- 15 question. And I don't mean right now, but if there's
- 16 something that --
- MR. DANIELS: Right.
- MS. TRISTANI: -- you know that --
- 19 MR. DANIELS: Yes, that's something that I'm
- 20 going to take back for advisement for the Telecom
- 21 Committee. I haven't been on that committee for a
- 22 while. But I know that eligibility was something we

- 1 talked about actually in our last meeting. It's a
- 2 touchy subject, because I think what we talked about
- 3 yesterday about states don't want to be told how to do
- 4 it by the Federal government, or mandated. It's
- 5 particularly the third rail of it. But I'll take it
- 6 back for advisement, and forward any recommendations
- 7 to you Lew.
- 8 MR. CRAIG: Okay, that would be great. I'd
- 9 like to emphasize that I don't believe that this was
- 10 the last chance to comment on this. And we will
- 11 circulate it widely, but this is just an opportunity
- 12 to jump in right now if you can.
- 13 What we're looking for again is the sense,
- just make sure we're moving in the right direction as
- 15 we try to craft something else. So if we're going the
- 16 right way, please tell us. If we're going the wrong
- way, definitely tell us now.
- 18 Okay, should I move on to the third point?
- 19 MS. BERLYN: Ken?
- 20 MR. McELDOWNEY: I'm on the wrong side of
- 21 the room again.
- 22 MS. BERLYN: You just sneaked that card up,

- because I was looking for it.
- 2 MR. McELDOWNEY: Since California's sort of
- 3 a special case, don't other states have program
- 4 eligibility as well? I think that should be clarified
- 5 here, because you can either be eligible by being in a
- 6 program, or you can be eligible by income. So I think
- 7 that's important to say.
- 8 The other thing, I think another advantage
- 9 in terms of increasing the threshold to 150 percent,
- 10 is it makes outreach much easier if you can talk about
- 11 you know, being able to qualify for more than one
- 12 program. And if, in fact, the states are already
- 13 using the LIHEAP at 150, it does not seem like we have
- 14 that much of a stretch or that controversial to make
- 15 Lifeline consistent with it.
- MS. BERLYN: Marti?
- 17 MS. DONEGHY: Yeah, I was thinking about the
- 18 automatic enrollment and the cross enrollment
- 19 assistance that already exists in a lot of the states,
- 20 New Jersey just to think of one, where enrollment in
- one program, but it does have the 150 percent
- 22 eligibility, automatically enrolls all the way across

- in every available assistance program, and triggers a
- 2 database once the person is eligible so that either a
- 3 counselor can make the client aware of the other
- 4 programs that automatically they're eligible for
- 5 because of that 150 percent, or at least make an
- 6 inquiry if they're interested in receiving it.
- 7 And with this program, since phone and some
- 8 broadband may already be established in the home or
- 9 with the person, the counselor inquiry, but definitely
- 10 150 percent I think across the Board is critical to
- 11 having like what they call SNAP -- Supplemental
- 12 Assistant Programs that exist in a lot of the states
- 13 now.
- MS. BERLYN: Lise, your card is up from
- 15 before, right?
- MS. HAMLIN: From before.
- 17 MS. BERLYN: No, I just want to make sure.
- MS. HAMLIN: Sorry.
- MS. BERLYN: Okay.
- MR. CRAIG: So for point 2, it sounds like
- 21 I'm hearing an argument or maybe a preference for
- being more definite about the 150 percent threshold

- 1 instead of leaving it as an open question. At least
- 2 I'm getting some nodding heads. And I believe that
- 3 was both the points, also from Marti talking about
- 4 auto enrollment. You were supporting moving to the
- 5 150 percent.
- 6 MS. DONEGHY: Exactly, and then that would
- 7 make the documentation requirements uniform so that
- 8 there's not a different threshold to get Lifeline.
- 9 MR. CRAIG: Okay, thank you. Good
- 10 arguments. I think I'm more convinced than I was
- 11 yesterday. I have to say thank you for helping me
- 12 out. Now is it time to move on to point 3?
- 13 And this, consider changes to outreach. I
- 14 think we heard from Irene Flannery about outreach. We
- 15 heard from others, the FCC. Outreach is a difficult
- issue. We were looking at the map earlier, and it may
- 17 be -- this may actually be another NASUCA question in
- 18 terms of maybe getting some ideas on experience. And
- 19 Lawrence, I can help with that, too. I'm also on the
- 20 Telecom Committee, although haven't been very active
- 21 recently, so maybe we can talk about it some more.
- MR. DANIELS: Okay.

- 1 MR. CRAIG: But it struck me that sometimes
- 2 we're able to do some short surveys with the members.
- 3 We may get more sense if there's some different kinds
- 4 of outreach out there that we can pass on through our
- 5 comments here.
- 6 MR. DANIELS: Okay.
- 7 MR. CRAIG: And if anybody else here has any
- 8 other ideas -- I mean I think we covered as broadly as
- 9 we could, how to approach outreach. But it's a
- 10 difficult -- I know working through it in Alaska it
- 11 was one of the most difficult.
- 12 When Lifeline/Link-Up first came out, it was
- very difficult to find the people that qualified that
- wanted to be part of the program or knew about the
- program who were able to keep up with it. So any
- 16 other --
- 17 MS. LEECH: There's a group of low income
- 18 advocates working on telecom that's kind of loosely
- 19 organized through the National Consumer Law Center
- 20 that we may want to connect with on this.
- MS. BERLYN: Interesting.
- MS. DONEGHY: Yeah, Olivia Wine and John

- 1 Howard out of Boston.
- 2 MR. CRAIG: Great. So we have some research
- 3 to do as well as some more drafting on that point.
- 4 MR. McELDOWNEY: Can I have a bell for my
- 5 tent card?
- 6 MS. BERLYN: You do it quite effectively.
- 7 MR. McELDOWNEY: Why do I raise it?
- 8 MS. BERLYN: Does anyone else see his card
- 9 go up? Yes Ken.
- 10 MR. McELDOWNEY: I'm going to start being
- 11 ruder.
- [Laughter.]
- 13 MR. McELDOWNEY: I would sort of -- I think
- 14 this maybe should be broadened a little. I mean
- particularly in the areas where low income people
- don't even know about voice grade Lifeline service.
- 17 To just talk about doing educational stuff around
- 18 broadband, I think sort of misses some of the boat.
- 19 So I think it's sort of important to say there needs
- 20 to be greatly expanded outreach on Link-Up that
- 21 includes both voice grade and also broadband.
- 22 The second thing is I think there has to be

- a recognition, particularly when you're talking about
- 2 broadband, that there have to be hard copies of
- 3 materials to put in peoples' hands. Toolkits aren't
- 4 going to do it if there's not money for community
- 5 groups to sort of reproduce the materials or be able
- 6 to get them. You know, community groups need stuff
- 7 free.
- 8 And so I think there should be something in
- 9 here that sort of speaks about the need for enhanced,
- 10 increased funds going into educational efforts. You
- 11 might want to reference California as being one way of
- 12 doing it, where it comes out of the surcharge. We
- spend like \$5 million a year on it, in terms of
- 14 outreach.
- And I think the other thing is that it might
- be also be a good place here to talk about that it
- might be time to sort of move past having each
- 18 individual carrier do their own advertising, but have
- 19 that be more consolidated and being more coordinated
- in terms of coordinated efforts that's done by
- 21 commissions carriers but also nonprofits.
- MS. BERLYN: Lise?

- 1 MS. HAMLIN: I was going to actually say the 2 same thing, that when you list nonprofits here they
- 3 often are so strapped that they don't have funding to
- do it. So we need the resources. I'm thinking of the
- 5 DTV transition where there's some grants that went out
- 6 there, so that could be a suggestion.
- 7 But the other thing I would also include,
- 8 that in these communities you look to the disability
- 9 community, because again across the board people with
- 10 disabilities are underemployed or unemployed. They
- 11 may not have the funds and may qualify for these
- programs, and so it should be a targeted community as
- 13 well.
- 14 MS. BERLYN: I just want to raise a
- 15 question. I completely agree with figuring out a way
- 16 to expand outreach efforts. I'm not so sure about the
- 17 idea of grants, because I don't know where that money
- 18 -- the money would come from the Fund, which comes out
- of ratepayers' pockets.
- So I just don't know if we want to propose
- 21 substantial funds that are outside -- right now
- outside of the reach of the Universal Service Fund,

- but others might have --
- 2 MR. McELDOWNEY: Yeah, I think again,
- 3 California's been funding their Outreach from a
- 4 surcharge for years and years and years with no
- 5 objections whatsoever. And given the size of the
- 6 Fund, even \$5 million in California is very, very
- 7 little. It's a very small fraction of it.
- 8 So that having some sort of an aggressive
- 9 national outreach program would not add that much plus
- 10 if in fact you were able to get the commitment from
- 11 the carriers that the money that they were spending,
- in terms of advertising, if that was, instead of going
- to the carriers it went to a joint fund, that that
- would also greatly reduce the added money that's
- 15 needed.
- Because in California, again I'm not sure
- 17 how it's done in other states, but in California the
- 18 carriers are reimbursed for their advertising efforts
- 19 in terms of bill inserts and things like that. Why
- 20 couldn't that fund, that money instead be used for
- 21 joint programs?
- MS. LEECH: Ken, what group coordinates that

- 1 fund?
- 2 MR. McELDOWNEY: It's the Commission. It
- 3 used to be the Administrative Committee, but it got
- 4 taken away from us. There was an earlier POC ruling
- 5 years ago that we participated in that set the Fund
- 6 up. But it's coordinated by the state. They do RFPs
- 7 for call center for certification and also for
- 8 advertising, grants going to individual community
- 9 groups and things like that.
- MS. BERLYN: Marti?
- 11 MS. DONEGHY: Sources for funding always
- seem to be a bit sensitive, so I hear your point about
- taking away from the Fund itself.
- But I'm wondering in the National Broadband
- 15 Plan itself -- I know that's in the future, hopefully
- not too far out there, might there be some mechanism
- or is there a discussion of some type of grant funding
- 18 or outreach assistance to bolster the kind of outreach
- 19 effort for Lifelink to all communities, disabilities,
- 20 seniors. You know might there be something in that
- 21 plan that speaks to that? I don't know for sure. Or
- 22 perhaps we could recommend or suggest?

- 1 MS. BERLYN: Gloria?
- 2 MS. TRISTANI: Thinking about the outreach
- 3 again, one thing that Irene Flannery stated -- I
- 4 think, Mark, you asked her a question about having a
- 5 problem of carriers complying. And she indicated that
- 6 generally they were complying, but there were some
- 7 maybe iffy ones.
- 8 Your question came after she stated that the
- 9 Notice asked about whether they needed something
- 10 better than guidelines. Guidelines are guidelines;
- 11 they're not rules. And she seemed to say, we need
- more enforcement authority here.
- And I don't know if this is something we
- should be commenting on, because we're all assuming
- everybody's doing what they're supposed to do. Except
- what they're supposed to do is very loose, it's very
- 17 vague. So I don't know if we want to get into that at
- 18 all.
- 19 I mean I don't even know what carriers are
- doing. Irene said most of them have gone away from
- 21 bill inserts because bill inserts reach people that
- have phone service, so those are not the people you

- 1 need to reach, right. Although for broadband, if
- 2 we're looking at broadband, that might be.
- 3 So does anybody have a sense, or is that
- 4 something NASUCA would be tracking on what carriers
- 5 are doing overall? I don't know. I have no clue. I
- 6 mean, they're the ones that are supposed to be doing
- 7 the outreach, which is what we're talking about.
- 8 MR. DEFALCO: I think we are covered by what
- 9 the language is in here, because there's a strong
- 10 emphasis on trying to go to community outreach,
- 11 community organizations, nonprofits, things of that
- 12 nature, which would really I would hope get the word
- out in the low income community, that there's a
- 14 program here that might be beneficial. I think that
- 15 covers it for you.
- MS. TRISTANI: Well, I think that adds to
- it, but are you going to say all of a sudden then
- 18 carriers don't have a responsibility to do? I don't
- 19 know. I mean the FCC does ask about that.
- MR. DEFALCO: Well I thought --
- MS. TRISTANI: I mean, I don't know in
- 22 California whether carriers have the responsibility to

- do this for the state low income fund.
- MS. BERLYN: Ken?
- MR. McELDOWNEY: Yeah, but they're
- 4 reimbursed for every cent they spend. I mean so it's
- 5 like -- I'm saying, instead of giving that money to
- 6 the carriers, why not give it to a central fund?
- 7 MS. TRISTANI: But I don't know about the
- 8 Federal. We're now talking about the Federal
- 9 outreach. This is where it would be useful to have a
- 10 staffer.
- MS. BERLYN: Yeah, I don't -- does anyone
- 12 know? We can certainly get an answer to that
- 13 question.
- 14 MS. TRISTANI: Would Verizon -- might our
- 15 representative from Verizon know?
- MS. CRESPY: I know some of the things we
- do, but I don't know everything. Like we will do
- 18 advertisements in the newspaper and things like that
- 19 on a high level, but I don't think it's our expertise
- 20 in reaching out --
- 21 MS. TRISTANI: No, I'm not asking --
- MS. CRESPY: -- to the community.

- 1 MS. TRISTANI: Do you know whether you get
- 2 any kind of reimbursement or any kind --
- 3 MS. CRESPY: I don't know.
- 4 MS. TRISTANI: You don't know.
- 5 MS. CRESPY: I can find out.
- 6 MS. TRISTANI: Can you find out?
- 7 MS. CRESPY: Yes.
- 8 MS. TRISTANI: That would be helpful.
- 9 MS. CRESPY: Mmm-hmm.
- 10 MS. TRISTANI: Thanks.
- 11 MR. CRAIG: I think we're ready to move on?
- MS. BERLYN: Yeah, go move on.
- 13 MR. CRAIG: Point 4. The recommendation is
- 14 the Commission should explore methods to ease
- 15 enrollment in the Program. And at least this
- 16 recommendation would have, using existing enrollment
- mechanisms.
- 18 And this may go somewhat to the outreach
- 19 question that we just had. Any comments on this
- 20 particular, any way we can improve this particular
- 21 point?
- MS. BERLYN: Ken?

- 1 MR. McELDOWNEY: That worked much better.
- MS. BERLYN: I looked to you.
- 3 MR. McELDOWNEY: I guess I'm having trouble
- 4 -- are you saying you want to improve, you want to
- 5 make it easier for people to enroll? Because ease
- 6 enrollment was sort of confusing to me.
- 7 MS. BERLYN: I think part of the focus of
- 8 this was to make the enrollment for broadband no more
- 9 burdensome than it is today, for wireline.
- 10 MR. CRAIG: For wireline, right.
- MR. McELDOWNEY: Oh, maybe that should be
- 12 stated.
- MR. CRAIG: Okay.
- 14 MS. BERLYN: That was the intent. Is that
- 15 correct, Lew?
- MR. CRAIG: That's correct.
- MS. BERLYN: Okay.
- MR. McELDOWNEY: Never mind.
- 19 MS. BERLYN: Yeah, it's a little vague in
- the language.
- 21 MR. CRAIG: If it's not clear to you it
- 22 might not be clear to others.

1 MS. DONEGHY: It seemed very similar to the 2 eligibility. I see the distinction, but it seemed 3 very close to the eligibility as well as the outreach. MR. CRAIG: Right, and I wonder if it could 4 5 not be a subheading under eligibility even. Is there 6 enough difference that it needs its own category, or is it really a subcategory of eligibility? That may 8 be a way to clarify it more, as Ken suggested, but 9 also not make it more than it appears to be. 10 MS. BERLYN: Yeah. MR. CRAIG: The draft will reflect that. 11 MS. BERLYN: Mark? 12 MR. DEFALCO: Oh, I hate to bring this up, 13 14 especially with the larger group, but I thought when 15 we discussed this yesterday -- and maybe I had a 16 misunderstanding on it, but this gets into the whole 17 issue of the size of the fund and things like that. We talked about an either/or. You get the 18 19 subsidy for landline or you get the subsidy for 20 broadband, but as we discussed this, it's starting to

21

22

sound like if you get the subsidy for landline and you

would like to get it for broadband, let's make it easy

- for you to sign up for the broadband portion of it,
- 2 too. And if you allow that, then the size of the fund
- 3 potentially could double, to the degree that everybody
- 4 who's getting the subsidy right now for landline would
- 5 want to get it for broadband.
- 6 So if we're -- I think we need to clarify,
- 7 is this an either/or, or is this an in addition to?
- 8 Because if it's an in addition to, then the size of
- 9 the fund is going to go way up, because current
- 10 recipients of the landline would then qualify and want
- 11 to get it for broadband, and now you're going to have
- 12 a lot more money requirement.
- MS. BERLYN: Brandon?
- MR. STEPHENS: I think yesterday's
- discussions also mentioned that we were -- generally
- the Lifeline/Link-Up recipients are folks who cannot
- 17 afford telephone service. And on Indian reservations,
- 18 we get it for -- the recipients in those programs,
- 19 their subscription is reduced to \$1. It's generally
- 20 from \$1 to \$10, depending on what part of America
- 21 you're in.
- 22 So generally those folks are not able to

- afford telephone service. Now, going strictly just to
 say, well, I'm going to have broadband or telephone
 service, you would not be able to afford telephone
 service because just having the broadband service.

 Generally you have to subscribe to something
- Generally you have to subscribe to something
 like Vonage or something else to get your telephone
 service, so you're not going to be able to afford the
 voice service. But to be able to -- you're going to
 have to almost go down that path of saying, give me
 both on USF using those funds, or otherwise you're
 qoing to disconnect some folks.
- 12 Now, we also discussed the need for broadband versus voice, and there seemed to be -- well 13 14 I heard that people would probably need the wireline 15 telephone service and the broadband service. Then we 16 discussed -- and I think I brought up the point to 17 saying, well, look, you need to have broadband in the sense of the elders or the elderly with tele-medicine 18 19 and everything else, plus the youngsters needing it 20 for education.
- 21 So the balance there is that you're probably 22 just going to have to open the door for the

- opportunity to allow broadband, while probably older
- folks probably wouldn't be surfing the net. It's not
- 3 just a way to get quicker connections, but it's to
- 4 open the door for those opportunities to have enhanced
- 5 services there.
- 6 Because the world is probably migrating away
- 7 from the telephony that we knew what this service
- 8 serves. But if you just said broadband, then probably
- 9 you limit the ability to get telephone service. So
- 10 that's what this service was intended to do. At least
- in most of the communities that I know of.
- 12 So I think that you have to go down that
- path and when the fund -- either enhance the fund,
- broaden it out, or you just say, here's the money that
- we have and let's try to serve as many people as we
- 16 can with telephone and broadband.
- 17 MR. DEFALCO: I think -- I mean I understand
- 18 what you're saying and I don't disagree with you. But
- if we are saying in addition to, I think we need to
- 20 say in addition to. That you know, it isn't one or
- 21 the other, we're saying that this would be, you know a
- 22 -- eligibility would go for both broadband and

- 1 landline phone service. And then have to recommend
- 2 that you have to deal with the funding issue however
- 3 you deal with it.
- 4 MS. BERLYN: Gloria?
- 5 MS. TRISTANI: I don't want to get away from
- 6 that -- well, let me backtrack.
- 7 I thought yesterday when we had this
- 8 discussion that the Joint Board Referral and the
- 9 questions asked for, should the fund be expanded to
- 10 broadband. I asked Irene Flannery whether that was
- 11 teed up here, and she said no. In effect what they're
- 12 saying, if it were expanded, should we change
- 13 eligibility -- or how should we treat eligibility, how
- should we treat this, how should we treat that?
- So we could take a pass because they're not
- 16 explicitly asking.
- MS. BERLYN: Right.
- 18 MS. TRISTANI: Now I don't necessarily
- 19 believe we should do that. I think it's an
- 20 opportunity for us to say, yes, this has been
- 21 suggested in other places. Because Irene also said,
- 22 prior Joint Board actually recommended doing this four

- 1 years back.
- 2 MS. BERLYN: Yes.
- 3 MS. TRISTANI: So I don't think we should
- 4 say it, but if you wanted to leave that for another
- 5 day, you could do it. But I don't think -- I'm not
- 6 there.
- 7 MS. BERLYN: Yeah, I was just going to say,
- 8 it's already been a recommendation of the Joint Board
- 9 to support broadband.
- MS. TRISTANI: But the only thing is, it's
- 11 not teed up here. I know I'm being hypertechnical but
- it's not teed up here.
- MS. BERLYN: Right.
- 14 MS. TRISTANI: I think it would be foolish
- for us not to go there, because I think we all believe
- 16 that it should be done.
- MS. BERLYN: We actually already have a
- 18 recommendation to that effect.
- 19 MS. TRISTANI: We do?
- 20 MS. BERLYN: Yes, as the CAC. Yes, we do.
- MS. TRISTANI: Well then --
- MS. BERLYN: Charles, remember, you proposed

- and drafted and we approved Universal Service support
- 2 for broadband?
- 3 MR. BENTON: We did, yeah.
- 4 MS. TRISTANI: Well, then, I think we should
- 5 footnote that.
- MR. BENTON: We should reaffirm.
- 7 MS. BERLYN: Yeah, yeah.
- MR. BENTON: Establish to reaffirm.
- 9 MS. BERLYN: Charles?
- 10 MR. BENTON: Yes. I think Mark is making a
- 11 really good point, and we need to be perhaps a little
- more explicit. There's something else that is absent
- from this list that maybe could be included. And
- maybe that's the reason for keeping the considered
- 15 changes in enrollment separate from the first
- 16 eligibility point.
- 17 And that is this whole idea of pilot
- 18 programs, we're not going to pay for everyone in low
- income. It's just -- it's not going to -- it's -- if
- 20 we try to do every single low income person across the
- 21 board in America with this we would be -- it really
- 22 would be many billions of dollars.

1	So the pilot program aspect, it has not been
2	addressed here, but maybe to figure out on a pilot
3	basis, where pilots would be appropriate. Because
4	this is in a sense of where it's successful, if we
5	can get people out of poverty by using these powerful
6	tools, then it expands the market for the providers.
7	And that's win/win for everybody.
8	So maybe we need to expand I need help in
9	getting this formulated better. But we could add the
10	pilot programs to point number 4 here, as an option to
11	try to be comprehensive, which is I think Mark's
12	concern about the cost.
13	This is not to negate the need, but it's to
14	take a more considered step-by-step process towards
15	the ultimate goal of universal broadband. The
16	ultimate goal is universal broadband for everybody.
17	But we're not going to get there with a snap of the
18	fingers.
19	So the role of pilot projects seems to me,
20	we might strengthen this point 4. John, I hope you're
21	taking notes. That's a possibility. What does

22 everyone think about that?

- 1 MS. BERLYN: Ken?
- MR. McELDOWNEY: I guess I would suggest --
- 3 I'm not sure it makes sense just to have a pilot thing
- just for number 4. I think you might want to have
- 5 like a number 6 or something like that, that you know,
- 6 specifically talks about sort of recognizing there's
- 7 going to be cost and things like that and suggesting
- 8 there's going to be a pilot. But that should be an
- 9 overall pilot, not just a pilot looking at changes in
- 10 enrollment.
- 11 MR. BENTON: I have no problem with that. I
- just think the pilot idea is absent from this whole
- outline, and I was trying to differentiate the
- 14 enrollment issue from the eligibility issue,
- 15 comprehensive versus partial. So I have no problem
- with Ken's amendment.
- 17 MR. CRAIG: Charles, just to clarify, then.
- 18 Point 4 would continue to be subsumed back into --
- 19 like we talked about earlier?
- MR. BENTON: I think that was your
- 21 suggestion, yes.
- MR. CRAIG: Okay, and then add a point 6.

- 1 MR. BENTON: A point five, yes.
- 2 MR. CRAIG: Well, point 6 -- Ken suggested
- 3 it.
- 4 MR. BENTON: Next point -- another point,
- 5 separate point.
- 6 MR. CRAIG: Okay, okay.
- 7 MS. TRISTANI: Can I just add something,
- 8 please?
- 9 MS. BERLYN: Yeah.
- 10 MR. BENTON: Through the Chair?
- 11 MS. BERLYN: Go Gloria.
- MS. TRISTANI: That's what I was waiting.
- MS. BERLYN: Go, go.
- MS. TRISTANI: No, no. We have a copy of
- 15 the chapter on Lifeline/Link-Up -- the broadband plan.
- And on the second page it talks -- there are a couple
- of paragraphs on pilot programs right there. So I
- mean the plan very much envisions that, and it's
- 19 something we might want to look at as we draft our
- 20 recommendation.
- 21 And it starts out, to ensure USF money is
- used efficiently, the FCC should begin to expansion of

- 1 Lifeline to broadband by facilitating pilot programs,
- 2 et cetera, et cetera, et cetera.
- 3 MS. BERLYN: Ed?
- 4 MR. BARTHOLME: Kind of back to what Mark
- 5 said. He mentioned a possible doubling of the USF. I
- 6 think if you look overall at the different things that
- 7 are being brought up here, doubling will not begin to
- 8 cover what we're discussing. I mean we're talking
- 9 about expanding eligibility from 135 to 150.
- 10 Ken made the point earlier that if you use a
- 11 current subsidy and apply that to a broadband
- scenario, it's not really a practical application. So
- 13 we mentioned that we need to add an affirmation that
- we would have to have an increased subsidy.
- And when you start to add all those things
- 16 up, doubling isn't -- you know. And I don't know
- 17 where -- what exponential we're going to talk about on
- 18 that, but it's going to have huge ramifications and I
- 19 just wanted to kind of throw that out there, too, as
- 20 something we're thinking about.
- MS. BERLYN: Mark?
- MR. DEFALCO: Maybe we don't have to mention

- 1 the cost. Maybe we just have to acknowledge that
- 2 there is going to be a cost, but we think that this is
- 3 from a public policy perspective the right thing to do
- 4 and the way to do it, and then just acknowledge that
- 5 there will be increased costs that will have to be
- 6 dealt with -- in the recommendation.
- 7 MR. CRAIG: I'm moving on to point five.
- 8 Consider changes to verification, reiterate the need
- 9 for strong measures pertaining to fraud, waste and
- 10 abuse of the program.
- 11 And I think there was some discussion with
- 12 Irene Flannery about that, as to the need for --
- 13 whether there was widespread fraud or not. But then I
- 14 think there was some further clarification later when
- 15 -- it may have been Gloria, discussing the difference
- between guidelines and rules. And perhaps what she
- 17 was really seeking was guidance on rules as opposed to
- 18 guidelines. Is that?
- 19 MS. TRISTANI: Well, I think the quidelines
- and rules were on the outreach. But I think she
- 21 emphasized the waste, fraud and abuse. And let's face
- it, there's a political reality that even when it's a

- small -- one little case gets the eye of the reporters
- 2 and then of Congress and then it's the whole program
- 3 is a boondoggle.
- 4 So I think we really need to be very
- 5 cognizant that that's part of the responsibility of
- 6 the FCC and of the administrators of the program. So
- 7 we've got to support that. At the same time, we need
- 8 to balance that. It doesn't become so difficult to
- 9 enroll for let's say, in verification and all of that
- 10 that prevents people from even trying. But maybe we
- 11 don't comment there -- I don't know.
- 12 MR. CRAIG: What we have here is fairly
- general, and I guess my question to the group would
- 14 be, do we need to be more specific, or is this
- 15 adequate?
- [No response.]
- MR. CRAIG: I think we were purposely
- 18 general without having specific information as a group
- 19 that there was a problem or we had some sort of fraud.
- MS. BERLYN: Ken?
- 21 MR. CRAIG: I didn't see your card, Ken --
- 22 sorry.

- 1 MR. McELDOWNEY: No, that was a test.
- MS. BERLYN: It failed.
- 3 MR. McELDOWNEY: I know.
- 4 [Laughter.]
- 5 MR. McELDOWNEY: I think there are like
- 6 three different points in number 5, and probably need
- 7 to be separated out. So for example, the fact, the
- 8 Program Neutral, I think is a point in itself. It
- 9 really has nothing to do with fraud. So I would say
- 10 that should be a separate point.
- 11 I'm not sure with the sentence, what you
- mean by greater cost efficiencies by capitalizing on
- 13 the technological advances of voice and broadband
- 14 service. I'm not sure what -- how that saves money.
- But finally, I would like to do like
- 16 Congress does. Instead of saying, take a close look
- 17 at the structure, I would say we should call for a
- 18 study, to see whether or not there is fraud,
- 19 significant fraud that would justify, you know new
- 20 efforts to combat it.
- 21 Again, it's like one of the things as I
- 22 mentioned earlier was, every time you try to take some

- 1 steps in terms of, "preventing fraud", whether it's
- 2 imaginary or not, you knock off a large number of
- 3 people who should be on the program who are just you
- 4 know, just deterred by the whole thing.
- 5 So I would think it would be good to call
- for a study as opposed to calling for more fraud
- 7 mechanisms. If in fact, you want to call for more
- 8 fraud mechanisms, I think you have to at the same
- 9 time, emphasize that as they're being considered, that
- one must also look at the potential impact of these
- 11 measures in terms of deterring folks who are eligible
- 12 from applying or in fact getting on the program.
- MS. BERLYN: Well, Ken, I support your last
- point there, that it shouldn't be a deterrent, and we
- want to make sure that that point is made.
- As I read this, I didn't see us calling for
- more in that area, but rather just supporting an
- 18 effort to prevent fraud, waste and abuse, which I
- 19 think is the mantra of any government spending. So
- I'm not sure how we don't state that.
- 21 MR. McELDOWNEY: Oh, no, I agree. My first
- 22 thing was utopian. It talks about, it's important

- 1 that the fraud not increase the cost, but I think it's
- 2 equally as important if not more important to say that
- 3 it not deter people who are eligible for the program.
- 4 MS. BERLYN: Ed?
- 5 MR. BARTHOLME: Just in kind of quickly
- 6 reading the overall introductory sentence, it said,
- 7 say reiterate the need for strong measures, which
- 8 implies if there's a current need for, it's not
- 9 already there. So therefore something needs to be
- 10 developed. So I mean that kind of goes along the
- lines of creating new things.
- 12 MR. CRAIG: And I think what may help in
- this particular situation is the heading might be
- 14 stronger than our language is. And I think that's --
- there's a mismatch, I'll agree. And that's probably
- 16 the best edit we could do, because I think that
- 17 Debby's right, that we weren't really trying to make
- any particular qo-forward statement, but then I think
- 19 our heading maybe was too strong, so that's probably a
- 20 good edit.
- 21 MR. BARTHOLME: And I think going back to
- 22 what was mentioned previously of dividing it out.

- 1 MR. CRAIG: And actually maybe I need a
- 2 little help on that. I thought, Ken, that you
- 3 mentioned three points -- or I wasn't quite sure I
- 4 quite got your points.
- 5 MR. McELDOWNEY: Oh, I'm sorry. One was
- 6 that there should be a separate point about Program
- 7 Neutral.
- 8 MR. CRAIG: Okay.
- 9 MR. McELDOWNEY: And then I could not -- I
- 10 did not understand the first sentence. And I wonder
- if you could sort of clarify what you meant by the
- 12 first sentence.
- 13 MR. CRAIG: I'm not sure I can, as I sit
- 14 here. I'm reading it, too and it's --
- [Laughter.]
- MR. McELDOWNEY: You're what?
- 17 MR. CRAIG: I said I'm reading it also, and
- 18 I'm not sure.
- MR. McELDOWNEY: I rest my case.
- MR. CRAIG: But what was the third -- I
- 21 still don't know what the third complaint was.
- MR. McELDOWNEY: No, that was the one of

- 1 them. Then one was the fraud issue and the platform
- 2 was the third.
- 3 MR. CRAIG: Got it, okay.
- 4 MS. TRISTANI: I think that second sentence
- 5 belongs someplace else.
- 6 MR. CRAIG: Mmm-hmm.
- 7 MS. TRISTANI: It's nothing to do with --
- 8 the second one clearly has nothing to do with waste.
- 9 It's more about expansion or including, making sure
- 10 people have options.
- 11 MR. CRAIG: And this is a true committee
- document, and I'll do some drafting.
- MS. TRISTANI: I know.
- 14 MR. CRAIG: And we'll work on this and see
- 15 if we can make it make sense. I think we're to the
- end of walking through our points, point by point. I
- 17 guess I would just ask one last question.
- 18 Does anybody have anything else to add now
- 19 that we've walked through this and everybody's had a
- 20 chance to listen to others discuss it, so that we can
- 21 move forward with our -- I'm not quite sure
- procedurally where we are, so I'm going to defer to

- 1 Debby on this part.
- MS. BERLYN: I was just asking Scott if we
- 3 need to vote to move forward. But procedurally, the
- 4 plan is for comments to be drafted to match this
- 5 outline, and then to distribute that and have a CAC
- 6 conference call meeting as soon as the timing works in
- 7 terms of the public notice, to vote on those two.
- 8 Consider those comments, and then vote.
- 9 MR. MARSHALL: And the consumer stuff, too.
- MS. BERLYN: And at the same time, we would
- 11 probably look at what the Consumer Protection Working
- 12 Group has in terms of the disclosure information
- 13 recommendations as well.
- So first there's probably two questions
- here. Does anyone have anything else to add? And the
- second question is, is it the sense of the CAC that we
- 17 should move forward with drafting comments? I mean I
- 18 would want to make sure of that before we go forward.
- 19 And cards are popping. I'll go right down here, if
- 20 it's okay with you. Charles -- Mary, Brandon,
- 21 Charles.
- 22 MS. CRESPY: Hi, I'll be very brief. I did

- 1 hear back. Verizon and other carriers do not get
- 2 reimbursed for the outreach that they do at a Federal
- 3 level. They might in certain states, to Ken's point,
- 4 but not the Federal level.
- 5 MS. BERLYN: Thank you. Brandon?
- 6 MR. STEPHENS: If it's not inappropriate or
- 7 if it's necessary, to make a move to say that we
- 8 direct the Broadband Working Group to draft comments,
- 9 allow for the appropriate publication in the Federal
- 10 Register for a conference call to be held while those
- 11 comments and the draft comments couldn't be made
- 12 available to the entire CAC, and during that
- 13 conference call to take a vote. I would make that
- move, if I have all that in line and appropriate.
- 15 MS. BERLYN: We don't need a formal motion.
- MR. STEPHENS: Okay.
- MS. BERLYN: Do we, Scott?
- MR. MARSHALL: No.
- 19 MR. STEPHENS: Okay, then I would withdraw
- 20 any move, or make that --
- 21 MS. BERLYN: Good to have that. You've
- 22 captured it well.

- 1 UNKNOWN MALE SPEAKER: I'll second that and
- 2 withdrawal.
- 3 MR. MARSHALL: There you go.
- 4 MS. BERLYN: Second for the recommendation
- 5 and the withdrawal. Charles?
- 6 MR. BENTON: To your first point about
- adding, under the pilot projects point that I've
- 8 raised, there is at the other sheet that was passed
- 9 out, the Lifeline/Link-Up sections National Broadband
- 10 Plan, as Gloria pointed out, the middle of the second
- 11 page, it sort of goes through the points about pilots.
- 12 And it seems to me, we should maybe shorten
- 13 this a little bit but draw from that second half page
- over to the third page. Right, we should draw from
- that for the number 6 or number 5, whatever the
- project's last section is, Lew, we should draw from
- 17 that.
- 18 And I think that because of the different
- 19 reimbursement rules in tribal lands, we ought to
- 20 recommend specifically that at least one or more
- 21 pilots be in tribal lands as well. So that it would
- 22 be -- and especially with Geoff Blackwell being on

- 1 board here. I'm sure he would be very happy and put
- 2 some oomph into participating.
- 3 So I just -- anyway, pilots following the
- 4 recommendation of the National Broadband Plan, but
- 5 including -- being sure to include at least one if not
- 6 more, in tribal lands, would be my suggested addition,
- 7 or clarification of the last point.
- 8 MS. BERLYN: So I think -- so has everyone
- 9 gotten their comments in for the first question about
- 10 anything else? So is it the sense of the CAC that the
- working groups should move forward with drafting
- 12 comments to reflect?
- MS. TRISTANI: Yes.
- MS. BERLYN: Okay, hearing any opposition to
- 15 that? Ken?
- MR. McELDOWNEY: No, it's not an opposition.
- 17 I assume this isn't the way we act in the past, that
- 18 we're not completely bound by the deadlines. Is that
- 19 the case?
- MR. MARSHALL: Right.
- MS. BERLYN: That's correct.
- MR. McELDOWNEY: Okay, I just wanted to

- 1 clarify that.
- MS. BERLYN: We understand that -- we can
- 3 submit comments whenever we wish. But at the same
- 4 time we understand that the earlier we provide our
- 5 input, the better. So we are -- Scott's going to
- 6 probably move on the notice --
- 7 MR. MARSHALL: As soon as we can.
- 8 MS. BELRYN: -- ASAP, which means -- and
- 9 Scott, would you mind just going over what the
- 10 requirements are for the Public Notice and how long it
- 11 takes?
- 12 MR. MARSHALL: Sure. The basic requirement
- is that we have to have a 15-day notice in the Federal
- 14 Register before our meeting. As a practical matter,
- though, it's going to take probably somewhere in the
- neighborhood of about two weeks to get the notices out
- of here over to the Federal Register and ready for
- 18 publication.
- 19 So we'll push that as quickly as we can.
- 20 There is an emergency procedure with the Federal
- 21 Register that would dispense with the 15-day
- requirement, but I don't think that we probably, would

- 1 apply in this situation.
- 2 MS. BERLYN: Gloria?
- 3 MS. TRISTANI: So do we even make the reply
- 4 comments date under that time frame?
- 5 MR. MARSHALL: It's going to be pretty
- 6 tight.
- 7 MS. BERLYN: It's unlikely.
- 8 MR. MARSHALL: Unlikely.
- 9 MS. BERLYN: Unlikely.
- 10 MR. MARSHALL: And what we've done in the
- 11 past is submitted ex parte, and what I can also do is
- 12 alert -- as soon as we have something available, we
- 13 can alert the staff that it's coming. And then it's a
- 14 matter of getting the formal imprimatur of the
- 15 Committee. It's not a good situation sometimes. It's
- 16 all meant for openness in government and stuff, but it
- 17 can be a challenge.
- 18 MS. BERLYN: Charles, did you have another
- point with your card, or is that from before?
- MR. BENTON: No.
- MS. BERLYN: Okay. So what that means,
- 22 unfortunately, is that our call would probably be end

- of July or early August. Early, early August, we
- 2 hope, because we know how difficult August can be.
- 3 And we probably also would assume that our call may
- 4 generate a few more edits that will take a few days to
- 5 put into final form. That possible. Mark?
- 6 MR. DEFALCO: Deb, not to violate the
- 7 transparency intent or anything, but is it possible
- 8 that the comments could be filed under somebody else's
- 9 authority -- in other words, somebody in this room
- 10 could file the comments under you know -- well I
- 11 wouldn't do it, but you know, file them as the
- 12 Appalachian Regional Commission, and then they get on
- the record and then they get in in the time frame
- 14 that's needed to allow people to reply to the
- 15 comments.
- I mean I don't know. I mean it has the hint
- 17 of not being transparent, but part of the process is
- that you also want to get the ability for other
- 19 parties to reply to whatever comments you throw out
- there. And if we file our comments as ex parte after
- 21 the reply comment cycle, then I don't know that that's
- 22 out there, either.

- 1 MS. BERLYN: Well a couple of thoughts on
- 2 that. One is, no one is precluded -- no individual is
- 3 precluded in this room from filing comments. And if
- 4 you want to reflect any of the -- agree with any of
- 5 the points that we have mentioned here, that I'm sure
- 6 no one objects to that, but they'll be under your hat,
- 7 under your banner.
- I don't think that works for the CAC's
- 9 comments, because for one thing we want to be
- 10 identified with these comments, and so I think that
- 11 that's part of the process. Procedurally, whenever we
- 12 do file this, if someone wants to respond, they can so
- do via an ex parte as well. So it does allow for
- 14 that. Gloria?
- MS. TRISTANI: I have a question.
- MR. MARSHALL: Yes.
- 17 MS. TRISTANI: If this committee wanted to
- 18 file this as an exparte, does it still have to go
- through the procedure of Federal Register?
- MR. MARSHALL: Yes, because --
- 21 MS. BERLYN: It's still a recommendation.
- MR. MARSHALL: It's an action of this

- 1 committee in providing advice to the Commission. And
- 2 if you don't go through the notice procedure, what
- 3 happens is the action becomes a nullity.
- 4 MS. TRISTANI: Mmm-hmm, okay.
- 5 MR. MARSHALL: So that's you know -- that's
- 6 not my role, that's the --
- 7 MS. TRISTANI: No, no, just a question. The
- 8 other thing I wanted to mention to Mark is that as a
- 9 practical matter, in a whole host of proceedings, the
- 10 Commission keeps taking comments even after reply
- 11 comments close.
- 12 MR. DEFALCO: I could ask these questions.
- 13 I'm not an attorney.
- MS. TRISTANI: And the other thing, too, is
- 15 there's always -- if somebody finds something so aptly
- 16 compelling, probably they'll want to pose, they'll
- 17 probably file an ex parte letter or visit the
- 18 Commission in response to us. So more likely to
- oppose what we say. That would be my guess.
- 20 MS. BERLYN: Okay, great. Well, so look for
- 21 a notice about when we are going to meet. Scott and I
- 22 will work via teleconference, yes, via conference

- 1 call. Gloria?
- MS. TRISTANI: Just wanted to note, and I
- 3 think you are all aware of this, but this is a
- 4 recommendation to the Joint Board, which will then
- 5 make a recommendation to the Commission.
- 6 MR. MARSHALL: Right.
- 7 MS. TRISTANI: And then there will be
- 8 another opportunity to comment.
- 9 MS. BERLYN: Exactly.
- MR. MARSHALL: Another bite of the apple.
- 11 MS. TRISTANI: So there's a lot of process
- 12 left here.
- MS. BERLYN: Excellent. Okay, thank you
- 14 very much, Broadband Working Group for all that work.
- 15 We now turn to our Disability Working Group. And
- 16 Cheryl?
- 17 MR. MARSHALL: Could we ask how much time do
- 18 they're expecting to have so I can gueue up the next
- 19 speaker?
- MS. BERLYN: Sure. Cheryl, we have one last
- 21 speaker, so Scott just wanted to get a sense of how
- 22 much time your working group might need so we can call

- down the speaker at the appropriate time.
- MS. HEPPNER: We're going to need about five
- 3 hours.
- 4 [Laughter.]
- 5 MS. BERLYN: Calling in for dinner.
- 6 MR. MARSHALL: Calling in for dinner, okay.
- 7 MS. BERLYN: We actually are now -- we knew
- 8 this was going to happen -- we're actually behind
- 9 schedule, but that's okay. Moving forward, we have --
- 10 but do you have a sense of that so we can just make
- 11 sure that our speaker is ready?
- MS. HEPPNER: Well, I thought we were
- 13 actually ahead of our time.
- MS. BERLYN: No.
- MS. HEPPNER: I think we can work through
- this pretty quickly, but I don't want to rush
- everybody.
- MS. BERLYN: No, no, I think we're fine.
- 19 MS. HEPPNER: Because of the fact that Eric,
- the co-chair, isn't here, I have taken control and
- 21 delegated to each one of the committee members a
- 22 segment of the report. Fortunately Eric was out of

- 1 the room when the plan was made so he has exempt. But
- 2 we will count the room at the end to see if anybody
- 3 else needs to add anything we might have missed, or to
- 4 add local color whenever suits you.
- Okay, let's see. Yesterday we all met all
- of the five of us who were here, including Eric
- 7 Bridges, who is at a hearing today, so he couldn't be
- 8 with us. And we had a good long discussion about a
- 9 number of points. And as we discussed, our working
- 10 group had some requests of the FCC.
- 11 And I will address the first area. As many
- of you know, we've had a Digital Television Technical
- Working Group that is supposed to be looking into
- issues related with closed captioning and video
- description. It was established, much to our surprise
- 16 actually we didn't know it was coming.
- 17 And there were a number of meetings, both
- here and by conference call. And suddenly it sort of
- 19 disappeared some months ago. We're not sure what's
- 20 happening to it. So we as our first group of things
- 21 we discussed, we would like to have an update from the
- 22 FCC on that technical working group.

1	We have five questions. One is, what the
2	progress is and what the timelines are for advancing
3	the problems and spacing it out. Our second question
4	is given that, what can still be done with it. Third,
5	what are the expected take aways for what this working
6	group will accomplish.
7	Fourth, what's the status of the request for
8	waivers by the non-consumer members of the working
9	group. And fifth, what's the progress of and plan for
10	resolving the privacy concerns between the monthly
11	video program distributors and other attributes in
12	sharing consumer data in working to resolve the
13	captioning complaints.
14	Because there seems to be some issue with
15	the fact that when consumers send in complaints about
16	captioning problems, they give a lot of information,
17	like their name, address, phone, number, information
18	for when to contact them. And we're not sure if this
19	is true, but apparently if the place where they send
20	the complaint can't address it, they can simply pass
21	the information on to whoever they feel is responsible

to address it. So I will turn on to you.

22

1	MR. SOUKUP: Okay, we spent some time
2	yesterday talking about the need for more information
3	and an opportunity to dialog about the Commission's
4	process for handling of captioning complaints and how
5	complaints are being addressed.
6	And just to give you all a little bit of
7	visibility into the discussion yesterday, we talked
8	about the aggradation and collection methodology of
9	data within the deaf and hard of hearing population,
10	and talked a little bit about a pull versus push
11	methodology.
12	Currently consumers are asked to file
13	complaints rather than a mechanism for extracting
14	information from consumers. There's been some
15	discussion today about volume and frequency of
16	information, and that's a very important
17	consideration.
18	But also the appropriateness of the
19	formatting is something that is very essential as
20	well. The information that is put out there needs to
21	be digestible and readily understood by all consumers

regardless of language comprehension and technological

22

- 1 literacy.
- 2 Karen gave a wonderful example this morning,
- 3 I thought very poignant and very indicative of the
- 4 range of consumers that we deal with within this
- 5 segment of the population. Karen was talking about a
- 6 meeting that she had with deaf-blind consumers, and
- 7 how they had 12 deaf-blind consumers in a room and it
- 8 required an entire orchestra of interpreters in order
- 9 to facilitate the meeting.
- 10 Within the deaf and hard of hearing
- 11 population, you have a vast continuum of different
- 12 kinds of hearing loss. And each kind of hearing loss
- 13 requires a different type of consideration. You have
- 14 consumers that have recently lost their hearing,
- members of the aging population that are just coming
- 16 to terms with hearing loss for the first time but have
- 17 an essential need for services.
- 18 And then you have consumers that were born
- 19 profoundly deaf, and their native language is sign
- 20 language. And their English language comprehension is
- 21 nowhere near the mainstream. And so how do you put
- out information for this segment of the population

- 1 that covers that entire range? And so that
- 2 consideration needs to be folded into the process as
- 3 well.
- 4 We talked about the aggradation of data to
- 5 discern trends and other frequently occurring problems
- 6 with closed captioning. There's been some discussion
- 7 today about a national database, and I think that
- 8 there needs to be an opportunity for dialog about how
- 9 do we share information in an appropriate and useful
- 10 way so that those top-level trends can be identified.
- 11 Let's knock off the top ten issues that
- 12 affect consumers as far as closed captioning is
- 13 concerned. But how do you identify what those
- 14 prevailing concerns are if you don't have access to
- 15 that information?
- And so is there an opportunity for the
- 17 Commission to work with consumer groups and industry
- 18 groups to exchange information in a way that is
- 19 considerate of the privacy considerations of
- 20 individuals?
- 21 Another part of this is -- I think that
- 22 there's an inherent obligation to understand the way

- 1 that closed captioning issues are impacting consumer
- 2 access to information as well as safety and security
- 3 considerations as well. Weather and news -- you know
- 4 how much degradation in terms of consumer access to
- 5 information is taking place today, and what can we do
- 6 to attack those as a priority consideration?
- 7 In the Broadband working group, we talked a
- 8 little bit about the Commission's efforts to support
- 9 the DTV transition as a model of an effective
- 10 Commission-led outreach effort. During the DTV
- 11 transition CSD, we had the opportunity to collaborate
- 12 with the Commission to create a temporary
- 13 clearinghouse for information for deaf and hard of
- 14 hearing consumers.
- And we went about it in a way that allowed
- 16 us to interact with consumers via a variety of
- 17 different modalities; voice, text, video, as a way of
- 18 getting information out to consumers. I think that's
- 19 really what this discussion has been driving towards,
- is creating a multi-channel environment whereby that
- 21 information can be facilitated.
- 22 And then the final point was, what

- 1 opportunity is there for the Commission to issue
- 2 regular reports on the types of captioning complaints
- 3 that they are seeing. And this again I think ties to
- 4 the ability to access and interpret data in a
- 5 meaningful way, and then be able to carve out the
- 6 larger elements from that data and present it in a
- 7 summary format. So that all of the stakeholders
- 8 involved have an opportunity to be cognizant of those
- 9 issues and have an opportunity for dialog about those
- 10 ledger elements.
- 11 And I think if we approach this from kind of
- 12 a triage perspective and take the top ten issues and
- 13 knock those out of the way and then come back a year
- later and look at the next top ten issues, we're going
- 15 to make some, I think, very substantial progress.
- MS. HAMLIN: Okay, so the next thing we
- 17 talked about that we needed information on was looking
- 18 at the equipment and looking at how or whether the FCC
- 19 is testing and certifying electronics for mandated
- 20 accessibility features.
- 21 And this came out of -- Cheryl related a
- 22 story. One consumer came to her and said that he had

- 1 a set top box that when he turned on the captions,
- 2 that left him running, screaming from the room because
- 3 the captions were so unreadable and horrible that he
- 4 couldn't believe that this equipment was given to him.
- 5 It was switched out to another piece of equipment that
- 6 actually worked, so clearly, what was going on was the
- 7 equipment.
- 8 So what we were wanting to know is, is
- 9 anybody watching? If there are mandated features, if
- 10 broadcasters are mandated to provide captions, how are
- 11 we certain that the equipment that the consumer has is
- 12 actually going to work?
- 13 So we're asking, does the FCC run tests to
- 14 ensure captioning and video description follows
- 15 standards? Do these tests check for possible
- 16 conflicts with other technologies, because there's all
- 17 kinds of links in the system. Does it work?
- 18 Were you referring also to HDMI cable
- 19 specifically? I'm not sure that's what you were
- 20 talking about, but that's one of the questions. Are
- 21 there cables, are there things that are made that
- don't even take into consideration the fact that they

- 1 need to pass through captions? Do tests -- yeah, go
- 2 ahead.
- MS. BOBECK: I have a little bit of a color
- 4 commentary from a -- can you hear me?
- 5 MS. HAMLIN: We need another microphone on,
- 6 please?
- 7 MS. BERLYN: I think you're on.
- 8 MS. BOBECK: Okay I can --
- 9 MS. BERLYN: No, not yet.
- 10 MS. BOBECK: I think from the consumer
- 11 standpoint in setting up my mom's Blu-ray DVR, and you
- 12 set it up and you work the captions. If you ran it
- 13 through the regular cable system, the captions worked;
- 14 you ran it through the HDMI cable, the captions didn't
- 15 recover.
- So there are technical challenges out there,
- 17 just for the average consumer, even if you may be in
- 18 the industry. So I think that's some of the everyday
- 19 challenges that folks that are setting up more than
- one device may run into with, both on the 608 and the
- 21 708 side.
- 22 And not to throw -- we always joke at NAB,

- 1 we love receiver standards. And not to joke with
- 2 Bill, who's sitting next to me from the CEA. But
- 3 that's just, how does the FCC certify the multitude of
- 4 receivers that come into the United States.
- I think that was just a threshold question
- 6 that we were asking, and maybe the FCC can enlighten
- 7 us about products that are coming in, how do they
- 8 check in terms of captioning requirements for the
- 9 equipment.
- 10 You know there's equipment that's in the
- field in terms of set top boxes, in terms of consumer
- 12 receivers, in terms of products that are sold to
- industry. Who's looking at the big picture, I guess,
- is one of the questions that we were asking. Am I
- 15 capturing that correctly?
- MS. HAMLIN: I think that's what we were
- 17 talking about. And not only that, and how do they --
- 18 we were just saying here, the last point, was how do
- 19 they connect with a variety of televisions.
- 20 And with that I would add -- and I didn't
- 21 mention it yesterday but I'll bring it up now, is that
- 22 -- for example, in Maryland there's now been a law

- 1 passed that says that places of public accommodation
- 2 must turn on the captionings on request.
- Now, this is under the ADA, but when you put
- 4 it under the local law, there's more enforcement --
- 5 easier enforcement, let me put it that way. But if
- 6 somebody in a place of public accommodation doesn't
- 7 know how to turn on the captions, even if they really
- 8 want to accommodate somebody, they can't.
- 9 So I would add to that we really need a
- 10 clearinghouse of information publicly available and
- 11 easily available and maybe from the FCC also that
- 12 says, okay, this is how you turn on the set top box,
- this is how you do this. If you have this kind of
- set-up, this is what you need to do.
- Because I'm here to tell you, I don't have
- my 708 captions on now because I haven't figured it
- 17 out yet, and I'm sitting in this committee here. So
- it's not an easy process to do, and we need more
- 19 information out there. Now I'm going to turn it over
- 20 to Claude.
- 21 MR. STOUT: I know Cheryl already commented
- 22 about updating on the DTV Technical Working Group --

- 1 has to do with DTV captioning. We also talked about
- 2 how the FCC is handling complaints from consumers.
- 3 And Lise also talked about how we can work with
- 4 manufacturers in order to ensure that caption
- 5 capabilities are included with all equipment and
- 6 devices and that they will all be 100 percent
- 7 compatible moving forward.
- Now, we are not making any official
- 9 recommendations at this time. However, what we want
- 10 to do is to have the CAC keep in mind for the future
- 11 that we need to work with the FCC staff. We have four
- 12 distinct issues we want to talk about.
- 13 First is awareness about the DTV Technical
- Working Group. We know that there are some engineers
- working in that group. And there are some concerns
- 16 because they do not want their companies to be hung
- 17 out to dry and then liable for problems that have not
- 18 been -- you know when captions are not passed through.
- 19 They want the FCC to first give them some
- 20 limited liability waiver, so that they can openly
- 21 discuss those problems without fear of some kind of
- retribution. There's no liability that would keep

- 1 them from working in a completely transparent manner.
- Now, if we do give them that limited liability waiver,
- 3 they are hopefully going to be able to get those
- 4 solutions implemented in a shorter time frame.
- 5 Second, we also want to see the FCC come up
- 6 with a public relations campaign in order to inform
- 7 consumers about the process of submitting complaints.
- 8 So the consumers can be aware that they don't only
- 9 have the option of filing complaints with the FCC, and
- 10 they should not feel any anxiety about filing their
- 11 complaints with their service providers, with
- 12 broadcasters, and other private industry entities. If
- 13 they file a complaint with those program providers,
- 14 with the broadcasters, then they can also send a
- 15 complaint to the FCC.
- We of course know that the FCC has a number
- 17 of -- how should I say it -- call centers. They have
- 18 reports about the breakdown of what complaints they're
- 19 receiving by type, by number, and which forms are
- 20 being completed.
- 21 However, what we would like to see is the
- 22 FCC give us a very specific breakdown, perhaps on a

- 1 quarterly basis or monthly basis, about captioning-
- 2 related complaints that have been filed with the FCC,
- 3 or hopefully that have been filed with private
- 4 industry as well.
- 5 That way the FCC can get a more long-term
- 6 view and try to get an idea of patterns that are at
- 7 work in caption complaints. The FCC might be able to
- 8 identify some common issues that need to be addressed
- 9 and resolved.
- 10 You all also know that the FCC is very open
- 11 about taking complaints via e-mail, via phone, via
- 12 physical letter. We would also like to add the
- 13 ability for deaf consumers, deaf or hard of hearing
- 14 consumers who would prefer to use sign language as
- their main mode of communication, to file those
- 16 complaints rather than via e-mail, rather than via
- 17 letter, but via videoconference or video phone.
- 18 For some of these consumers, American Sign
- 19 Language or other sign languages are their primary
- 20 mode of communication, and we would like to see a
- video phone-based complaint system so that those
- 22 consumers can feel that they have access to the FCC in

- 1 a way that is most accessible to them. And that was
- 2 it.
- MS. BOBECK: We as industry fully support
- 4 all of those goals. And the video phone is a terrific
- 5 idea. I think that that certainly helps, and to the
- 6 extent that the FCC can help implement that and then
- 7 refer those inquiries -- and it doesn't just
- 8 necessarily have to be complaints.
- 9 If there's a video phone inquiry that comes
- 10 over, just says, hey, last night the 6 o'clock news or
- last night the you know, Rachel Ray Cooking Show, the
- captions were loused up, and can put those referrals
- in more quickly.
- 14 Because remember, the complaint process is
- there's 30 days to respond, but if there's something
- that can be rapidly turned around and there can be a
- 17 video conferencing that resolves inquiries on a more
- 18 rapid basis.
- I think that -- it doesn't have to be a
- formal complaint process -- if that can increase the
- 21 dialog and fix the captionings on an expedited basis,
- I think that you'll find all of the industry is behind

- 1 that.
- 2 MS. BERLYN: Cheryl?
- 3 MS. HEPPNER: Because of the pressure of
- 4 time, we didn't feel that we had enough advanced
- 5 notice to have language in the Federal Register to be
- 6 able to make a formal recommendation. So these are
- 7 mostly preferred as considerations or potential
- 8 recommendations that we would like to make. And
- 9 hopefully we can move forward on some of them without
- 10 waiting for the process to go another six months.
- 11 The Technical Working Group, it's very
- frustrating. We have very little to show for all the
- 13 time and effort invested in it.
- MS. BERLYN: Just to let you know, Cheryl,
- 15 that some of the -- you and I have talked about this,
- and that has been shared with the CGB, so just to let
- 17 you know. Alex?
- 18 MR. CONSTANTINE: I think going back to
- 19 Ann's point on expediting the complaint process. The
- 20 PR campaign that you brought up about sort of letting
- 21 people know that they can submit their complaints to
- 22 their service provider or whatever, that's a very good

- 1 idea.
- 2 Because I can tell you from personal
- 3 experience, we often get complaints from the FCC that
- 4 have been made two or three months before. Then we
- 5 respond to them starting two or three months after
- 6 they've already been filed.
- 7 MS. BERLYN: Does that conclude your report,
- 8 Committee?
- 9 Thank you all very much. Marti, do you want
- 10 to add something to this?
- 11 MS. DONEGHY: Well, I guess I just wanted to
- follow up, so what happens now? Since they did not
- make the Federal Register, what happens next?
- MS. BERLYN: Ann?
- MS. BOBECK: Debby, do you think it would be
- appropriate for us to at least ask Karen or Joel, the
- 17 Chief, just for a response to some of our questions in
- 18 the interim? So that between now and November maybe
- 19 we could have -- it doesn't have to be a formal
- 20 response. We all have e-mail through the CAC, but at
- least maybe we could get a status of some of these
- 22 questions.

- 1 For example, if they're aggregating the
- 2 complaint process and they're going to update or do a
- 3 breakdown by year's end or by next year, maybe we'll
- 4 have at least some response to some of our basic
- 5 questions.
- 6 MS. BERLYN: Yeah.
- 7 MS. BOBECK: At least could we put that
- 8 forth to them without --
- 9 MS. BERLYN: I think that's a great idea.
- 10 MS. BOBECK: -- having to do a motion in the
- 11 second --
- MS. BERLYN: Right.
- MS. BOBECK: -- of the Federal Register?
- MS. BERLYN: Absolutely.
- MS. BOBECK: Okay.
- MS. BERLYN: So if you want to just send me
- the questions, we will make sure that those go forward
- 18 to Joel and Karen?
- MR. MARSHALL: That would be good. And
- 20 we'll make sure they get a copy of the transcript,
- 21 which they always do.
- 22 MS. BERLYN: Yes. And as Scott just

- 1 mentioned, they will also get a copy of the --
- 2 MR. MARSHALL: Transcript.
- MS. BERLYN: -- transcript, which will
- 4 reflect the discussion as well.
- 5 MS. BOBECK: Thank you very much.
- 6 MS. BERLYN: Excellent. That concludes our
- 7 working group reports. And I see Phoebe Yang is here.
- 8 Phoebe, if you want to come on over here.
- 9 [Off the record discussions.]
- MS. BERLYN: Okay, so as you can see on your
- 11 schedule, Phoebe Yang is here to give us an update on
- 12 the Broadband Plan implementation. And she's Senior
- 13 Advisor to the Chairman on Broadband at the FCC.
- 14 She was instrumental in the creation of
- 15 Connecting America, the National Broadband Plan. And
- we are very pleased to have you here to fill us in on
- 17 this. Thank you, Phoebe.
- 18 MS. YANG: Thank you very much, Debra. We
- 19 do have a slide deck which hopefully we'll get up here
- 20 in a few minutes. But I thought I would just begin by
- 21 giving a broad framework of the National Broadband
- 22 Plan. Many of you were involved, actively involved in

- 1 helping us to think about what would come out in that
- 2 plan, for which we are very grateful.
- 3 And the way that the process actually
- 4 worked, we really wanted this to be a hallmark or a
- 5 model for future policymaking, not only at the FCC,
- 6 but also more broadly, to include public comment and
- 7 participation from the full range of stakeholders.
- 8 And we had an unprecedented number of
- 9 comments filed under the plan, several tens of
- 10 thousands of pages as well as blog posts, countless --
- 11 I think close to three dozen workshops -- a whole host
- of ex parte meetings, of course, and a lot of public
- input.
- 14 And the blog, we even have a Twitter site,
- which ended up achieving sort of number 3 status for
- all the U.S. Government after the White House and the
- 17 Center for Disease Control, which we were very proud
- of. So we were thrilled with the participation, and I
- 19 think at some point one of the public interest
- organizations even, cried, "Uncle" for all of the
- 21 requests for comment that we put out.
- 22 So we were very happy with that. We do hope

- 1 that going forward that will sort of be a benchmark
- 2 for the ways that frankly you can use digital media
- 3 and the Internet to engage the public in policymaking
- 4 going forward.
- 5 The National Broadband Plan was really set
- 6 up -- and here are the slides -- by Congress as a
- 7 mandate to address the great infrastructure challenge
- 8 of the early 21st Century. We really saw this, and
- 9 Congress saw this, as an analogy to earlier major
- 10 communications and transportation transformations.
- 11 Specifically in the late 1800s, the Transcontinental
- Railroad, in the 1930s the sort of national rural
- 13 electrification projects, and then you know, in the
- 14 1950s, the interstate highway system.
- In each of those cases, the value of the
- infrastructure was dependent on how ubiquitous that
- 17 infrastructure was. If you didn't have adoption of
- 18 the infrastructure as a general purpose platform, the
- 19 value of it significantly decreased.
- 20 The same thing is for broadband. And the
- 21 premise for the Broadband Plan was really that in
- order to take advantage of all that broadband has to

- offer, we needed to make it available to all Americans
- 2 and to increase adoption in that regard.
- 3 The slide that you're looking at right now
- 4 is a quick overview of the plan and the buckets that
- 5 we actually created out of Congress' mandate to us.
- 6 You will see there are three primary buckets. The
- 7 first is innovation and investment and how to increase
- 8 competition and a whole host of networks, devices and
- 9 applications, arenas, to create a healthy broadband
- 10 ecosystem.
- 11 The second category is the category of
- 12 inclusion, meaning how to make broadband available to
- 13 all Americans and how to increase adoption,
- 14 particularly with American communities that have been
- 15 traditionally disadvantaged, and how we go about
- 16 improving adoption there.
- 17 And the final bucket is national purposes.
- 18 This was a pretty interesting mandate from Congress.
- 19 Typically, the FCC has a pretty narrow scope of its
- 20 jurisdiction and authority to opine in certain areas.
- 21 But here they said we want to know how broadband can
- 22 be used for a whole host of national purposes, such as

- 1 healthcare, education, energy, and the environment, et
- 2 cetera. And so half of the plan's recommendations
- 3 relate to those areas. And of course, we have a
- 4 section on implementation relating to the plan.
- 5 The next slide shows sort of top line goals.
- 6 The plan set out six what I call aspirational goals.
- 7 These are goals that are not necessarily policy
- 8 prescriptions, but they are nice benchmarks for us in
- 9 ten years to determine how well we have done as a
- 10 nation in the areas of broadband deployment, adoption
- and the broader ecosystem development.
- 12 Just very quickly, the goals include having
- 13 at least 100 million U.S. households with affordable
- 14 access to actual download speeds of 100 megabits per
- second, and actual upload speeds of at least 50
- megabits per second.
- 17 The keywords there are oddly enough, not 100
- 18 or even 150, but affordable access to actually
- 19 download speeds. A lot of countries (sic) tell you
- 20 what the advertised speed is. They don't tell you
- 21 what the actual is and they don't tell you how
- 22 affordable it is, and those are some of the keywords

- 1 there.
- 2 The second goal is for the U.S. to lead the
- 3 world in mobile innovation, particularly by having the
- 4 fastest and most extensive wireless networks of any
- 5 nation. There are a lot of countries that threaten to
- 6 surpass us in this, and it's very critical that we
- 7 have a strategic approach to particularly spectrum in
- 8 the inventory there.
- 9 The third is to have every American have
- 10 affordable access to robust broadband service and the
- 11 means and skills to subscribe if they so choose. That
- relates to digital literacy but also affordability
- 13 questions.
- 14 The fourth is for every American community
- 15 to have at least one gigabit per second to some major
- anchor institution, such as a school, a hospital or a
- 17 library or a government building, et cetera, so that
- 18 that community, even if individuals don't subscribe at
- 19 home, they have access within that community to ultra
- 20 high speed broadband and what it can provide.
- 21 The fifth relates to the public safety
- community, and it really stems from recommendations

- that came out of the 9/11 Commission Report, where the
- 2 Commission said that safety of the American people
- 3 depended on the ability of every responder to have
- 4 access to a nationwide wireless interoperable network,
- 5 and you know, powered by broadband makes it all the
- 6 better.
- 7 And the last is relating to clean energy and
- 8 the economy. Enabling every American consumer to have
- 9 access to their energy usage data, which less than 10
- 10 percent of Americans currently have, is a critical
- 11 component for our nation's future.
- 12 So those are the sort of six aspirational
- goals. There are six particular areas, and I spoke
- 14 not long ago to NACA, a consumer organization that is
- mostly I think state administrators in the consumer
- space. And we talked through all of these areas, but
- 17 I'll just give you some quick highlights with respect
- 18 to spectrum and set top boxes and transparency.
- 19 Those related to that first bucket that I
- 20 outlined -- sort of innovation, investment and
- 21 competition to create a healthy broadband ecosystem.
- 22 Adoption relates to sort of the inclusion bucket, as

- 1 well as personal data and accessibility relating to
- 2 some of the national priorities.
- 3 First, spectrum. This slide really shows --
- 4 it's a little bit hard to read, but you can at least
- 5 see the bars. The first graph is really a bar showing
- 6 the mobile data traffic growth in North America and
- 7 how it's forecasted to grow up to 2014. You can see
- 8 the astronomical growth there.
- 9 And you know the challenge is that we have a
- 10 significant scarcity of spectrum coming on the market
- in the pipeline. The bottom graphic shows you the
- 12 availability of the existing spectrum. From 1994 to
- 2001, we had almost 2000 megahertz of spectrum
- 14 available in the pipeline. From 2002 to 2008, we had
- 15 close to 300 -- 276 megahertz of spectrum.
- For the next few years, we have only 50
- 17 megahertz of spectrum, so that if you match the demand
- 18 with the supply, you see that there's a looming gap
- 19 that's pretty significant that will affect consumers.
- 20 Because when you have high demand and low supply,
- 21 consumers suffer. And so one of the questions that we
- 22 had was, how do we begin to address this now, because

- 1 the spectrum pipeline takes so long to free up and
- 2 allocate spectrum.
- 3 Some of the key recommendations there are
- 4 the ones that you see now. The main one -- and the
- 5 President actually made this announcement a couple of
- 6 days ago -- is that the FCC, working with the Federal
- 7 government agencies, specifically NTIA, which helps to
- 8 manage the Federally owned spectrum, should free up
- 9 500 megahertz of spectrum for mobile broadband use
- within the next 10 years, 300 of which should be freed
- 11 up in the next five years.
- 12 That's a very ambitious goal, but we're very
- 13 pleased to know that the President also agrees with
- 14 that goal and has instructed the Department of
- 15 Commerce and a whole range of other agencies, from the
- 16 Department of Defense to the Department of
- 17 Transportation, et cetera, to galvanize all resources
- 18 to meet that goal.
- 19 The other goals really relate to mobile
- 20 roaming and unlicensed spectrum, and the ability for
- 21 new business models to emerge using unlicensed
- 22 spectrum. We don't want to choose winners and losers

- in the spectrum space. As many of you know, Bluetooth
- 2 and Wi-Fi were technologies that were developed out of
- 3 unlicensed spectrum. And so what we want to ensure is
- 4 that there is plenty of unlicensed spectrum also
- 5 available so that consumers can benefit from new
- 6 technologies and platforms.
- 7 The second area that relates to consumers is
- 8 the set top box market. And for those of you who
- 9 don't have sort of a lot of information about that or
- 10 background on that, the quick play on that is,
- 11 Congress asked the FCC to establish a competitive set
- top box market and to help promote that.
- 13 And the set top box is the box that you have
- typically on the top of your television -- that's why
- 15 they call it the set top box -- which controls the
- 16 video and the information that comes into that
- 17 television, typically from your cable or satellite
- 18 provider.
- 19 The goal of the plan has been to ensure that
- 20 that set top box market is not just controlled by one
- 21 or two manufacturers, which today it is. And if you
- look at the difference between the set top box market

- 1 and the mobile devices market, I mean how many
- different models of mobile phones do we have? It's
- 3 countless. I think it's over 300 -- I think it's
- 4 close to 400.
- 5 But we only have two manufacturers of the
- 6 set top boxes. And so in order to spur competition
- 7 and to increase consumer choice, the Broadband Plan
- 8 has set out a goal of really this time, ensuring that
- 9 consumers have access to a broad range of set top box
- 10 choices, and there are a whole host of recommendations
- 11 that lead to that.
- 12 Specifically, if you look right now at the
- 13 Commission's agenda for broadband, you will see two
- 14 proceedings. One relates to reforming the existing
- cable card system, which is the system that is sort of
- industry-run around having "tru2way" ability, which
- then would spur a competitive set top box market.
- 18 The second is to establish what we've called
- 19 a universal home gateway device so that you can
- 20 actually plug any box that you choose to buy, and you
- 21 can transfer it between providers, et cetera, meaning
- 22 cable or satellite providers, and it can be used

- 1 across different homes so that you can carry it with
- 2 you. That is more like a mobile phone, when you can
- 3 use your mobile phone in different systems as well.
- 4 That's what we're aiming to do.
- 5 The next slide really talks about sort of
- 6 the data that consumers have and the level of
- 7 transparency that they have with respect to their
- 8 actual broadband service today.
- 9 Very few -- we've done recent consumer
- 10 surveys related to the plan, as well as subsequently -
- 11 very few consumers know what their actual broadband
- 12 speeds are. They don't know how their packages are
- 13 broken out, et cetera.
- 14 And what we have said is if you look here,
- 15 you say, 20 percent basically know what their speeds
- 16 are. That's an astoundingly low number. And if you
- 17 look at the bottom graph, it says that essentially,
- most people think that their actual speeds are 7
- 19 megabits per second when they're in fact 3.1 megabits
- 20 per second. I mean it's pretty amazing.
- 21 So not surprisingly, the National Broadband
- 22 Plan has a series of recommendations relating to

1	improving transparency. One of those recommendations
2	is to consider the possibility of establishing a
3	broadband digital label not that different from
4	other labels that you've seen with respect to energy
5	usage, efficiency, as well as cars and things that lay
6	out for consumers in a very clear and standardized
7	format, both for speed and performance, and consumers'
8	sort of assessment of that. And these are some
9	examples that we put in the National Broadband Plan
10	that could be considered.
11	The impact of these recommendations on
12	consumers really are several-fold, but two of the
13	areas of greatest impact really relate to: one,
14	consumers having the data that they need to assess the
15	choices that they have before them with respect to
16	broadband performance; and two, to enable consumers to
17	have a broad range of information, and that that
18	information must be disclosed to them in such a way
19	that is easily understandable and which they could
20	actually compare different possible providers.
21	The next set of recommendations that I'll

sort of address, just because I've seen several of you

22

- 1 here who have been very involved in helping us develop
- 2 these recommendations, relates to the adoption
- 3 category. The adoption section of the National
- 4 Broadband Plan relates to the inclusion section, as I
- 5 mentioned before.
- 6 We were very fortunate to be able to hire
- 7 one of the leading researchers, if not the leading
- 8 researcher, on non-adoption in the U.S. from the Pew
- 9 Center, and he came and conducted sort of original
- 10 research around why Americans who do not adopt
- 11 broadband don't adopt it. And there was a Spanish
- 12 language version also provided, and here are some of
- the key results.
- 14 The summary of this is that the leading
- 15 reason for non-adoption -- surprise, surprise -- is
- 16 cost. Thirty-six percent of non-adopters said that
- 17 cost was a factor. However, 22 percent said that they
- 18 really weren't comfortable with computers, or they
- were afraid of what could actually happen to them
- online, so we accounted that to sort of digital
- 21 literacy.
- 22 And almost 20 percent didn't really

- understand what the Internet could do for them. 1 2 so there are a whole host of sort of education in 3 training and digital literacy efforts that could take 4 place that could in fact improve the outcomes here. 5 The bottom line take away is that 65 percent 6 of Americans are broadband users at home. That's a 7 pretty low number. And what we'd like to see is 90 8 percent adoption rate, just like you do with 9 televisions, telephones and other general purpose 10 communications technologies. 11 The next slide gives you a sense of 12 essentially the demographic breakdowns that were conducted by this survey. Not surprisingly, the more 13
 - The next slide gives you a sense of essentially the demographic breakdowns that were conducted by this survey. Not surprisingly, the more educated, the higher income, the more urban, the younger demographics tend to have higher usages of broadband.

14

15

16

17 What was interesting, you see sort of Black
18 and Hispanic adoption being lower -- Blacks being 59
19 percent and Hispanics being 49 percent as compared to
20 69 percent of the Caucasian population. But one of
21 the interesting facts that the survey also revealed is
22 that Blacks and Hispanics have much higher adoption

- 1 rates for mobile broadband usage, and that to me was
- 2 somewhat counterintuitive. But that tells you
- 3 something about the benefits of mobile broadband for a
- 4 broad demographic of Americans.
- 5 The adoption recommendations take up an
- 6 entire chapter, but I'll try to summarize them here.
- 7 One is too launch a three-part digital literacy
- 8 program, which includes a digital literacy portal,
- 9 creating a digital literacy core where young people
- and even elderly people can train their peers and
- 11 others. It's a job training program -- essentially a
- job creation program, but also a digital literacy
- training program throughout the communities.
- 14 The second area is to find ways to expand
- 15 low income universal service support to broadband.
- 16 Currently, Lifeline and Link-Up, which is run by the
- 17 FCC. Those programs are really tailored to voice
- 18 service, and we would like to see some move towards
- 19 supporting broadband as well.
- 20 Because a lot of the low income communities
- 21 would benefit from frankly job training and job search
- 22 capabilities. About 60 percent, I think the number

- is, of Fortune 500 companies now only post jobs
- 2 online, and so those who do not have access to
- 3 broadband have a significant disadvantage.
- 4 There are a whole host of public-private
- 5 partnerships that I've been recommended as well as
- 6 transparency initiatives that I mentioned earlier, as
- 7 well as specific recommendations around low adopting
- 8 groups, such as tribal communities and people with
- 9 disabilities.
- 10 I can't sort of talk about consumer interest
- 11 without talking about the importance of personal data
- 12 and privacy to protect consumers as they begin to
- adopt the Internet and do more of their daily
- 14 activities on the Internet. Personal data is a key
- driver of future innovation, how you're able to use
- 16 your healthcare data, your education data, your energy
- 17 data, really will help drive future applications and
- 18 frankly, spur the economy because new businesses will
- 19 be formed around those.
- 20 But the key to personal data is also to
- 21 ensure consumers have privacy with that data and that
- they can control and manage the use of that data, and

- 1 who gets it and how it gets used. There are a whole
- 2 host of recommendations around that that relate to
- 3 both FCC efforts, but also broader executive branch
- 4 agency efforts as well.
- I will just sort of highlight a few of them.
- One is that Congress and the FTC and the FCC should
- 7 work together to clarify the relationship between
- 8 users and their online profiles. The goal here is to
- 9 make privacy obligations and expectations clearer for
- 10 all parties, and the hope is that the FTC will
- 11 continue on its current track of producing an online
- 12 safety outreach toolkit.
- But there are other things that could be
- done, too, and the plan addresses those. In addition,
- the FCC and FTC should jointly develop principles that
- 16 require customers to provide informed consent before
- 17 broadband service providers share certain information
- 18 with third parties.
- 19 I mean right now, Google, for example, which
- is not an Internet service provider, but they hold a
- 21 lot of your personal data, and they collect it and the
- 22 monetize it and they use it for their own purposes.

- 1 Consumers should have access to their own data, and
- 2 they should be able to determine how it gets used.
- 3 And one of the premises underlying the Broadband Plan
- 4 is that we should find ways to make that happen.
- 5 I will talk about some of the national
- 6 priorities that I mentioned earlier, and how that
- 7 consumer data, whether in the healthcare space, the
- 8 education space or the energy space -- and those are
- 9 only three areas -- how that data can help empower
- 10 consumers.
- Here are some pictures of some devices and
- technologies in the medical space that enable much
- 13 better medical outcomes and enable also medical care
- in areas that might have high physician shortage
- 15 areas, et cetera.
- 16 Whether it's wireless patches that monitor
- 17 your heart rate and your glucose levels and then
- 18 trigger ideally a message to your physician or medical
- 19 provider to act in a certain way, or just remind you
- of something that you have to do, to more
- 21 sophisticated sort of wireless technologies that
- 22 enable broader care across even state lines, where you

- don't have for example a physician that specializes in
- 2 pediatric scoliosis in your area, but you want to be
- 3 able to access care of a physician from another state
- 4 that does. And these wireless technologies enable
- 5 that.
- 6 Some of the key recommendations relating to
- 7 this National Broadband Plan are, not surprisingly, to
- 8 unleash consumer data, particularly in the healthcare
- 9 space, to allow consumers to access that data and to
- 10 control that data in how it gets used. Today,
- 11 consumers do not have that access.
- 12 And what we have said is that all patients
- should be able to make informed decisions on matters,
- whether it's where to buy prescriptions or where to
- 15 have surgery, but also be able to use the personalized
- information relating to their own health conditions in
- such a way that broader applications can be arrived at
- 18 for their benefit.
- 19 There are other, sort of sets of regulatory
- 20 requirements. At the end of next month, on July 26th
- 21 and 27th, the FCC will be holding its first joint
- 22 public meeting with the FDA relating to wireless

- 1 medical devices, and how those can actually improve
- 2 healthcare outcomes and how they should be regulated
- 3 to encourage greater innovation in this space.
- A Right now, as we understand it, there's a
- 5 lot of investment dollars sitting on the sidelines
- 6 that could be very helpful to patients, and it's not
- 7 being unleashed because there's regulatory uncertainty
- 8 around who regulates and what they regulate between
- 9 the FCC and FDA.
- The second category that I mentioned is sort
- 11 of education, and the key point here is that there's
- 12 an ability for broadband to personalize instruction to
- 13 improve student outcomes today that has not existed in
- 14 the textbook era. And the goal is -- and if you go to
- 15 the next slide -- really personalized learning.
- Right now, there are a number of government
- agencies taking a close look at this, and particularly
- 18 the Department of Education, NASA, the Department of
- 19 Commerce -- a whole host of government agencies who
- 20 control online content, or have content that could be
- 21 put online in some standardized way to allow teachers
- 22 and students to access that content.

1	That seems like a pretty simple
2	recommendation. You would not believe the level of
3	complexity in making that happen in such a way that
4	all of the standards for getting that content online
5	or interoperable so you can pull from them all at the
6	same time.
7	Next month, Chairman Janikowski will appear
8	at the National Rural Education Technology Summit at
9	the invitation of Secretary Duncan of the Department
10	of Education, and we suspect that at that point there
11	will be some discussion about those interoperability
12	standards and how to make that move forward, so we're
13	very excited about that.
14	And then e-rate, the FCC's perhaps one of
15	its most successful programs, really to connect
16	libraries, schools with Internet access, has been
17	highly successful on the Internet front and on the
18	voice front. Ninety-seven percent of schools in
19	America have access to the Internet. It's not all
20	broadband access, but that's pretty impressive.
21	The goal is to reform and improve the e-rate
22	program to increase broadband connectivity and to

- 1 possibly even consider wireless connectivity so that
- 2 kids aren't lugging around 50 pounds of books on their
- 3 backs anymore. But in fact, are able to benefit from
- 4 wireless devices that give them the content they need
- 5 and can personalize that content.
- 6 So for example, I loved physics but I was
- 7 terrible in physics. And if I had had a broadband
- 8 application to teach me physics, I could have taken a
- 9 sample quiz, gotten a problem wrong. The program
- 10 would have known how I got the problem wrong and would
- 11 reissue questions to target my areas of weakness.
- 12 That's what personalized instruction does. And what
- 13 we found is where that happens, the outcomes for
- 14 students greatly increases. Broadband's an enabler in
- 15 that.
- The third bucket is energy, and I've already
- spoken a little bit about this. But less than 10
- 18 percent of Americans have access to their energy usage
- 19 data. If you get your electric or your gas or your
- others or utility bill at home, you don't know the
- 21 peak times that you're using energy. You don't know
- 22 whether turning on your washing machine and your

- dishwasher at the same time at 7 o'clock at night, you
- 2 don't know that that might triple your rate at any
- 3 particular time. So you cannot manage the way that
- 4 you use your electricity or your other utilities in
- 5 such a way that's cost effective for you and better
- for the environment.
- 7 The goal here is to unleash that data, which
- 8 is currently primarily held by the utilities in such a
- 9 way that consumers can have access to it and can
- decide how to use it, and may be able to provide it to
- 11 third party application providers who can enable them
- 12 to better manage their energy usage.
- 13 So those are some of the key areas and the
- 14 national priorities. I do want to say a few things
- about sort of the disabilities area. Elizabeth Lyle,
- 16 who headed and wrote, authored a lot of the
- 17 recommendations relating to disabilities, has been
- 18 very involved with a number of people here but also
- 19 more broadly, in creating recommendations on how to
- improve accessibility for those who are disabled.
- 21 Many of them are non-adopters, not because
- they don't realize the value of broadband, but because

- 1 the devices are non-accessible to them. They're not
- designed in such a way to be accessible, and the
- 3 assistive technologies are very expensive.
- 4 There are a whole host of recommendations in
- 5 the plan that really relate to addressing some of
- 6 these key issues. Specifically we've said that the
- 7 Executive Branch should convene a broadband
- 8 accessibility working group, and that working group
- 9 should develop policies and funding priorities across
- 10 agencies to address broadband accessibility in
- 11 general.
- 12 We've said that the FCC should establish an
- 13 accessibility innovation forum and hold regular
- workshops, et cetera, and even have a possibility of
- an annual chairman's award for accessibility and
- innovation. And also the FCC, DOJ and Congress should
- 17 take specific actions to address particular barriers
- 18 with respect to services and equipment that are
- 19 accessible to people with disabilities, and there are
- a whole host of recommendations around that as well.
- 21 We wanted the plan -- as I said earlier, we
- 22 wanted the plan to be a model of -- and some people

- 1 think it's a terrible model, but we wanted it to be a
- 2 positive model for government, transparency and
- 3 performance. One way that we have done that since the
- 4 plan came out is to establish a dashboard on
- 5 www.broadband.gov so you can track our performance on
- 6 how we're actually doing in implementing the plan.
- 7 We issued about three weeks after the plan
- 8 was released, a broadband action agenda that basically
- 9 told the public what we were planning on doing between
- sort of April until the end of the year to implement
- 11 the plan. And there were 64 proceedings and actions,
- 12 which is incredibly ambitious that we wanted to at
- 13 least target for the year. And that broadband
- dashboard will give you a sense of how we're actually
- doing with our own goals.
- We've also completed -- it's nice to sort of
- note this and pat ourselves on the back -- we've
- 18 completed most of the consumer-focused items in the
- 19 broadband action agenda that was targeted for the
- 20 second quarter. The consumer broadband speed test,
- 21 the mobile broadband speed test, which you can find on
- 22 broadband.gov, the mobile wireless competition report,

- 1 an order relating to pole attachments and the further
- 2 Notice of Proposed Rulemaking.
- We've launched the cable card and Smart
- 4 video device proceedings, and we've launched the speed
- 5 and performance measurement program. There are a
- 6 whole host of other things that are coming, and you
- 7 will be seeing those, but we are generally on track.
- 8 And then the final sort of slide really kind
- 9 of outlines what the Executive Branch is doing and how
- 10 they have structured themselves on a subcommittee on
- 11 broadband, which is part of the broader Committee on
- 12 Technology and Sciences that the President chairs.
- Here are some of the agencies that are
- represented. The sole purpose of this subcommittee is
- 15 to decide how and what they will implement out of the
- National Broadband Plan, and we sit on that committee
- 17 as sort of an expert agency because we're technically
- not part of the Executive Branch. We're an
- 19 independent agency, but we sit on there as an advisor
- 20 to the committee.
- 21 So with that, thank you for the chance to be
- 22 with you, and I'm happy to entertain any questions.

- 1 MS. BERLYN: Let's take questions quickly,
- 2 if we may. We are at a quarter of 4 with an
- 3 adjournment shortly, so if we could. I saw cards
- 4 here, and Charles, you have yours up and Gloria, okay.
- 5 So let's start with Irene, Mark, Gloria, and Charles.
- 6 MS. LEECH: Thank you for being here with us
- 7 today, and I wondered if you might share your slides
- 8 with us?
- 9 MS. YANG: Sure, I'd be happy to.
- 10 Absolutely.
- 11 MS. LEECH: There are some things in those -
- 12 -
- MS. BERLYN: Yeah, that would be very
- 14 helpful.
- MS. YANG: I'll send this --
- MS. LEECH: That would be great.
- 17 MS. YANG: My colleague, Tom Brown, who's
- 18 sitting right back here, standing up now, actually, he
- 19 brought hard copies -- isn't he good? So he will --
- 20 he's distributing them now.
- 21 MS. LEECH: Okay, that's great. And as you
- 22 were talking about all the possibilities with

- education, I can't help but throw in but a little word
- of caution based on my experience as a university
- 3 faculty member at a university where our mathematics
- 4 has all gone kind of online.
- 5 And yes, they have whenever they want and
- 6 all that good stuff. But we've got an awful lot of
- 7 students who find that a very difficult way to learn
- 8 and really wish for a teacher. The other thing is, a
- 9 lot of people think you put that up, and if it's going
- 10 to be personalized, then your ratios of instructor to
- 11 student aren't very high.
- 12 MS. YANG: And that is not at all what the
- 13 plan talks about.
- MS. LEECH: Yeah.
- MS. YANG: In fact, the plan envisions that
- this would be a tool to empower teachers, not to
- 17 replace them.
- MS. LEECH: Well, but that's realistically
- 19 with budgets and stuff, what we've experienced, at
- 20 least at my university.
- MS. YANG: Interesting.
- MS. LEECH: And I just thought it might be

- 1 useful to you.
- MS. YANG: To have that.
- MS. LEECH: Because the whole -- you know,
- 4 Virginia Tech's pretty big, and if you think of
- 5 everybody who's trying to take math. Just thought I'd
- 6 bring it up.
- 7 MS. YANG: Yeah, that's good. Yeah, no I
- 8 appreciate that very much.
- 9 MS. BERLYN: Mark?
- 10 MR. DEFALCO: Phoebe, thank you for being
- 11 here. And I had the pleasure of hearing you speak at
- 12 the Pew Center a couple of weeks ago, and you did a
- 13 wonderful job then and you've done a wonderful job
- 14 today as well. Thank you so much.
- MS. YANG: Thank you.
- MR. DEFALCO: I have a question -- not to
- 17 get into the controversy of a Title II debate -- but
- 18 what parts of the National Broadband Plan are at risk
- or are dependent on you know, whatever's going to
- 20 happen there?
- I mean I think -- you know we've talked a
- lot today about the use of the Universal Service Fund

- or the Connect America fund, to support broadband.
- 2 And that seems to be certainly at risk, depending on
- 3 what happens. But what other portions of the National
- 4 Broadband Plan that's laid out would be at risk,
- 5 pending the outcome of that Title II debate?
- 6 MS. YANG: I'm glad you asked that question
- 7 -- is it Mark?
- 8 MR. DEFALCO: Yes.
- 9 MS. YANG: There are a number of areas of
- 10 the plan, but I will highlight a few. As you said,
- 11 the Universal Service Fund, specifically within the
- 12 Universal Service Fund, the High Cost Fund, which
- basically connects rural and high cost regions to
- 14 broadband, or to voice service. That is at risk as it
- 15 applies to broadband. The affordability programs like
- 16 Lifeline/Link-Up also are at risk.
- 17 The ability of the Commission to improve
- 18 transparency regarding speeds, performance, services,
- 19 prices, et cetera, is also at risk. One of FCC's key
- 20 responsibilities is to protect consumer privacy. And
- as it relates to broadband services, that would be at
- 22 risk.

1	The ability to protect Americans from cyber
2	attack and sort of public safety concerns, is also at
3	risk as it relates to broadband, and generally sort of
4	the ability to preserve sort of the Internet's freedom
5	and non-discrimination, is also at risk, which
6	of course was partly the subject of the Comcast case.
7	MR. DEFALCO: Okay. Well, it also seems
8	like there's you know depending on what happens
9	with these outcomes and the time frames in which they
10	occur, and I'm referring to what might be legal
11	challenges.
12	MS. YANG: Mmm-hmm.
13	MR. DEFALCO: There's also a lot of other
14	things in the plan that John and I were talking
15	earlier about the fact that there's a lot of
16	recommendations on things such as, and I don't mean to
17	use this as the only issue, but on the ability or the
18	desire of the FCC to be able to I don't want to say
19	dictate to the states, but recommend to the states the
20	takeover things like making the intrastate access

rates the same as the interstate access rates and

things like that, that also could potentially create

21

22

- 1 legal challenges down the road.
- 2 And when the FCC put out the Broadband Plan
- 3 and put out the rough time frame of saying it would be
- 4 implemented entirely within a 10-year time frame, did
- 5 that take into consideration all of the potential
- 6 legal challenges and time delays that may occur
- 7 because of that, or --
- 8 MS. YANG: Yeah, it's a good question. Just
- 9 to clarify, the FCC did not say that it would all be
- implemented in a 10-year time frame. But what the FCC
- did do in the Broadband Plan was to say, here are
- things that should happen over the next 10 years to
- create a healthy broadband ecosystem and to make
- 14 broadband available to all Americans.
- 15 A lot of those recommendations are dependent
- on a whole host of factors that we could foresee then,
- and many of which we couldn't foresee and won't be
- able to foresee until they actually happen. But
- 19 certainly, the legal authority question is one that
- 20 could significantly delay that. We intend to continue
- to move forward until we're told we cannot.
- The court did not tell us that we could not

- 1 move forward on the broader broadband goals to make it
- 2 available to all Americans, and so we're moving
- 3 forward on that.
- 4 MR. DEFALCO: Thank you.
- 5 MS. YANG: Sure.
- 6 MS. BERLYN: Gloria?
- 7 MS. TRISTANI: Thank you and great
- 8 presentation. And I want to congratulate the FCC for
- 9 moving forward on all the recommendations that are
- 10 dependent on FCC's authority to move.
- MS. YANG: Thank you.
- 12 MS. TRISTANI: But as you well know, many
- 13 recommendations in the plan are for other government
- 14 agencies, Executive Branch, some for Congress, to act
- 15 on.
- MS. YANG: Yes.
- 17 MS. TRISTANI: And I had a question about --
- and I've been following some of them, but I had a
- 19 question about the digital literacy recommendations,
- 20 because it talks about a core, it talks about getting
- 21 us moving forward. And I'm like, is there are going
- 22 to be a recommendation for Congress to fund this. I

- 1 mean what's the vision there. Because it's a
- 2 wonderful idea --
- 3 MS. YANG: I know.
- 4 MS. TRISTANI: -- but it sounds like it
- 5 needs legs.
- 6 MS. YANG: It's a great question. I'm
- 7 trying to -- let me think about how I -- I want to
- 8 share as much information as I can without throwing
- 9 anybody under the bus. Those recommendations largely
- 10 relate to NTIA in part because they have the ability
- 11 to fund that kind of activity in a way that the FCC as
- 12 an independent regulatory agency does not.
- 13 You were correct, and we specifically said
- 14 Congress should consider funding these things. The
- 15 lead will come out of the Executive Branch, out of the
- White House, out of the Department of Commerce, out of
- NTIA, out of other agencies of government that are
- involved in the digital literacy efforts like
- 19 Department of Education.
- 20 On that last slide that I showed, the
- 21 Interagency Task Force has discussed this extensively.
- 22 And the last meeting that we had, there was around the

- table, what's your top priority out of the National
- 2 Broadband Plan, what do you think most requires
- 3 interagency collaboration. It isn't just within your
- 4 sort of siloed scope for your agency. And digital
- 5 literacy was near the top of that.
- And so the hope is that -- I think NTIA has
- 7 been very preoccupied with BTOP grants and getting
- 8 those out the door by September 30th. The hope is
- 9 that once that's completed, those things will start to
- 10 move forward.
- 11 MS. TRISTANI: Just as a follow-up, and I
- 12 know it's beyond the FCC's purview to do this, but if
- 13 you could pass on to this task force that -- it's not
- 14 a task force, it's the interagency committee
- MS. YANG: Yes.
- MS. TRISTANI: It'd be great if they could
- have a dashboard of, this is what's happening at the
- other agencies, so we can continue to track what's
- 19 going on.
- 20 MS. YANG: That's a great idea, and at the
- last meeting I actually suggested that. So we are on
- the same wavelength.

- 1 MS. TRISTANI: Okay, great.
- 2 MS. YANG: And I'm going to tell them that
- 3 you told me that we should do that, too.
- 4 MS. TRISTANI: Thank you.
- 5 MS. YANG: Because sometimes it sounds like
- from the FCC's perspective we're sort of nagging.
- 7 They're in the process. They've had two meetings.
- 8 The first meeting was to task all the agencies to come
- 9 up with their own implementation plans. The second
- 10 meeting was to start reviewing them and prioritizing
- 11 them. And so I suspect they'll be moving in that
- 12 direction.
- MS. TRISTANI: Thank you.
- MS. BERLYN: Charles?
- MR. BENTON: Charles Benton. To pick up on
- 16 Gloria's point, I wanted to mention -- and thank you
- 17 very much for your marvelous overview of the National
- 18 Broadband Plan. The Benton Foundation actually
- 19 launched on June 22nd, a National Broadband Tracker --
- MS. YANG: I saw that.
- 21 MR. BENTON: -- that tracks all 220 of the
- recommendations, what's happening with the FCC, what's

- 1 happening in the other agencies, what's happening in
- 2 Congress, anything else that's going on. And we would
- 3 be pleased to follow up -- my God, what a lead-in for
- 4 the point here --
- 5 MS. YANG: Free advertisement.
- 6 MR. BENTON: -- to work with you, have you
- 7 refer to this. There's no sense in having this
- 8 duplicated.
- 9 MS. YANG: Yeah.
- MR. BENTON: We have a, I think generally
- 11 recognized, a unique resource in headlines that's been
- going on for 14 years, that reviews all of the
- 13 consumer and trade press, systematically every day,
- daily review of all the major consumer and trade
- press, on communications. So we have a database on
- that and building on that are doing this National
- 17 Broadband Tracker.
- MS. YANG: That's great. You know what I
- may suggest if I may, if it's okay with you, is I will
- suggest to a couple of people at the White House, as
- 21 well as to NTIA and Department of Energy who co-chair
- 22 this subcommittee that you have offered that, and that

- 1 they should consider getting in touch with you about
- 2 how to make it happen.
- 3 MR. BENTON: We'd love that, and if there's
- 4 any way we can make it better, we'd be glad to make it
- 5 better. This is public service. We have no axe to
- 6 grind. We come at this I think in as an objective way
- 7 as possible. That's headlines, is they've been the
- 8 spirit of the nonpartisan, just trying to report the
- 9 facts as they are reported.
- MS. YANG: That's great.
- 11 MR. BENTON: So we would be very happy to
- 12 help in all ways possible.
- MS. YANG: Thank you.
- MR. BENTON: Having said that, this is maybe
- a dumb question, but my assumption has been that as
- people choose to transition to broadband that along
- 17 with that comes voice. Voice is part of broadband.
- 18 So it's not a choice between telephone, voice --
- 19 MS. YANG: That's right.
- MR. BENTON: -- or broadband, but broadband
- 21 includes the voice.
- MS. YANG: That's right.

- 1 MR. BENTON: I don't think that is really
- 2 crystal clear, and that might be -- it's a really
- 3 obvious point.
- 4 MS. YANG: Yeah.
- 5 MR. BENTON: But if consumer choice is what
- 6 will drive this, then that, in addition to all the
- 7 benefits that you spelled out for broadband, that very
- 8 simple point needs to be --
- 9 MS. YANG: That's a great point.
- 10 MR. BENTON: -- emphasized, I think.
- 11 MS. YANG: When we talk about the Universal
- 12 Service Fund, and particularly the High Cost Fund, as
- well as Lifeline/Link-Up, if it could apply to
- 14 broadband, we do have to talk a lot -- because
- 15 currently those support voice, and so we are not
- trying to take away people's voice service.
- 17 And that's often an argument that's made
- 18 against including broadband. What we're trying to say
- is people can have broadband enabled voice as well as
- 20 the broadband Internet service through this new
- 21 platform and technology. And you're absolutely right,
- 22 we should be clearer about that.

- 1 MR. BENTON: The last point. Irene Flannery 2 stated it as clearly as I've heard it today, really, 3 when she said broadband is not a supported service under High Cost and Lifeline/Link-Up. And therefore, it is subject to the jurisdiction of the FCC and this 5 6 third way point. 7 In the New York Times today, second lead, 8 second editorial, is "The Price of Broadband 9 Politics." It's clear who's leading the charge 10 against the FCC's third way. It could not be more 11 than crystal clear here. What are you doing and what 12 could be done to lead the charge in the other direction, to show what will be lost if the FCC does 13 14 not maintain these seven or eight parts of the 60 15 parts under Title II, with forbearance on all the rest 16 of them and making it only for the transmission, not 17 for the content? MS. YANG: I'm so glad you asked that. 18
- need the voice, we need the voice of the people around
 this table in this discussion. We have an open
 proceeding right now about the quote unquote,
 "regulation" we have. The lobbyists, for those who

- 1 are against, quote unquote "regulation," or some might
- 2 say consumer protection and consumer interests, have a
- 3 lot of well-paid lobbyists who voice their concerns.
- 4 We know what their concerns are, as you've said, and
- 5 it's kind of evident in many ways.
- 6 We don't always have the full force of the
- 7 voice of people like you all, and we really need your
- 8 input in this proceeding as we go forward, to think
- 9 not only about the creative ideas, but to send the
- warning signs of what can happen if you don't have the
- 11 FCC have authority in this area. It has authority
- 12 over voice, it doesn't have authority over broadband
- in these respects, and consumers deserve to be
- 14 protected, whether it's broadband or voice. And we
- 15 need the FCC to have the legal authority to do that.
- So the reason that we opened this proceeding
- 17 is to give people an opportunity and key stakeholders
- an opportunity to articulate their interests in this.
- 19 We sort of knew the interests of those who were
- objecting, because they were objecting long before we
- 21 opened the proceeding, but we really need your voice
- 22 in this. So thank you for that. That was free

- 1 advertising for me. I think I've overstayed my
- 2 welcome.
- 3 MS. BERLYN: Thank you. Always of great
- 4 interest to all the CAC members, so thank you very
- 5 much.
- MS. YANG: Pleasure, thank you.
- 7 [Applause.]
- 8 MS. BERLYN: Now is the time to ask if there
- 9 are any public comments in the room?
- [No Response.]
- 11 MS. BERLYN: So it is adjournment then, and
- 12 you will all be hearing about a conference call
- 13 shortly, sometime in the next 30 days, but hopefully
- 14 we'll have some ideas about when we can do that.
- 15 Thank you, all for I think a very productive and
- 16 interesting day today. Appreciate all your
- 17 participation, and we look forward to the next
- 18 meeting, which Scott and I will work on dates to
- 19 propose for that shortly. So thank you all.
- MR. MARSHALL: Thanks much.
- 21 [Whereupon, at 3:56 p.m., the meeting was
- 22 adjourned.]